



LALA LAJPATRAI COLLEGE OF LAW

(Affiliated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034.
Tel. : 2354 8240 / 2354 8241 • Fax : 2353 2896
E-mail : principal.llcl@gmail.com • Gram : LAJCOL.

Sample Academic Calendar (A.Y. 2021-22)

University of Mumbai



No. AAMS (UG)/ 34 of 2021-22

CIRCULAR :-

The Directors/Heads of the University Departments, the Principal of the affiliated colleges, Head of the recognized Institutions concerned, the Principals of the Sir J.J. College of Architecture and the Director/ Co-ordinators of Ratnagiri Sub-Centre & Thane Sub-Centre, Bharatranu Dr. Babasaheb Ambedkar, Amhadve, (Model College), Smt. Vijayalakshmi Dalvi (Model College) and the Captain Superintendent, Ministry of Surface Transport, Training Ship "Chanakya" Government of India, Navi Mumbai are hereby informed that the arrangement of terms in the various faculties of the University for the academic year 2021-2022 has been accepted by the Academic Council at its meeting held on 29th June, 2021 vide item No.9.24 and that in accordance therewith, the arrangement of terms for the courses of studies in the various faculties for the academic year 2021-2022 is under:-

The same available on the University website (www.mu.ac.in)

Faculty of Humanities (Arts)

The arrangement of terms for including all **Certificate, Diploma, Post-graduate Diploma, Degree and Master Degree Courses** under the Faculty of Humanities (Arts Stream)

First Term - 14th June, 2021 to 31st October, 2021
Second Term - 15th November, 2021 to 1st May, 2022

} Both days
inclusive

Mid Term Break from 10th Sept, 2021 to 14th Sept, 2021 (both days inclusive) Ganapati vacation.

Winter Break from 25th December, 2021 to 31st December, 2021 (both days inclusive).

Diwali Vacation from 1st November, 2021 to 4th November, 2021 (both days inclusive).

Summer Vacation from 2nd May, 2022 to 11th June, 2022 (both days inclusive.)

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Faculty of Science & Technology (Science) :-

The arrangement of terms for including all **Certificate, Diploma, Post-graduate Diploma, Degree and Master Degree courses** and Bachelor of Science (Maritime Science) under the Science Stream.

First Term - 14th June, 2021 to 31st October, 2021
Second Term - 13th November, 2021 to 1st May, 2022 } Both days inclusive

Mid Term Break from 10th Sept.,2021 to 14th Sept.,2021 (both days inclusive) Ganapati vacation.

Winter Break from 25th December,2021 to 31st December, 2021 (both days inclusive).

Dussehra Vacation from 1st November, 2021 to 14th November, 2021 (both days inclusive).

Summer Vacation from 2nd May, 2022 to 11th June, 2022 (both days inclusive.)

Faculty of Science & Technology (Engineering) :-

The arrangement of terms Engineering (Fulltime) all Programs/Branches, ME (Second Year) all Programs/Branches, MCA (Second and Third Year)

For TE and BE

First Term - 12th July, 2021 to 22nd December, 2021
Second Term - 10th January, 2022 to 4th June, 2022 } Both days inclusive

For SE and ME Second Year

First Term - 23rd August, 2021 to 5th January, 2022
Second Term - 10th January, 2022 to 4th June, 2022 } Both days inclusive

For SYMCA(Final Year Two Years Programme)

First Term - 23rd August, 2021 to 15th January, 2022
Second Term - 17th January, 2022 to 15th July, 2022 } Both days inclusive

For TYMCA(Final Year Three Years Programme)

First Term - 12th July, 2021 to 22nd December, 2021
Second Term - 10th January, 2022 to 30th June, 2022 } Both days inclusive

Mid Term Break from 10th Sept.,2021 to 14th Sept.,2021 (both days inclusive) Ganapati vacation.



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Faculty of Science & Technology (Pharmacy) :-

The arrangement of terms for the **B.Pharm.** degree course be as under:-

First Term - 5th July, 2021 to 22nd December, 2021 } Both days
Second Term - 3rd January, 2022 to 29th May, 2022 } inclusive

Mid Term Break from 10th Sept, 2021 to 14th Sept, 2021 (both days inclusive) Ganpati vacation.

Diwali Vacation from 1st November, 2021 to 13th November, 2021 (both days inclusive).

Winter Break from 23rd December, 2021 to 1st January, 2022 (both days inclusive).

Summer Vacation from 30th May, 2022 to 5th July, 2022 (both days inclusive.)

The arrangement of terms for the **M. Pharm.** degree courses be as under :-

First Term - 9th August, 2021 to 1st January, 2022 } Both days
Second Term - 3rd January, 2022 to 2nd July, 2022 } inclusive

There is **no vacation** for M.Pharm course.

Faculty of Science & Technology (Architecture) :-

The arrangement of terms for the **Certificate, Diploma, Post-Graduate Diploma, 2nd Year to 5th Year B.Arch. Degree and Second Year of M.Arch. Master Degree Courses in Architecture** be as under:-

First Term - 14th June, 2021 to 8th October, 2021 } Both days
Second Term - 22nd November, 2021 to 31st Mar 2022 } inclusive

Diwali Vacation from 25th October, 2021 to 20th November, 2021 (both days inclusive).

Winter Break from 27th December 2021 to 2nd January 2022- (both days inclusive)

Summer Vacation from 1st May, 2022 to 31st May, 2022.
(both days inclusive)



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Faculty of Commerce and Management

The arrangement of terms for including all **Certificate, Diploma, Post-graduate Diploma, Degree and Master Degree** courses under the Commerce Stream.

First Term - 14th June, 2021 to 31st October, 2021
Second Term - 15th November, 2021 to 1st May, 2022 } Both days inclusive

Mid Term Break from 10th Sept., 2021 to 14th Sept., 2021 (both days inclusive) Ganapati vacation.

Winter Break from 25th December, 2021 to 31st December, 2021 (both days inclusive).

Deepavali Vacation from 1st November, 2021 to 14th November, 2021 (both days inclusive).

Summer Vacation from 2nd May, 2022 to 11th June, 2022 (both days inclusive.)

Faculty of Commerce and Management

The arrangement of terms for all the courses of study in **Management Studies Stream** (including First Year of the M.M.S, Three Years Part-time MMS (MM), Three Years Part-time MMS (FM) , Three Years Part-time MMS (HRDM) , Three Years Part-time MMS (JM) Three Years Part-time MMS (PSM) [Pl. refer Cir.No.UG/177 of 2019-20, dated 10th December, 2019]) courses be as under :-

As submitted in the Terms of Arrangement

1st Sem. Exam. By 30th June, 2021
2nd Semester - 1st July, 2021 to 15th October, 2021
3rd Semester - 15th October, 2021 to 31st January, 2022
4th Semester - 1st February, 2022 to 15th May, 2022

Mid Term Break from 10th Sept., 2021 to 14th Sept., 2021 (both days inclusive) Ganapati vacation.

Winter Break from 6th December, 2021 to 1st January, 2022 (B.D.I.)

Summer Vacation from 15th May, 2022 to 30th June, 2022.



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Faculty of Interdisciplinary Studies (Education) :-

The arrangement of terms for all Certificate, Diploma, Post-graduate Diploma, B.Ed Degree and Master Degree courses in Education and Special Education, be as under.

First Term - 14th June, 2021 to 24th December, 2021
Second Term - 03rd January, 2022 to 20th May, 2022

Both days
inclusive

Ganpati vacation 11th, 13th and 14th Sept., 2021.

Diwali Vacation from 1st November, 2021 to 16th November, 2021 (both days inclusive).

Vacation Between 1st & 2nd term - Winter Break - 27th December 2021 to 1st January 2022 (both days inclusive)

Summer Vacation from 21st May, 2022 to 22nd June, 2022.
(both days inclusive).

Faculty of Interdisciplinary Studies (Law) :-

The arrangement of terms for including all Certificate, Diploma, Post-graduate Diploma, Degree and Master Degree Courses under, be as under :-

First Term - 14th June, 2021 to 24th December, 2021
Second Term - 03rd January, 2022 to 14th May, 2022

Both days
inclusive

Ganpati vacation 10th Sept., to 14th Sept., 2021.

Diwali Vacation from 1st November, 2021 to 14th November, 2021 (both days inclusive).

Vacation Between 1st & 2nd terms - Winter Break - 27 December 2021 to 1st January 2022 (both days inclusive)

Summer Vacation from 23rd May, 2022 to 30th June, 2022.
(both days inclusive).



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Faculty of Interdisciplinary Studies (Law)

The arrangement of terms for BBA-LLB (Five Years Integrated Course), be as under :-

First Term - 14th June, 2021 to 24th December, 2021 Both days
Second Term - 03rd January, 2022 to 21st May, 2022 inclusive
Ganpati vacation 10th Sept., to 14th Sept., 2021.
Diwali Vacation from 1st November, 2021 to 14th November, 2021 (both days inclusive)
Vacation Between 1st & 2nd term + Winter Break = 27 December 2021 to 1st January 2022 (both days inclusive)
Summer Vacation from 21st May, 2022 to 22nd June, 2022 (both days inclusive).

Faculty of Interdisciplinary Studies (Fine Art)

The arrangement of terms for Including all Certificate, Diploma, Post-graduate Diploma, Degree and Master Degree Courses (Music/Dance/Fine Art (By Paper & By Research) (All branches) . be as under:-

First Term - 15th June, 2021 to 29th October, 2021 Both days
Second Term - 15th November, 2021 to 8th May, 2022 inclusive

Mid Term Break from 13th Sept., 2021 to 17th Sept., 2021 (both days inclusive)
Diwali Vacation from 1st November, 2021 to 12th November, 2021 (both days inclusive)
Winter Break from 27th December, 2021 to 31st December, 2021 (both days inclusive)

Summer Vacation from 9th May, 2022 to 10th June, 2022 (both days inclusive)

MUMBAI-400 032
6th August, 2021
To,

(Dr. B.N. Galkwad)
I/c REGISTRAR

The Directors/Heads of the University Departments, the Principal of the affiliated colleges, Head of the recognized Institutions concerned, the Principals of the Sir J.J. College of Architecture and the Director/Co-ordinators of Rastogi Sub-Centre & Thane Sub-Centre and the Captain Superintendent, Ministry of Surface Transport, Training Ship "Chanakya" Government of India, Navi Mumbai.

AC/9.24/29/06/2021

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No. AAMS(UG)/34-A of 2021 MUMBAI-400 032


6th August, 2021

Copy forwarded with compliments for information to:-

- 1) The Deans, of all faculties and Chairman/Chairpersons of the various Board of Studies and **Ad-hoc** Board of Studies .
- 2) The Director of Board of Examinations and Evaluation,0
- 3) The Director of Board of Student Development.,
- 4) The Co-Ordinator, University Computerization Centre,


(Dr. B.N. Gaikwad)
I/c REGISTRAR




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Academic Calendar 2021-2022

Arrangement of Terms

First Term	14 th June 2021 to 24 th December 2021
Second Term	3 rd January 2022 to 14 th May 2022
Mid Term Break	10 th September 2021 to 14 th September 2021
Winter Break	27 th December 2021 to 1 st January 2022

List of Holidays

Date	Holidays
20 th July 2021	Ekadashi
21 st July 2021	Eid-ul-Adha
16 th August 2021	Pateti
19 th August 2021	Moharram
31 st August 2021	Gokulashtami
10 th September 2021	Ganesh Chaturthi
2 nd October 2021	Gandhi Jayanti
15 th October 2021	Dassera
19 th October 2021	Eid -e- Milad
4 th November 2021	Diwali
19 th November 2021	Gurunanak Jayanti
25 th December 2021	Christmas
14 th January 2022	Makar Sankranti
19 th February 2022	Shivaji Jayanti
1 st March 2022	Mahashivratri
19 th March 2022	Holi
2 nd April 2022	Gudi Padwa
10 th April 2022	Ram Navami
14 th April 2022	Ambedkar Jayanti
15 th April 2022	Good Friday, Mahavir Jayanti



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Curricular, Co-curricular and Extra-curricular Activities

Month & Week	Curricular Activity	Co-curricular and Extra-curricular Activity
July		
I Week	Preparation of the time table	
II Week	2 nd and 3 rd Year Admission	Ashadhi Ekadashi Dindi
III Week	Lectures as per time table	Gurupounima
IV Week		Tree Plantation
August		
I Week	Guidance for students aspiring LLB Admission	
II Week		
III Week		Independence Day 15.08.2021
IV Week	Internal Examination: SY and TY	
September		
I Week		College Development Committee 04.09.2021
II Week		
IV Week		
October		
I Week		Gandhi Jayanti 02.10.2021
II Week		Guest Lecture
III Week	External Examination: Semester III	



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November		
I Week		Legal aid
II Week	External Examination: Semester IV	
IV Week	External Examination: Semester V	Constitution Day 26.11.2021
December		
I Week		
II Week	External Examination: Semester V	
III Week		College Development Committee 18.12.2021
January		
IV Week		Republic Day 26.01.2022
February		
I Week		College Development Committee 01.02.2022
IV Week		Marathi Bhasha Din 28.02.2022
March		
I Week	Orientation of First Year students Beginning of the Academic Year Students	Orientation Program (FY)
	Internal Examination: SY, TY	
II Week		International Women's Day 08.03.2022
		Convocation Certificates Distribution Ceremony 02.03.2022



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April		
II Week	Internal Examination: FY	Alumni Meet
III Week		Alumni Meet
IV Week		College Development Committee 29.04.2022
May		
I Week	External Examination: Semester III, V(ATKT)	
II Week	External Examination: Semester IV, VI (Regular)	



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Total Workload & Distribution of Workload



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Calculation of Workload

Programme: Bachelor of Law (LL.B – 3 Years)

	No. of Divisions	No. of Lectures Per Week	Total Lectures	Department
SEM. I				
Contact Act, 1872	1	6	6	Law
Labour law	1	6	6	Law
Legal Language	1	6	6	Law
Law of Tort & Consumer Protection Act, 1986	1	6	6	Law
Practical Training	1	6	6	Law
SEM. III				
Company Law	1	6	6	Law
Transfer of Property Act	1	6	6	Law
Administrative Law	1	6	6	Law
Family Law – II	1	6	6	Law
Practical Training	1	6	6	Law
SEM. V				
Civil Procedure Code	1	6	6	Law
Criminal Procedure Code	1	6	6	Law
Public International Law	1	6	6	Law
Interpretation of Statues	1	6	6	Law
Practical Training	1	6	6	Law
TOTAL WORKLOAD			90	

Distribution of Workload (A.Y. 2021-22)

Sr. No	Name of the Faculty	Total Work Load
1	Dr. Smita Karve (Principal)	20
2	Dipak Pawar (Full-time Faculty)	24
3	Neeta Rajani (Full-time Faculty)	24
4	Deepak Chatterji (Visiting Faculty)	11
5	Prassana Malshe (Visiting Faculty)	11
	TOTAL WORKLOAD	90


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Sample Time Table (A.Y. 2021-22)

First Year LL.B Semester – I
A.Y. 2021-22

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.20 to 08.20 am	Contract – I Dr. Smita karve	Legal language Ass. Prof. Neeta Rajani	Contract – I Dr. Smita karve	Legal language Ass. Prof. Neeta Rajani	Contract – I Dr. Smita karve	Legal language Ass. Prof. Neeta Rajani
08.20 to 9.20 am	Contract – I Dr. Smita karve	Legal language Ass. Prof. Neeta Rajani	Contract – I Dr. Smita karve	Legal language Ass. Prof. Neeta Rajani	Contract – I Dr. Smita karve	Legal language Ass. Prof. Neeta Rajani
BREAK						
09.30 to 10.30 am	Labour Law Ass. Prof. Dipak Chatterjee	Tort Dr. Smita karve	Labour Law Ass. Prof. Dipak Chatterjee	Tort Dr. Smita karve	Labour Law Ass. Prof. Dipak Chatterjee	Tort Dr. Smita karve
10.30 to 11.30 am	Labour Law Ass. Prof. Dipak Chatterjee	Tort Dr. Smita karve	Labour Law Ass. Prof. Dipak Chatterjee	Tort Dr. Smita karve	Labour Law Ass. Prof. Dipak Chatterjee	Tort Dr. Smita karve
11.30 to 12.30 pm	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani

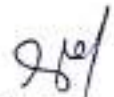



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First Year LL.B Semester – II
A.Y. 2021-22

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.20 to 08.20 am	Environmental Law Ass. Prof. Prasanna Malshe	Law of Crimes Dr. Smita karve	Environmental Law Ass. Prof. Prasanna Malshe	Law of Crimes Dr. Smita karve	Environmental Law Ass. Prof. Prasanna Malshe	Law of Crimes Dr. Smita karve
08.20 to 9.20 am	Environmental Law Ass. Prof. Prasanna Malshe	Law of Crimes Dr. Smita karve	Environmental Law Ass. Prof. Prasanna Malshe	Law of Crimes Dr. Smita karve	Environmental Law Ass. Prof. Prasanna Malshe	Law of Crimes Dr. Smita karve
BREAK						
09.30 to 10.30 am	Family Law I Ass. Prof. Dipak Chatterjee	Consti. Law Dr. Smita karve	Family Law I Ass. Prof. Dipak Chatterjee	Consti. Law Dr. Smita karve	Family Law I Ass. Prof. Dipak Chatterjee	Consti. Law Dr. Smita karve
10.30 to 11.30 am	Family Law I Ass. Prof. Dipak Chatterjee	Consti. Law Dr. Smita karve	Family Law I Ass. Prof. Dipak Chatterjee	Consti. Law Dr. Smita karve	Family Law I Ass. Prof. Dipak Chatterjee	Consti. Law Dr. Smita karve
11.30 to 12.30 pm	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani




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Second Year LL.B Semester – III
A.Y. 2021-22

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.20 to 08.20 am	Transfer of Property Ass. Prof. Prasanna Malshe	Administrative Law Ass. Prof. Dipak Pawar	Transfer of Property Ass. Prof. Prasanna Malshe	Administrative Law Ass. Prof. Dipak Pawar	Transfer of Property Ass. Prof. Prasanna Malshe	Administrative Law Ass. Prof. Dipak Pawar
08.20 to 9.20 am	Transfer of Property Ass. Prof. Prasanna Malshe	Administrative Law Ass. Prof. Dipak Pawar	Transfer of Property Ass. Prof. Prasanna Malshe	Administrative Law Ass. Prof. Dipak Pawar	Transfer of Property Ass. Prof. Prasanna Malshe	Administrative Law Ass. Prof. Dipak Pawar
BREAK						
09.30 to 10.30 am	Company Law Dr. Smita Karve	Family Law II Ass. Prof. Dipak Chatterjee	Company Law Dr. Smita Karve	Family Law II Ass. Prof. Dipak Chatterjee	Company Law Dr. Smita Karve	Family Law II Ass. Prof. Dipak Chatterjee
10.30 to 11.30 am	Company Law Dr. Smita Karve	Family Law II Ass. Prof. Dipak Chatterjee	Company Law Dr. Smita Karve	Family Law II Ass. Prof. Dipak Chatterjee	Company Law Dr. Smita Karve	Family Law II Ass. Prof. Dipak Chatterjee
11.30 to 12.30 pm	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani

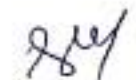


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Second Year LL.B Semester – IV
A.Y. 2021-2022

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.20 to 08.20 am	Jurisprudence Ass. Prof. Dipak Pawar	Land Laws Ass. Prof. Dipak Chatterjee	Jurisprudence Ass. Prof. Dipak Pawar	Land Laws Ass. Prof. Dipak Chatterjee	Jurisprudence Ass. Prof. Dipak Pawar	Land Laws Ass. Prof. Dipak Chatterjee
08.20 to 9.20 am	Jurisprudence Ass. Prof. Dipak Pawar	Land Laws Ass. Prof. Dipak Chatterjee	Jurisprudence Ass. Prof. Dipak Pawar	Land Laws Ass. Prof. Dipak Chatterjee	Jurisprudence Ass. Prof. Dipak Pawar	Land Laws Ass. Prof. Dipak Chatterjee
BREAK						
09.30 to 10.30 am	Criminology Dr. Smita Karve	Contract –II Dr. Smita Karve	Criminology Dr. Smita Karve	Contract –II Dr. Smita Karve	Criminology Dr. Smita Karve	Contract –II Dr. Smita Karve
10.30 to 11.30 am	Criminology Dr. Smita Karve	Contract –II Dr. Smita Karve	Criminology Dr. Smita Karve	Contract –II Dr. Smita Karve	Criminology Dr. Smita Karve	Contract –II Dr. Smita Karve
11.30 to 12.30 pm	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani	Practical Training Ass. Prof. Neeta Rajani




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Third Year LL.B Semester – V
A.Y. 2021-22

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.20 to 08.20 am	P.I.L. Ass. Prof. Dipak Pawar	C.P.C Dr. Smita karve	P.I.L. Ass. Prof. Dipak Pawar	C.P.C Dr. Smita karve	P.I.L. Ass. Prof. Dipak Pawar	C.P.C Dr. Smita karve
08.20 to 9.20 am	P.I.L. Ass. Prof. Dipak Pawar	C.P.C Dr. Smita karve	P.I.L. Ass. Prof. Dipak Pawar	C.P.C Dr. Smita karve	P.I.L. Ass. Prof. Dipak Pawar	C.P.C Dr. Smita karve
BREAK						
09.30 to 10.30 am	Cr.P.C Ass. Prof. Neeta Rajani	I.O.S Ass. Prof. Dipak Pawar	Cr.P.C Ass. Prof. Neeta Rajani	I.O.S Ass. Prof. Dipak Pawar	Cr.P.C Ass. Prof. Neeta Rajani	I.O.S Ass. Prof. Dipak Pawar
10.30 to 11.30 am	Cr.P.C Ass. Prof. Neeta Rajani	I.O.S Ass. Prof. Dipak Pawar	Cr.P.C Ass. Prof. Neeta Rajani	I.O.S Ass. Prof. Dipak Pawar	Cr.P.C Ass. Prof. Neeta Rajani	I.O.S Ass. Prof. Dipak Pawar
11.30 to 12.30 pm	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar




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Third Year LL.B Semester – VI
A.Y. 2021-22

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.20 to 08.20 am	A.D.R. Ass. Prof. Dipak Pawar	Law of Evidence Ass. Prof. Neeta Rajani	A.D.R. Ass. Prof. Dipak Pawar	Law of Evidence Ass. Prof. Neeta Rajani	A.D.R. Ass. Prof. Dipak Pawar	Law of Evidence Ass. Prof. Neeta Rajani
08.20 to 9.20 am	A.D.R. Ass. Prof. Dipak Pawar	Law of Evidence Ass. Prof. Neeta Rajani	A.D.R. Ass. Prof. Dipak Pawar	Law of Evidence Ass. Prof. Neeta Rajani	A.D.R. Ass. Prof. Dipak Pawar	Law of Evidence Ass. Prof. Neeta Rajani
BREAK						
09.30 to 10.30 am	Women & Children Ass. Prof. Neeta Rajani	Law & Medicine Ass. Prof. Dipak Pawar	Women & Children Ass. Prof. Neeta Rajani	Law & Medicine Ass. Prof. Dipak Pawar	Women & Children Ass. Prof. Neeta Rajani	Law & Medicine Ass. Prof. Dipak Pawar
10.30 to 11.30 am	Women & Children Ass. Prof. Neeta Rajani	Law & Medicine Ass. Prof. Dipak Pawar	Women & Children Ass. Prof. Neeta Rajani	Law & Medicine Ass. Prof. Dipak Pawar	Women & Children Ass. Prof. Neeta Rajani	Law & Medicine Ass. Prof. Dipak Pawar
11.30 to 12.30 pm	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar	Practical Training Ass. Prof. Dipak Pawar



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E-mail : principal.llcl@gmail.com • Gram : LAJCOL.

Teaching Plan



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 E-mail : principal.llel@rediffmail.com • Gram : LAJCOL

NAME OF THE FACULTY:

CLASS: SYLLB

Teaching Plan

Dipak Pawar

SUBJECT: Administrative Law

TERM - I		
Month	Week	Topics
July	1 st week	Evolution nature and scope of administrative law - Relationship between administrative law and constitutional law
July	2 nd week	Civil services -In India nature organization of civil service
July	3 rd week	Legislative powers of administration -Delegated legislation
July	4 th week	Judicial powers of administration - Tribunals need, nature and administrative opinions
July	5 th week	Judicial control of administrative action
August	1 st week	Administrative discretion and rule of law
August	2 nd week	Liability of wrongs tortious and contractual
August	3 rd week	Corporations and public undertakings - Legal remedies, public and private corporation
August	4 th week	Informal methods of settlement of disputes
August	5 th week	Ombudsman Lokpal and lokayukta
September	1 st week	Ganesh Festival
September	3 rd week	Conciliation and mediation
September	4 th week	Parliamentary committees
September	5 th week	Constitutional liabilities of government
October	1 st week	Transparency and right to information
October	2 nd week	Legal remedies against administrative actions
October	3 rd week	Separation of powers Rule of law
October	4 th week	Administrative deviance corruption, nepotism maladministration Types of biasness, principle of natural justice
October	5 th week	Administrating Tribunals and other adjudicating authorities: -Their ad-hoc Character
October	6 th week	Standing: standing for public interest litigation, collusion, bias
November	1 st week	Remedies in judicial review



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Month	Week	TERM – II Topics
November	2 nd week	Specific performance and civil suits for compensation
November	3 rd week	Constitutional imperative and use of discretionary authority
November	4 th week	Government privilege in legal proceedings- state secret, public interest
November	5 th week	Accountability - Committee on public Undertaking, Estimates committee
December	1 st week	-Legislative and Governmental Control
December	2 nd week	-Jurisdictional Error
December	3 rd week	-Statutory Immunity
December	4 th week	-Limitation on exercise of discretion
December	5 th week	-Declaratory judgements and Injunctions
January	1 st week	- Name and definition of law
January	2 nd week	Schools of jurisprudence - historical school social logical school
January	3 rd week	The ancient concept of jurisprudence - The concept of dharma and natural law
January	4 th week	The modern PIL - Feminist jurisprudence -Bharat jurisprudence
January	5 th week	Economic interpretation of law, social justice, compensatory jurisprudence
February	1 st week	Purpose of law - Jude Justice meaning and kinds - Justice and law approaches of different schools
February	2 nd week	- Article 147 critical studies.
February	3 rd week	Sources of law - Legislature, president juristic writing
February	4 th week	Legal rights - Its importance, kinds. - Rights and duty relationship
February	5 th week	Persons - Nature of personality, status of unborn, minor, lunatic, drunk and dead persons



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March	1 st week	Possession - The concept and kinds of possession
March	2 nd week	Ownership - The concept and kinds of ownership - Difference between possession and ownership
March	3 rd week	-Title
March	4 th week	Property -The concept
March	5 th week	-Analytical schools of jurisprudence
April	1 st week	-Realistic schools of jurisprudence
April	2 nd week	-Modern schools of jurisprudence
April	3 rd week	Ancient jurisprudence and modern Jurisprudence - Analysis of the concepts
April	4 th week	Ownership - The concept and kinds of ownership - Difference between possession and ownership
April	5 th week	Jurisprudence- critical studies

P. P. Parabhalkar

Signature of the Staff
member

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Coordinator

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NAME OF THE FACULTY:

Teaching Plan

NEETA RAJANI

SUBJECT: CODE OF CIVIL PROCEDURE

CLASS: TYLLB

TERM - I

Month	Week	Topics
July	4 th week	<ul style="list-style-type: none"> • Introduction • Object of the subject • Scope of the subject • Definitions
July	5 th week	<ul style="list-style-type: none"> • Jurisdiction & its types • Important features • Case study as per jurisdiction
August	1 st week	<ul style="list-style-type: none"> • Res judicata • Foreign judgements • Presumption as to foreign judgements • Stay of suit
August	2 nd week	<ul style="list-style-type: none"> • Place of suing • Courts in which suits to be instituted • Objection to jurisdiction • General power of transfer and withdrawal • Power of supreme court to transfer
August	3 rd week	<ul style="list-style-type: none"> • Institution of suit • Summons and discovery
August	4 th week	<ul style="list-style-type: none"> • Judgment and decree • Types of decrees • Case study
August	5 th week	<ul style="list-style-type: none"> • Costs • Compensatory costs in respect of vexatious claims or vexatious
September	1 st week	Ganesh Festival
September	3 rd week	<ul style="list-style-type: none"> • Execution of decree • Transfer of decree • Execution of decree passed by civil courts • Execution of decree outside India • Courts by which decree may be executed
September	4 th week	<ul style="list-style-type: none"> • Hearing of the suit • Right to begin • Recording of evidence • Power of court to inspect • Affidavits



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September	5 th week	<ul style="list-style-type: none">• Stay of execution• Mode of execution
October	1 st week	<ul style="list-style-type: none">• Mode of execution
October	2 nd week	<ul style="list-style-type: none">• Attachment of the property• Determination of attachment
October	3 rd week	<ul style="list-style-type: none">• Adjudication of claims and objections• Sale generally• Sale of immovable property• Sale of movable property
October	4 th week	<ul style="list-style-type: none">• Commissions• Commission to examine witnesses• Commissions for local investigation• Powers of commissioners• Suit by or against the government
October	5 th week	<ul style="list-style-type: none">• Suits involving substantial question of law• Suits by or against minor• Suits by Indigent person• Interpleader suits• Summary procedure
October	6 th week	<ul style="list-style-type: none">• Appeals• Judgment in appeal• Decree in appeal
November	1 st week	<ul style="list-style-type: none">• Reference• Review• Revision• Question paper practice• Revision of the syllabus



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Month	Week	TERM – II Topics
December	1 st week	Holiday
December	2 nd week	<ul style="list-style-type: none"> • Module I • Law as an instrument of Social change • Definition of law • Law is social engineering • Necessity of changing the law
December	3 rd week	<ul style="list-style-type: none"> • Law as the product of tradition and culture • Investigation of law & society • Customs and traditions are sources of personal law • Marriage shall be compulsory registered
December	4 th week	<ul style="list-style-type: none"> • Religion and the law • Religion as a divisive factor • Secularism concept • Religion and the constitutional provisions • Religious minorities and the law
December	5 th week	<ul style="list-style-type: none"> • Module II • Language and the law • Language as a divisive factor • Non discrimination on the ground of language
January	1 st week	<ul style="list-style-type: none"> • Cast as a divisive factor • Non-discrimination on the ground of caste. • Reservation, statutory commission, Statutory provisions
January	2 nd week	<ul style="list-style-type: none"> • Module III • Crimes against women • Gender injustice and its various forms • Women's commission
January	3 rd week	<ul style="list-style-type: none"> • Empowerment of women • Constitutional and other legal provisions • Women empowerment • Various Acts for the women
January	4 th week	<ul style="list-style-type: none"> • Children and the law • Child labour • Sexual exploitation • Adoption and related problems • Children and education



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January	5 th week	<ul style="list-style-type: none"> • Module IV • Modernization as a value: Constitutional perspectives reflected in fundamental duties • Case study
February	1 st week	<ul style="list-style-type: none"> • Reforms of family law • Agrarian reform
February	2 nd week	<ul style="list-style-type: none"> • Industrialisation v/s environmental protection • Concept • Various legislations
February	1 st week	<ul style="list-style-type: none"> • Reform of court processes • Criminal law reforms
February	2 nd week	<ul style="list-style-type: none"> • Criminal law reforms • Prison reforms
February	3 rd week	<ul style="list-style-type: none"> • Civil law reforms • Arbitration, mediation and conciliation
March	1 st week	<ul style="list-style-type: none"> • Legal provisions • Case Sstudy • Parole and furlough
March	2 nd week	<ul style="list-style-type: none"> • Democratic decentralisation • local self-government
March	3 rd week	<ul style="list-style-type: none"> • constitutional provisions • Indian structure for democracy • Reforms
March	4 th week	<ul style="list-style-type: none"> • Question paper discussion • Synopsis writing • Conclusion • suggestions
March	5 th week	<ul style="list-style-type: none"> • Alternative approaches to law • Naxalite movement • Concept
April	1 st week	<ul style="list-style-type: none"> • Situations in India • Naxalism in different states
April	2 nd week	<ul style="list-style-type: none"> • Various causes of Naxalism • Reasons of naxalisms • Discussions on solutions



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April	3 rd week	<ul style="list-style-type: none">• Naxalite movement• Its root• Cure• Efforts by the government
April	4 th week	<ul style="list-style-type: none">• Requirement to bring reforms in certain communities• Elimination of naxalism• Its requirement
April	5 th week	<ul style="list-style-type: none">• Revision• Topic discussions• Class discussion
May	1 st week	<ul style="list-style-type: none">• Paper solving practice• Powerpoint presentation
May	2 nd week	<ul style="list-style-type: none">• Revisions• Law as an instrument of social change• its object and requirement
May	3 rd week	<ul style="list-style-type: none">• Constitutional provision for the religious rights

P. P. Prabhu Kar

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member

Coordinator

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Students Orientation Programme



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Orientation Programme Report

F.Y.LL.B Academic Year 2021-2022

Date: 4th March 2021

Venue: Class Room 207

Introduction:

The orientation programme for the First Year LL.B (F.Y.LL.B) students for the academic year 2021-2022 was conducted in Seminar Hall (Room No. 207) at Lala Lajpatrai College of Law. The programme aimed to provide students with an overview of the legal field, its various aspects, and the practical applications of legal knowledge. The orientation was designed to give students a comprehensive understanding of the legal profession beyond the classroom.



Orientation Highlights:

The orientation programme highlighted various co-curricular and extra-curricular activities conducted by the College for the enhanced learning experience. Some of these activities are:

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- (a) **Campus Visit:** A Campus Visit was organized to acquaint students with the college campus and its facilities. The students were given a tour of the library, lecture halls, moot courtrooms, and other essential resources available to them. The purpose of this visit was to familiarize the students with the learning environment and infrastructure of the college.
- (b) **Court Visits:** To provide students with practical insights into court proceedings, visits to local courts are organized. The students get an opportunity to observe live court sessions, understand legal proceedings, and witness the roles of various legal professionals. This experience is aimed at bridging the gap between theoretical knowledge and practical application.
- (c) **Police Station Visit:** A visit to a local police station is arranged to help students understand the interaction between law enforcement agencies and the legal system. Students are given insights into the functioning of police stations, the registration of complaints, and the investigation process.
- (d) **Cyber Cell Awareness:** In the era of digital advancements, an awareness session is conducted by experts from the cyber cell. Students are educated about cybercrimes, their legal implications, and the role of law in addressing such offenses. The session aims at sensitizing students to the importance of cybersecurity and the legal mechanisms to tackle them.
- (e) **Forensic Lab Demonstration:** A demonstration at a forensic laboratory is arranged to give students an understanding of the scientific aspects of legal investigations. Experts showcase various techniques used in forensic analysis and their significance in criminal cases. This session enhances students' comprehension of the connection between law and science.
- (f) **Committee Information:** Students are provided information about different committees within the college, such as the moot court committee, legal aid committee, cultural committee, and research cell. Details about roles, responsibilities, and opportunities for


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student involvement were shared. This helps students identify areas where they could actively participate and enhance their legal skills.



Conclusion:

The F.Y.LL.B orientation programme for the academic year 2021-2022 was a comprehensive and enriching experience for the students of Lala Lajpatrai College of Law. It successfully bridged the gap between theoretical legal education and practical application by providing exposure to real-world legal scenarios. The various visits and sessions offered a holistic understanding of the legal profession and its diverse aspects, setting a strong foundation for the students' legal journey ahead.


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Student-centric Teaching Methodologies



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Debates



Couselling

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Group Discussions



Role Playing

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List of Seminars and Workshops for Students



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List of Seminars and Workshops Organised for Students

Date	Title of the Programme	Name of the Resource Person	No. of Beneficiaries
23-08-2017	Guest Lecture on Article 21 of the Constitution	Dr. Neelam Arora, Principal	39
12-09-2017	Seminar on Self Defence	Rahul Salunke, Karate Trainer	42
17-01-2018	Seminar on Entrepreneurship in Law	Dr. Arun Poojari, Assistant Professor	34
15-12-2018	Webinar on Forensic Science	Dr. Keval Ukey, Institute of Forensic Science, Mumbai	40
12-03-2019	Seminar on Research Methodology	Dr. Vinay Pandit, Assistant Professor	35
21-09-2019	Seminar on Indian Judicial System & Trends	Prof. Revannath Garje, Assistant Professor, New Law College	35
15-01-2020	Seminar on Prevention against Cyber Crime	Prof. Revannath Garje, Assistant Professor, New Law College	38
26-02-2020	Seminar on Communication Skills	Dr. Munmy Barua, Assistant Professor	48
18-11-2020	Webinar on ADR/ODR	Adv. Dhanpal Jain (Advocate - Bombay High Court)	51
10-02-2021	Webinar on Intellectual Property Rights	Advocate Lehar Shah	55
08-03-2021	Webinar on Land Laws	Mrs. Savitri Jain (Lecturer at Karnataka Law College)	45
21-06-2021	Webinar on Yoga	Pooja Potdar, Yoga Instructor	38
03-08-2021	Webinar on Partnership Act 1932	Adv. J. K. Nair (Advocate – Bombay High Court, Madras High Court)	29
27-08-2021	Webinar on Soft Skills	Dr. Rajesh Mankani, Assistant Prof	45
02-09-2021	Seminar on Cyber Laws	Suyesh Pradhan, I/C Principal, Anand vishwa Gurukul College of Law	43
28-09-2021	“Seminar on Art of Advocacy”	Adv. Prasanna Malse (Advocate – Bombay High Court)	36


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Field Visits



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Educational Visits to Court, Jail, Police Station, Forensic Lab

Preface:

Learning about the law isn't just about reading books; it's about experiencing how it works in real life. To give our students a deeper understanding, Lala Lajpatrai College of Law has organized special visits to different places connected to the legal world. We believe that stepping into these environments will help our students grasp the practical side of the law and justice system.

Objective:

The purpose of these educational visits is to bring the world of law and order closer to our students. By taking them to the court, jail, police station, forensic lab, and cyber cell, we aim to achieve the following goals:

- **Real-Life Insights:** These visits let students witness how the law is practiced in real situations. They observe actual court proceedings, learn about police work, and see how evidence is analyzed.
- **Understanding Context:** Being at these places help students understand how the law fits into real-life scenarios. It's not just about knowing the rules, but about understanding how they apply to different situations.
- **Teamwork:** Our students also see that the legal system involves more than just lawyers. They meet police officers, forensic experts, and tech specialists, showing them the teamwork required for justice.
- **Building Connections:** Meeting professionals during these visits could open doors for students in the future. It's a chance to make connections that might help them in their careers.
- **Ethical Reflection:** Seeing the law in action make students think about what's right and fair. They learn how the law tries to balance justice with prisoners's rights.

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Visits Schedule:

We have organised field visits to the following places during the assessment period:

- **Court:** Students will sit in real courtrooms to watch how legal cases are presented and decided.
- **Jail:** A visit to a jail will help students understand the lives of inmates and their legal rights.
- **Police Station:** Interacting with police officers will show students how crimes are investigated and evidence is collected.
- **Forensic Lab:** Students will see how science is used to solve crimes through forensic analysis.
- **Cyber Cell:** They'll learn about cybercrimes and how experts work to catch digital criminals.

Conclusion:

These educational visits are an exciting opportunity for our students to learn beyond textbooks. By getting close to the action in the legal field, we're helping them become well-rounded legal professionals who can make a positive impact on society.

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A.Y. 2017-18

A. Visit to Tardeo Police Station, Mumbai

Lala Lajpatrai College of Law arranged a visit to Tardeo Police Station in Mumbai. This visit allowed students to see how a police station works and how police officers handle different tasks. It was a way for students to learn about real-life law enforcement.



Outcomes:

The visit to Tardeo Police Station had some important outcomes:

- Students got to watch how police officers do their jobs, like taking complaints and investigating cases.
- Students learned how police officers do their duties with respect to conducting investigation and preserving evidences.
- Students could talk to police officers and ask them questions. This helped students understand what police officers do and what challenges they face.
- Students could connect what they learned in class with what they saw at the police station.

This made their learning more practical.

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- Students saw how police officers work to do what's fair and right. This made students think about how laws protect prisoners's rights.
- For students who want to work in law or with the police, this visit gave them a taste of what that might be like.



Conclusion:

The visit to Tardeo Police Station was a special chance for students to learn in a different way. They got to see the real world of law and order and how the police play a big role in it. This kind of learning helps students become better legal professionals in the future.

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A.Y. 208-19

Visit to High Court of Mumbai

Lala Lajpatrai College of Law arranged an exciting visit to the High Court of Mumbai. This visit gave students a chance to see how the High Court works and experience real court proceedings. It was an opportunity for students to connect their classroom learning to the actual practice of law.



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Outcomes:

The visit to the High Court of Mumbai had some important outcomes:

- Students got to sit in the High Court and watch real legal cases in action. This helped them understand how lawyers present their arguments and how judges make decisions.
- By observing court proceedings, students learned about the steps that go into legal cases, from presenting evidence to making legal arguments.
- The visit helped students see how the things they learn in their law classes are applied in real-life court cases. It made their learning more practical and meaningful.
- Students got a chance to see lawyers in action, presenting their cases and debating legal points. This gave them a better idea of what it's like to be a lawyer.
- For students who dream of becoming lawyers, this visit provided a glimpse into their future profession and inspired them to work towards their goals.
- By witnessing the justice system in action, students gained a deeper appreciation for how laws are upheld and justice is served.

Conclusion:

The visit to the High Court of Mumbai was a remarkable experience for our students. It allowed them to see the law in action, learn from real cases, and witness the efforts of legal professionals. This kind of hands-on learning is invaluable for their growth as future legal practitioners.

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A.Y. 2019-20

Visit to Thana Jail

Lala Lajpatrai College of Law set up a visit to Thana Jail. This visit was all about helping students understand how jails work. It aimed to show students what life is like for prisoners who are in jail and how the law is applied to them.



Outcomes:

The visit to Thana Jail taught students some important things:

- Students got to see what it's like inside a jail and how prisoners live there.
- Students learned about the rights of prisoners in jail. This means knowing what's allowed and what's not, even for prisoners who are being punished.
- Students found out about programs that help prisoners in jail change their lives for the better. This is important for making sure they don't commit more crimes when they're out.
- Seeing how prisoners live in jail made students think about what's fair and right when it comes to punishment and rehabilitation.

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- Students could connect what they learned about the law to what they saw in the jail. This made their learning more practical and useful.
- Talking to prisoners in jail gave students a better understanding of their lives and challenges. This helps students see the bigger picture.



Conclusion:

The visit to Thana Jail was a way for students to learn more about jails and how they relate to the law. By experiencing it firsthand, students learned important lessons about justice and how the law works in real life.

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A.Y. 2021-22

Visit to Forensic Medicine at Nair Hospital

Lala Lajpatrai College of Law arranged an enlightening visit to the Forensic Medicine department at Nair Hospital, led by Dr. Pawan Sabale. This visit was designed to provide students with a unique insight into the intersection of medicine and law. Dr. Sabale, an expert in the field, guided the students through the practical applications of forensic medicine in legal cases.



Outcomes:

The visit to the Forensic Medicine department at Nair Hospital had several significant outcomes:

- Students had the opportunity to witness how forensic medicine is applied in real-life situations. Dr. Sabale shared examples of how medical expertise contributes to solving legal cases.
- By observing how medical evidence is collected, analyzed, and presented, students gained a deeper understanding of its importance in legal proceedings.

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- Interacting with Dr. Pawan Sabale, a seasoned professional in forensic medicine, allowed students to learn directly from an authority in the field. They were able to ask questions and gain insights from his expertise.
- The visit highlighted the synergy between medicine and law. Students learned how medical knowledge can be crucial in determining the outcomes of legal cases.
- For students interested in both medicine and law, this visit offered a window into a career where the two disciplines intersect. It provided inspiration for future endeavours.
- Understanding the role of medical evidence encouraged students to think critically about how various pieces of evidence contribute to the overall legal picture.



Conclusion:

The visit to the Forensic Medicine department at Nair Hospital, led by Dr. Pawan Sabale, was a remarkable educational experience. It deepened students' understanding of the symbiotic relationship between medicine and law. This unique exposure will undoubtedly enhance their legal education and broaden their perspective on the multifaceted nature of the legal profession.

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A.Y. 2017-18

Educational Visit to Sikkim Raj Bhavan

Lala Lajpatrai College of Law arranged a special trip to Sikkim Raj Bhavan. The best part was meeting Governor Shrinivas Patil. The aim was to show students how the Governor's house works and let them learn from a big leader.



Outcomes:

- The trip to Sikkim Raj Bhavan with Governor Shrinivas Patil was really helpful:
- Students got to see where the Governor lives and how important it is. They understood more about the Governor's job in running the state.
 - Meeting Governor Shrinivas Patil was a chance to ask questions and hear about his job. Students learned from his experiences and what he does.
 - The trip connected what students learn in class to real life. They saw how laws and leadership go hand in hand.

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- Students learned how the Governor's house promotes the state's culture and traditions. This made them appreciate their state's heritage.
- The visit was a great learning experience that students will always remember. It helped them see things beyond their classroom.

SIKKIM EXPRESS, THURSDAY, 23 FEBRUARY, 2017 GANGTOK 8

Students call on Governor Patil

SE Report

GANGTOK, February 22: In a series of engagements, Governor Shrinivas Patil today garlanded students in two separate groups of students at Raj Bhawan here.

A Raj Bhawan release informs that the first group of two students was led by National Service Scheme (NSS) Sikkim programme officer Surendra Malviya. He was accompanied by two NSS volunteers, Yashal Dorjee Tamang and Sojana Subba, both students of Sikkim Government College, Tezpur.

The two students were part of a 10-member NSS contingent of West Bengal and Sikkim for the Republic Day parade in New Delhi.

Malviya was the NSS contingent leader from the two States at the Republic Day celebration. He apprised the Governor about the various community-based activities done by the NSS Sikkim involving student volunteers.

The Governor congratulated the NSS volunteers representing Sikkim on the national stage and extended best wishes to the volunteers for their future activities.



In another engagement, Patil interacted with a group of 19 students and three faculty members from Lala Lajpatrai College of Law, Mumbai.

The group led by principal Dr. Smita Karve was in Sikkim for a five-day educational tour.

During interaction, the group expressed their delight of having visited the cleanest, greenest and the most beautiful Himalayan State with most hospitable people in the country, the release mentions.

The Governor provided a brief insight into the political history of Sikkim and its transition into 22nd State of Indian Union. He also highlighted unique characteristics of Sikkim being first organic State, most women friendly State and the most peaceful State in the country.



Telangana CM fulfils Rs 5 crore vow at Tirumala temple

TRIPATHI, February 22: Telangana Chief Minister N. Chandrababu Naidu on Wednesday offered gold ornaments worth Rs 5 crore to Lord Venkateswara, fulfilling a vow he had taken during the movement for a separate state.

half-year after achieving his goal, Naidu along with family members, ministers and top officials made the offering at Tirumala temple in this Andhra Pradesh town.

Naidu had 'darshan' at the hill shrine and performed rituals.

He ordered here to a special aircraft to hand over the 15.85 kg of ornaments to temple officials.

After praying, the Chief Minister told the media that he prayed for the prosperity of the people of both Telugu states. He hoped the two states have cordial relations.

NCR also promised help to the temple authorities in their plans to build a Sri Venkateswara temple in Hyderabad.

He later left for Padmalavathi temple to offer prayers and present Rs 12,000 to the goddess.

Conclusion:

The visit to Sikkim Raj Bhavan with Governor Shrinivas Patil was an exciting chance to learn from a big leader. Students saw how law and leadership work together in our state.

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A.Y. 2017-18

Educational Visit to Sikkim High Court with Chief Justice

Lala Lajpatrai College of Law arranged an insightful educational visit to the Sikkim High Court. The highlight of the visit was the chance to meet Chief Justice Satish Kumar Agnihotri. The visit aimed to give students a firsthand look at how a High Court operates and to learn from the experiences of a respected legal figure.



Outcomes:

The educational visit to Sikkim High Court with Chief Justice Satish Kumar Agnihotri had some important results:

- Students got to see how a High Court works, where important legal cases are heard. This helped them understand more about the legal system.
- Meeting Chief Justice Satish Kumar Agnihotri was a big deal. Students could ask him questions and learn from his experiences as a top judge.

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- Students watched real court cases in action. This was a chance to see how lawyers argue and how judges make decisions.
- The visit helped students connect what they learn in class with real situations. It made their legal studies more practical and useful.
- Hearing about Chief Justice Agnihotri's journey and the challenges he faced inspired students to think about their own legal careers.
- The visit was an experience that students will always remember. It gave them a closer look at the legal world outside of their textbooks.



Conclusion:

The visit to Sikkim High Court with Chief Justice Satish Kumar Agnihotri on 22nd February 2017 was an eye-opening experience. It showed students the real workings of a High Court and gave them a chance to learn from a respected legal expert.

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Use of ICT in Teaching Learning Process



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ICT Facilities in Class Rooms and Seminar Halls



Room No.: 401 (Class Room No.1)



Room No.: 402 (Class Room No.2)



Room No.: 403 (Class Room No.3)



Room No.: 406 (Class Room No.4)

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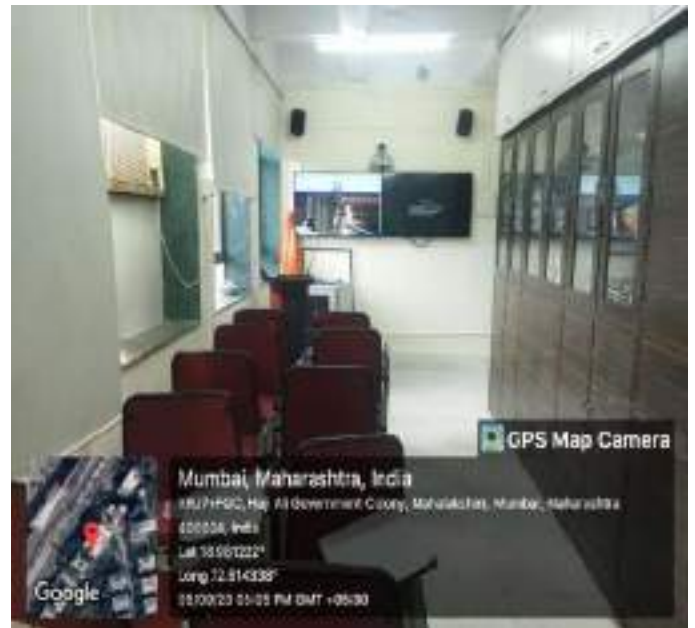
Room No.: 408 (Class Room No.5)



Room No.: 407 (Computer Lab)



Room No : 207 (Seminar Hall)



Room No. : 409 (Virtual Class)

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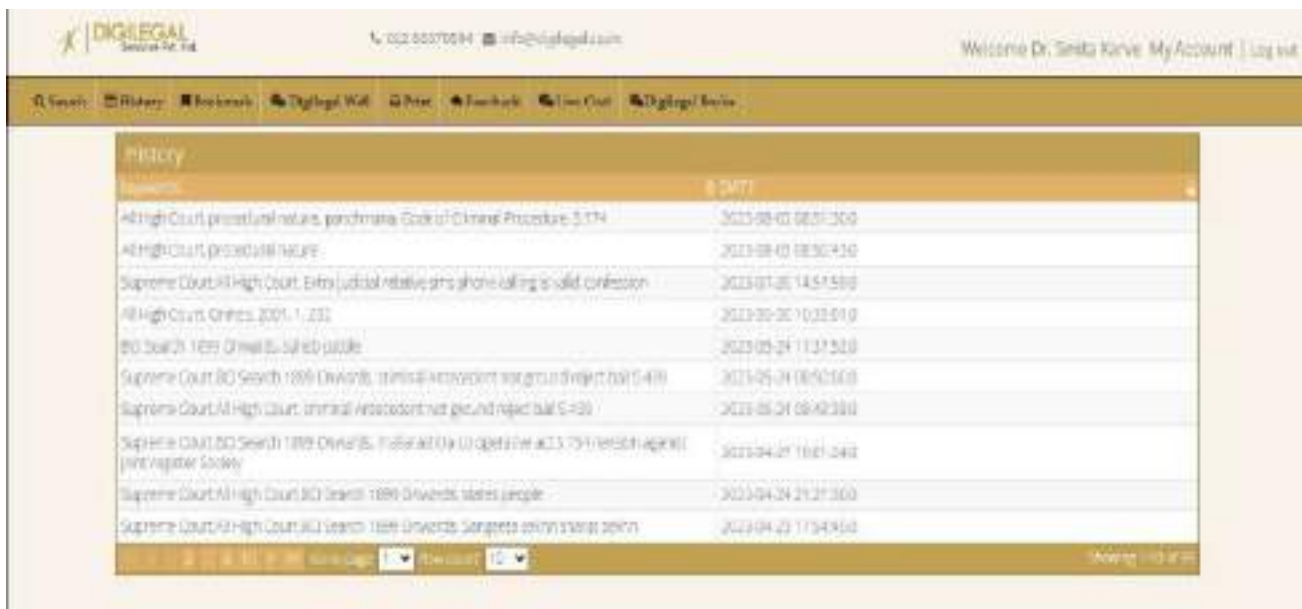
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Homepage of Digilegal Database



Screenshot of Log-in Page of Digilegal Database

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Educational Resources on Digilegal Database

Digilegal Database Wall

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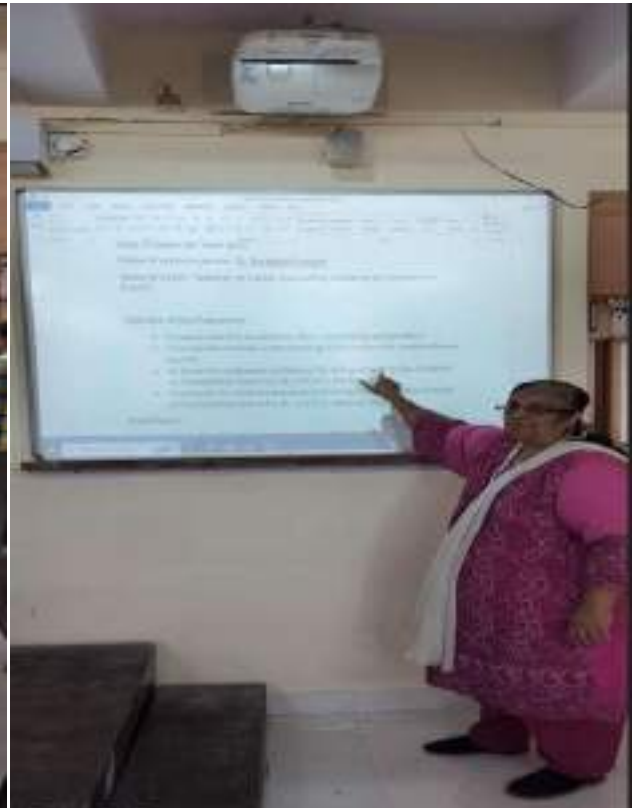
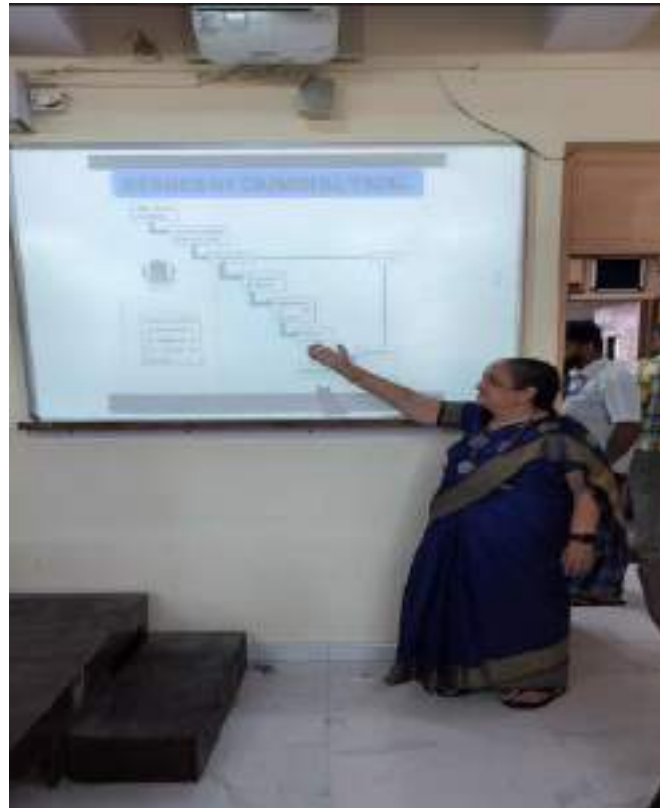
Use of ICT by Teachers and Students in Teaching Learning Process



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Use of ICT in Teaching and Learning by Teachers

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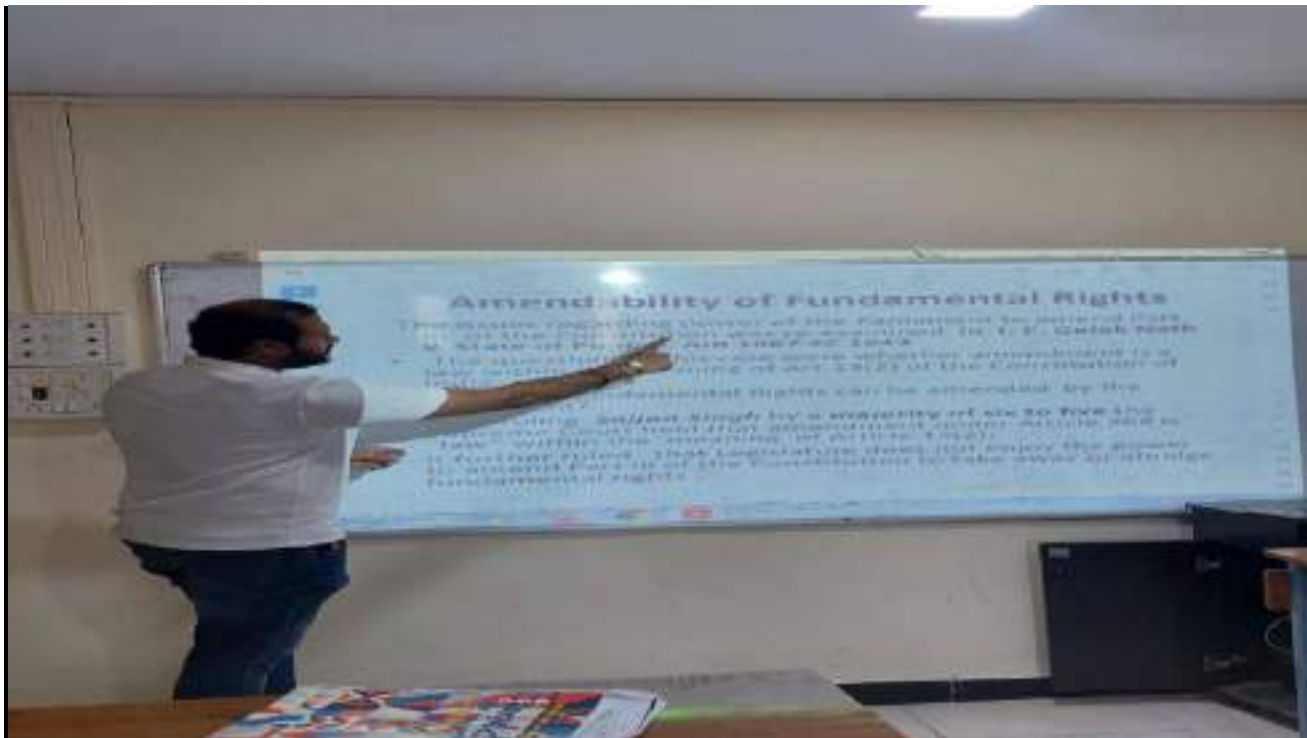
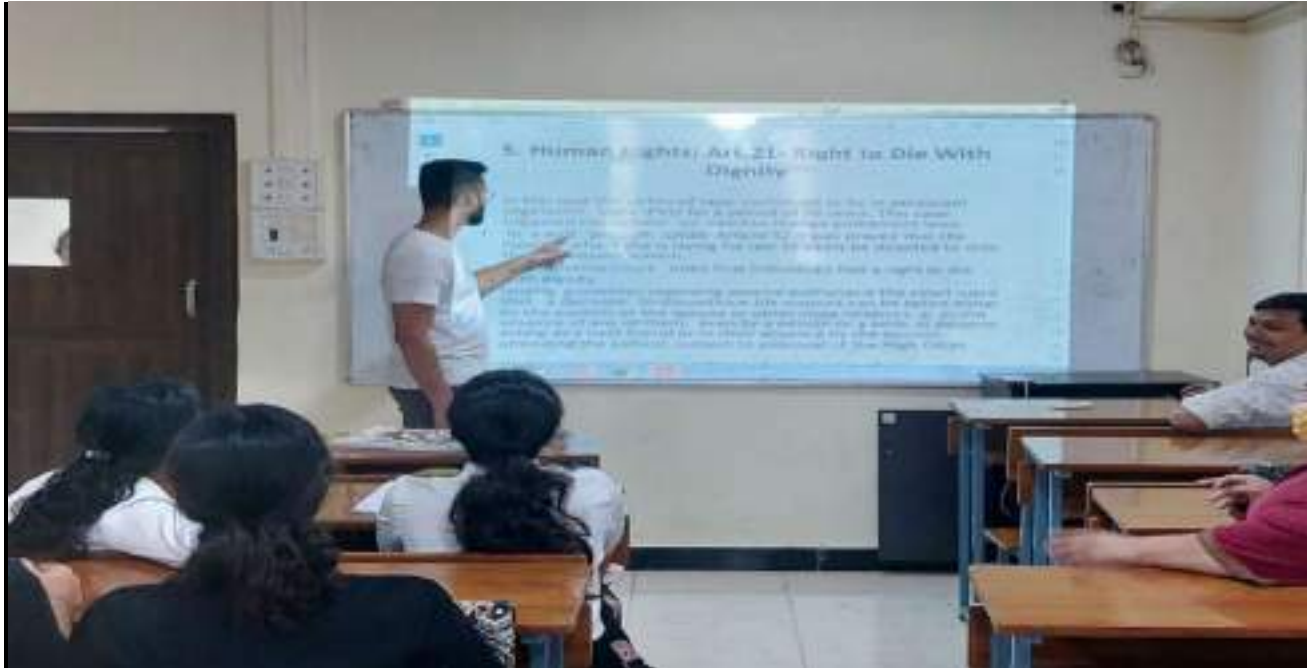
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Use of ICT by Students for Presentations

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Moot Court



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List of Certificate Courses Offered

Sr. No.	Document Title
1.	Online Certificate Course on Taxation
2.	Online Certificate Course on IPR

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Report of Moot Courts

A Moot Court is a simulated courtroom experience where law students participate in mock legal proceedings. It's an essential activity in legal education that helps students develop practical skills in legal research, advocacy, and critical thinking.

Purpose:

The main purpose of a Moot Court is to provide students with a taste of what it's like to be a lawyer arguing a case in a real court. It's a chance for students to apply their classroom knowledge to a fictional legal scenario and present their arguments before judges.



Format:

During a Moot Court, students form teams that represent either the petitioner or the respondent in a case. They prepare written legal arguments called "memorials" and present oral arguments before a panel of judges. These judges ask questions, challenge the students' arguments, and evaluate their performance.

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Benefits:

Participating in a Moot Court offers several benefits:

- Students develop skills in legal research, writing, and oral advocacy, which are crucial for any legal career.
- Presenting arguments in a simulated courtroom environment boosts students' confidence in public speaking and legal reasoning.
- Students learn to analyze legal issues, statutes, and case law to build strong arguments.
- Moot Court requires teamwork, as team members collaborate to develop effective strategies and arguments.
- Judges' feedback provides valuable insights into students' strengths and areas for improvement.
- Students get to interact with judges, legal professionals, and peers from other institutions, expanding their legal network.

Conclusion:

Moot Courts are an integral part of legal education, offering students a taste of the real-world legal environment. They provide a platform for students to hone their legal skills, build confidence, and learn from experienced professionals. Ultimately, participating in Moot Courts prepares students for success in their legal careers.


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Glimpses of Moot Court Presentations

Moot Court competitions offer a captivating insight into the world of legal advocacy, where students step into the shoes of lawyers and argue cases before a panel of judges. Here are some glimpses of these engaging presentations:



A Student Presenting her Memorial before the Bench



Judge Giving Instructions about the Moot Court to the Students & Verification of Moot Court Memorials

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Mentoring Sessions



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Ref. No:

Date: 02/11/2021

NOTICE

(Mentoring Sessions)

All students of **S.Y.LL.B.** and **T.Y.LL.B.** are hereby informed that the mentoring sessions for the Academic Year 2021-22 shall commence from **13th November 2021.**

The batch-wise list of Mentors and Mantees is appended herewith and all students are requested to take note of the same.

N.B:

1. Students are hereby requested to contact their assigned Mentors at the earliest.
2. Utmost confidentiality shall be maintained during the course of the sessions. However, in the best interest of the Mentee, the guardians of the Mentee shall be contacted if necessary.
3. Further sessions shall be planned by the concerned Mentor as and when required.

Principal



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S.Y.LLB.		
Sr. No.	Roll No.	Student Mentor
1.	Roll No. 1 to 22	Khan Juveria (III Year LL.B)
2.	Roll No. 23 to 44	Mehta Jinal Vishal (III Year LL.B)
3.	Roll No. 45 to 65	Shah Ashna Samir (III Year LL.B)

T.Y.LLB.		
Sr. No.	Roll No.	Teacher Mentor
1.	Roll No. 1 to 22	Dr. Smita Karve
2.	Roll No. 23 to 43	Dipak Pawar
3.	Roll No. 44 to 64	Neeta Rajani

Principal



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Ref. No:

Date: 02/03/2022

NOTICE

(Mentoring Sessions)

All students of **F.Y.LL.B.** are hereby informed that the mentoring sessions for the Academic Year 2021-22 shall commence from **12th March 2022.**

The batch-wise list of Mentors and Mantees is appended herewith and all students are requested to take note of the same.

N.B:

4. Students are hereby requested to contact their assigned Mentors at the earliest.
5. Utmost confidentiality shall be maintained during the course of the sessions. However, in the best interest of the Mentee, the guardians of the Mentee shall be contacted if necessary.
6. Further sessions shall be planned by the concerned Mentor as and when required.


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F.Y.LL.B.		
Sr. No.	Roll No.	Student Mentor
1.	Roll No. 1 to 20	Bhathena Huafrid Viraf (III Year LL.B)
2.	Roll No. 21 to 40	Bhora Nikita Kumari (III Year LL.B)
3.	Roll No. 41 to 60	Das Adhitya Partha (III Year LL.B)

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Lala Lajpatrai College of Law

Mahalaxmi, Mumbai



Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 20₂₁ - 20₂₂

Name of the Mentor:

Dr. Smita Karve

Designation:

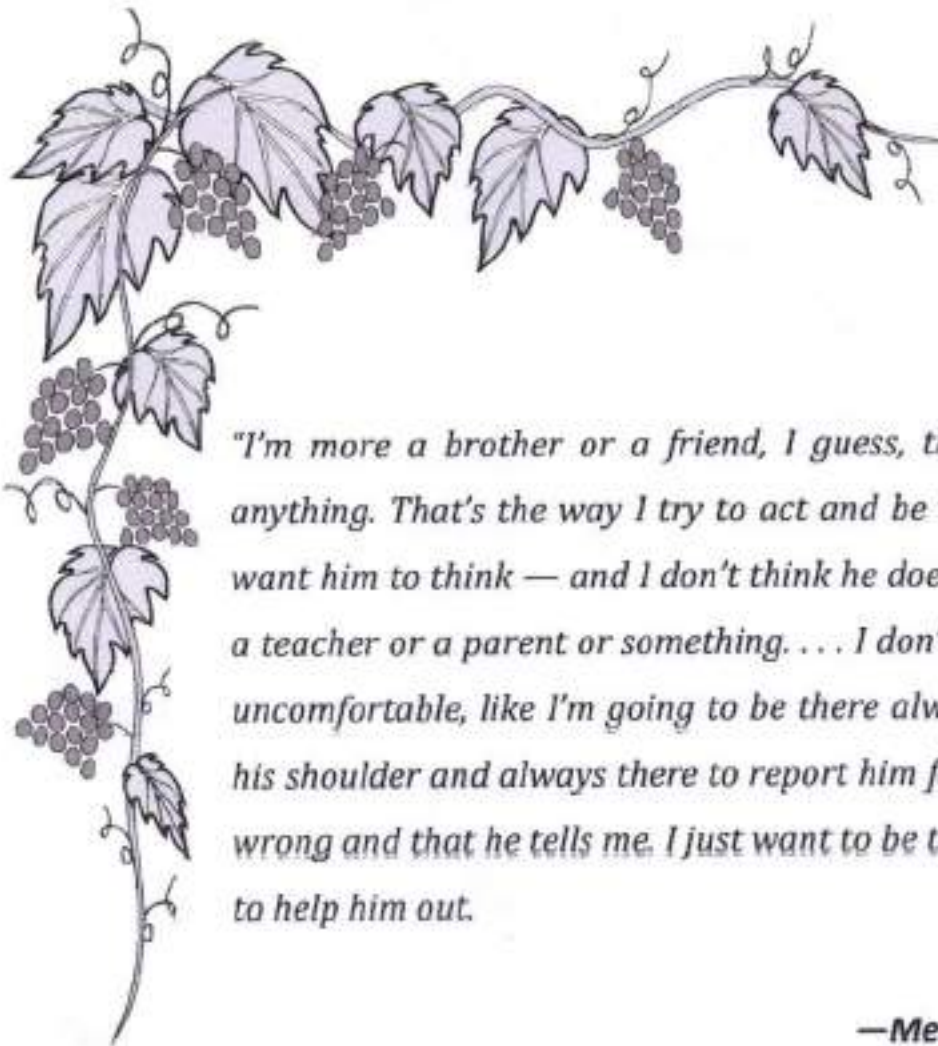
I/c principal

No. of Mentees Allotted:

21 Twenty one

PRINCIPAL

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Lala Lajpatrai Marg,
Mumbai - 400 034.



"I'm more a brother or a friend, I guess, than a parent or anything. That's the way I try to act and be with him. I don't want him to think — and I don't think he does — that I'm like a teacher or a parent or something. . . . I don't want him to be uncomfortable, like I'm going to be there always looking over his shoulder and always there to report him for things he does wrong and that he tells me. I just want to be there as his friend to help him out.

—Mentor, Minneapolis



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Mumbai - 400 034.

RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	15/11/2021	14
2.	18/11/2021	12
3.	11/02/2022	13
4.	22/12/2022	11
5.		



The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "



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SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	change of paper pattern-queries	Resolved
2.	legal language - learning issue	Resolved
3.	career counselling	Resolved
4.	Matrimonial issues	Resolved
5.	Further studies abroad.	Resolved
6.	Anxiety issues	Resolved
7.	Financial issues	Resolved
8.	Medical issues	Resolved
9.	Post covid trauma	Resolved
10.	declined writing speed.	Resolved
11.	enquiry as to uni abroad,	Resolved
12.		
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20.		

8/4

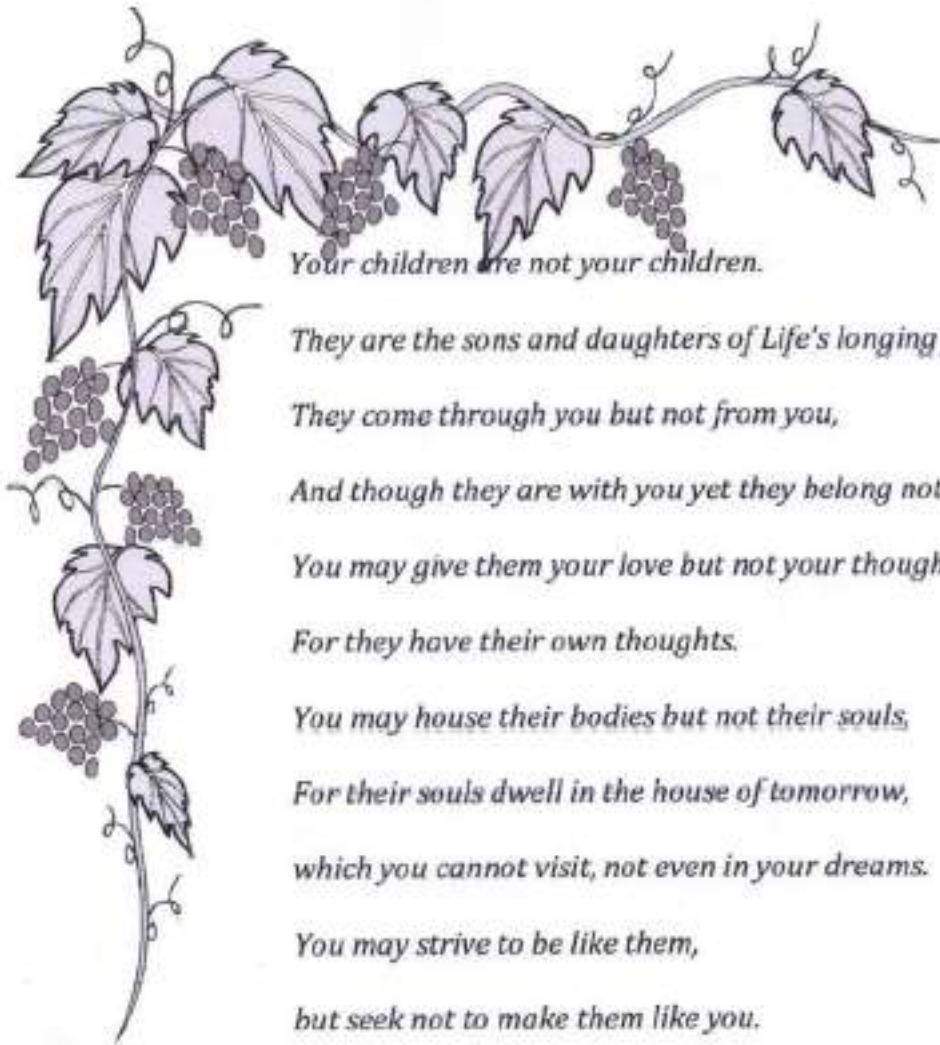
Dr. Smita Kasve

Name and Signature of the Mentor

PRINCIPAL

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Lala Lajpatrai Marg,
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A Message to All Parents



Your children are not your children.

They are the sons and daughters of Life's longing for itself.

They come through you but not from you,

And though they are with you yet they belong not to you.

You may give them your love but not your thoughts,

For they have their own thoughts.

You may house their bodies but not their souls,

*For their souls dwell in the house of tomorrow,
which you cannot visit, not even in your dreams.*

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Mahalaxmi, Mumbai



Mentoring Report

(Prepared by Internal Quality Assurance Cell)

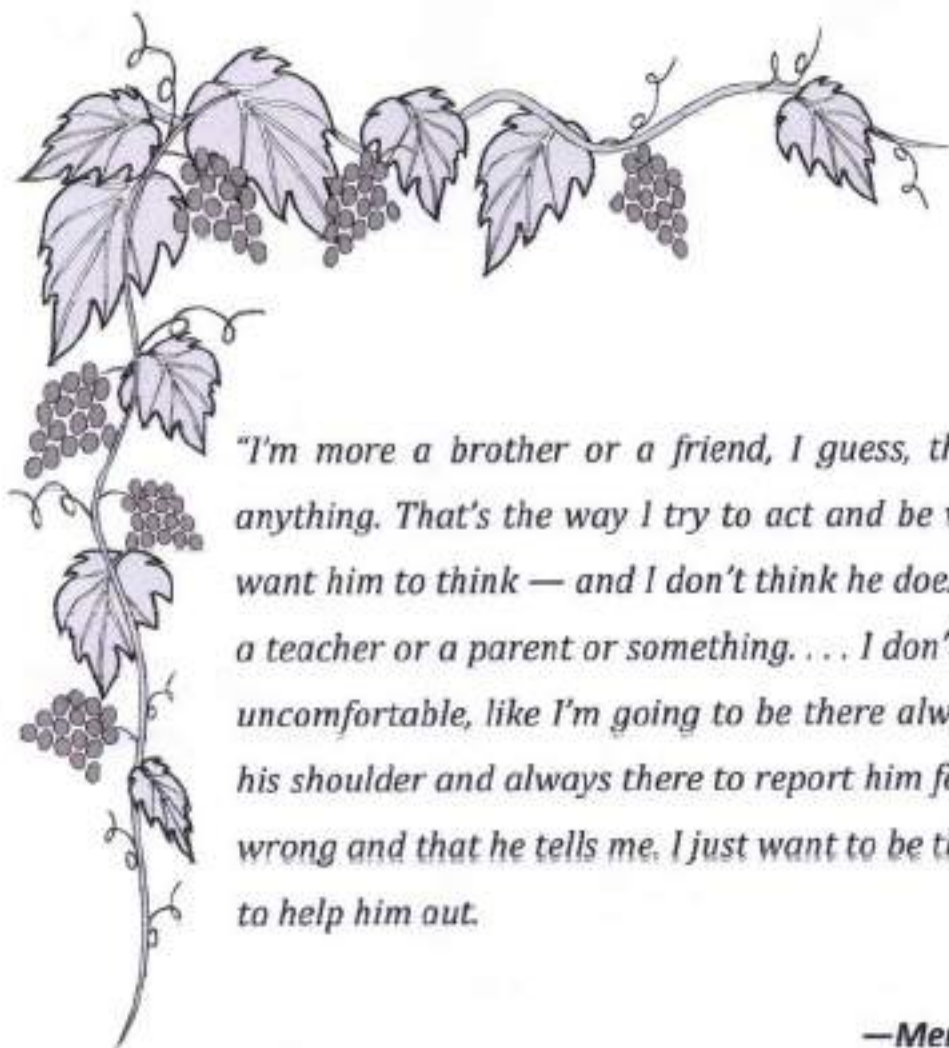
A.Y. 2021 - 2022

Name of the Mentor: NEETA MOHANLAL RAJANI

Designation: ASSISTANT PROFESSOR

No. of Mentees Allotted: 21 (Twenty one)

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Mumbai - 400 034.

RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	13/11/2021	15
2.	12/03/2022	11
3.	14/03/2022	13
4.	09/07/2022	11
5.		



Rejini

The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "



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SPECIFIC ISSUES/PROBLEMS IDENTIFIED

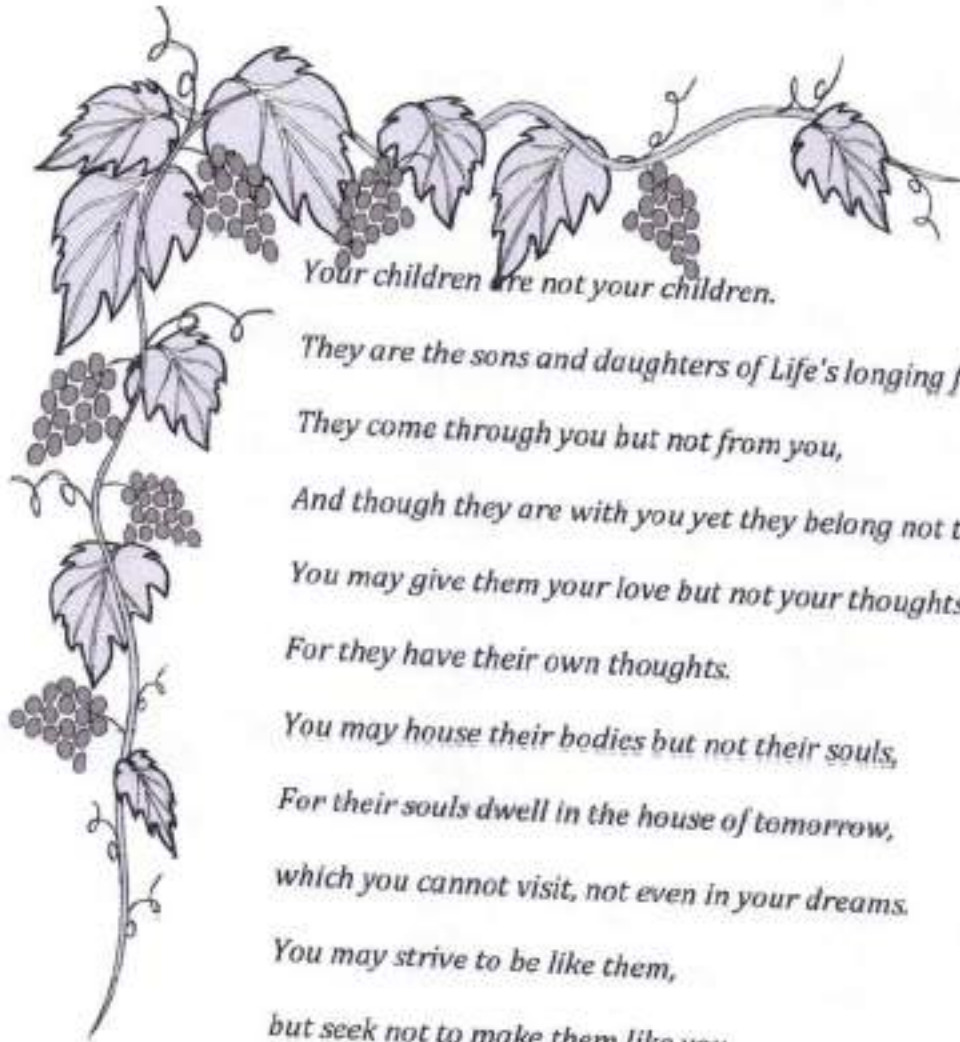
Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.		
2.	Balancing between college and Internship	Resolved
3.	Stage fear / Public speaking	Resolved
4.	How to argue matters in Court	Resolved
5.	Procedure of Joining LLME further studies	Resolved
6.	Financial Issues	Resolved
7.	Career path	Resolved
8.	Post covid anxiety	Resolved
9.	Transition from online to offline studies	Resolved
10.	Self-confidence issue	Resolved
11.	How to become an Successful Advocate	Resolved
12.		
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20.		

PRINCIPAL

Neeta M. Rajani (Principal)
Name and Signature of the Mentor



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Mahalaxmi, Mumbai



Mentoring Report

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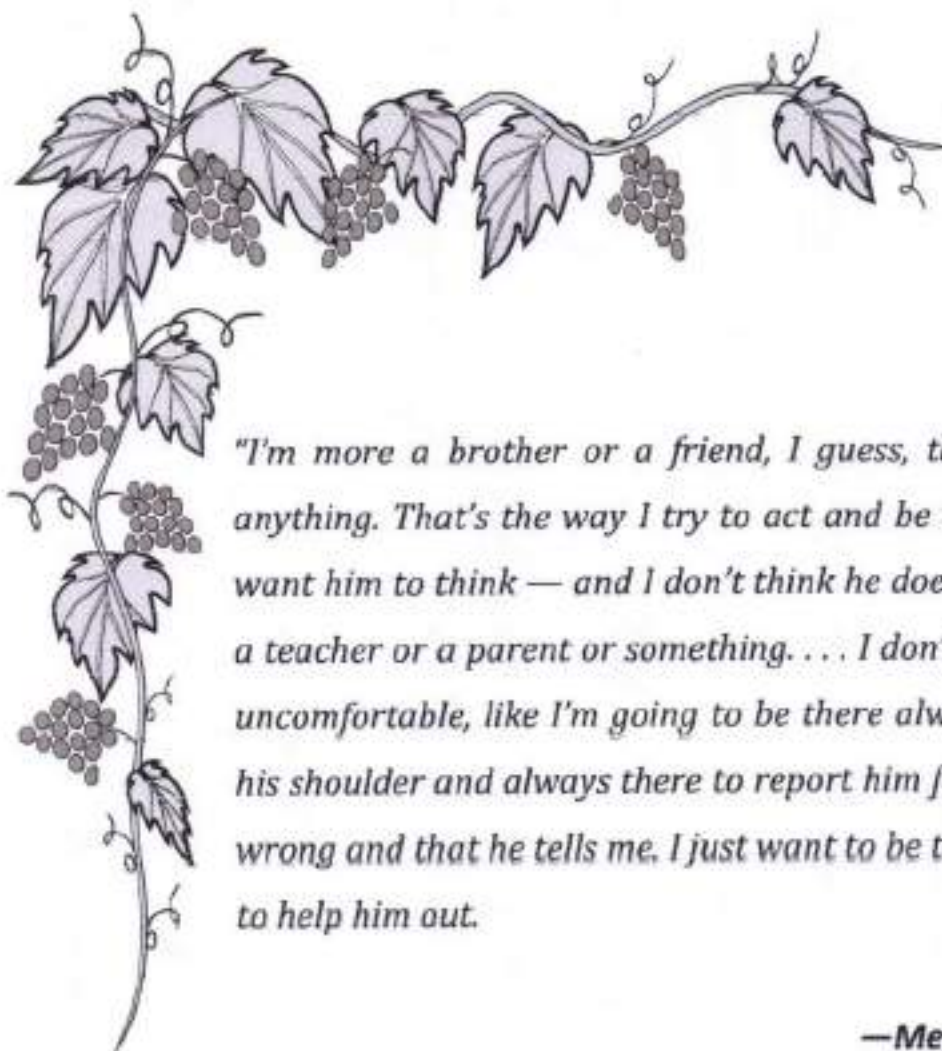
A.Y. 2021-2022

Name of the Mentor: Dipak Pawar

Designation: Assistant Professor

No. of Mentees Allotted: 21

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RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	21/11/2021 12.30 pm	14
2.	23/2/2022 12.30 pm	12
3.	28/4/2022 12.30 pm	11
4.	15/7/2022 12.30 pm	12
5.		



The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "



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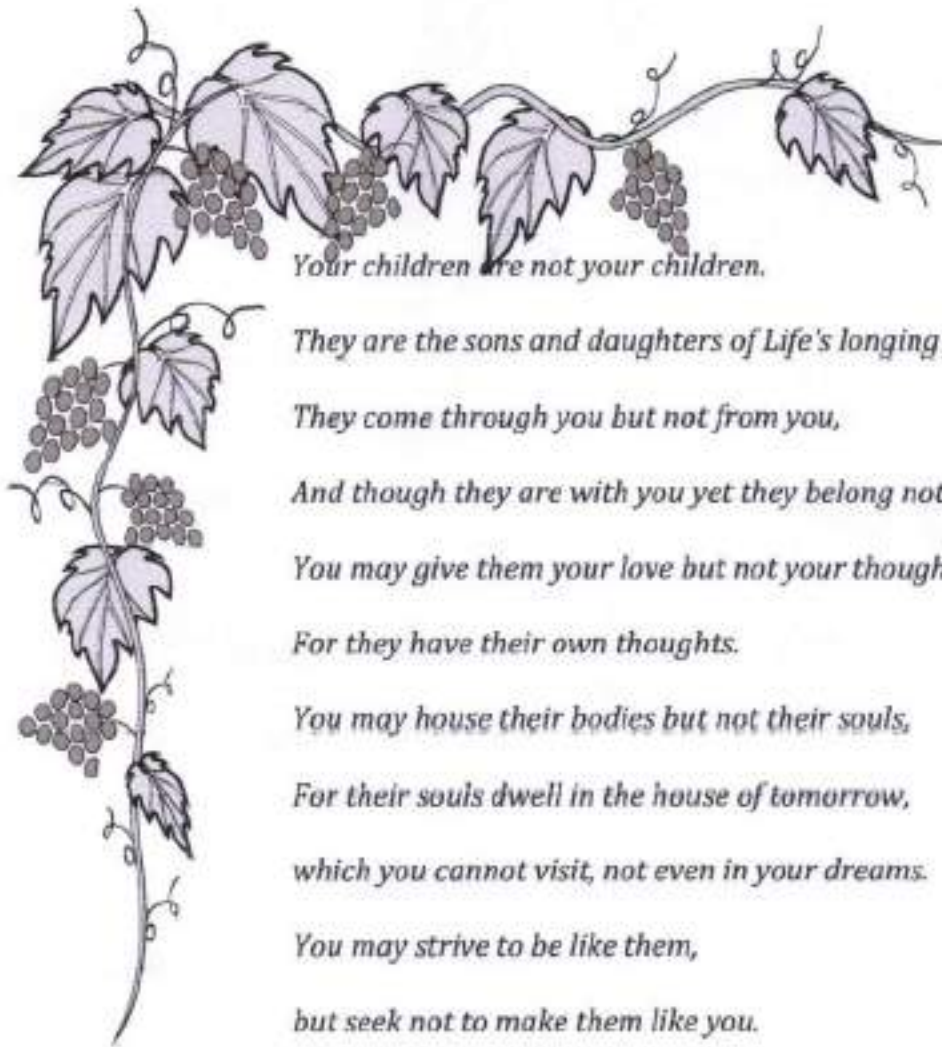


SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	→ Difficulties in learning & understanding legal term	Resolved
2.		
3.	→ Securing internship	Resolved
4.	→ Option litigation or Non litigation	Resolved
5.	→ Goal achieving	Resolved
6.	→ How to bare exam	Resolved
7.	→ adjusting to studies after a long gap	Resolved
8.	Stage fear	Resolved
9.	Financial issue	Resolved
10.		
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20.		

Name and Signature of the Mentor

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LALA LAJPATRAI COLLEGE OF LAW

(Affiliated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034.
Tel. : 2354 8240 / 2354 8241 • Fax : 2353 2896
E-mail : principal.lcl@gmail.com • Gram : LAJCOL

Sample of Feedback on Syllabus and Course and Content



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Questionnaire No. 1 Feedback on Syllabus and Course Content

Instructions for the STUDENTS:

- (1) DO NOT WRITE your NAME or ROLL NUMBER anywhere on this sheet.
- (2) Write your name and roll number and put signature ONLY IN THE ATTENDANCE SHEET.
- (3) Rate the course contents on the following attributes using the 4-point scale shown.
- (4) This sheet is only for one course. Use separate sheet for different courses.

Guidelines for Scores:

Excellent = 5 marks, Good = 4 marks, Average = 3 marks, Poor = 0 mark

Year: _____ Class: _____ Subject: _____

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Depth of the course content					
2.	Extent of coverage of course					
3.	Relevance of course content					
4.	Project work, if any.					
5.	Clarity of course					
6.	Updating of course					
7.	Learning value					
8.	Availability of references					
9.	Availability of teachers					
10.	National significance					
11.	Social orientation					
12.	Self development					
13.	Practical applicability					
14.	Vocationalisation					
15.	Overall rating					
	Total					

Any other remark: _____

Suggestions for New Topic: _____