



# LALA LAJPATRAI COLLEGE OF LAW

(Affiliated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034.

Tel. : 2354 8240 / 2354 8241 • Fax : 2353 2896

E-mail : principal.llcl@gmail.com • Gram : LAJCOL

## Legal Aid Centre

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Legal Aid Centre



Legal Awareness Camp

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**MARUTI**  
ACCOUNT BOOK

**LALA LAJPATRAI**  
**COLLEGE OF LAW**

**Legal Aid Clinic**

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Mumbai - 400 034.

Name: Eknath Gurve (Beneficiary)

Mob NO - 8237101025

Subject - कौटुंबिक कलह. Date: 14/07/2021

पति पत्नी पत्नी महात्मा कलह. विकोपालता  
बोला होता. पक्षकाराच्या बोलण्यामधून कथाहाचे  
कारण पत्नी ची आई आहे. पत्नीच्या  
आईच्या पक्षकाराच्या समारान हस्तशेप होता.  
आईच्या अडकाव्यात येऊन पत्नी मुलीसह  
माहेरी निघून गेली.

पक्षकाराने संभवत्या अरपूर प्रयत्न केला.  
परंतु उपयोग आला नाही. पत्नी ने दारुस्फोरासो  
कोर्टात दावा केला आहे. कोर्टात वरचे वर  
तारखा पडत आहे. पत्नीने अवास्तव  
पोडगीची मागणी केली आहे. पत्नीने  
तिच्या माहेरच्या गावच्या न्यायालयाने  
दावा दाखल केला आहे. त्या करतो  
पक्षकाराला वारवार गावी आवे त्यागते.  
पक्षकाराने उत्पन्न दारिद्रेणे खाली आहे.  
त्या मुळे तो आर्थिक अर सहन करू शकत  
नाही. शिवाय त्याच्यावर त्याची आई  
अवलंबून आहे.

पक्षकाराने वकील हवेतकडे सहाय्य  
करत नसल्याने पक्षकाराला त्या गावचे  
वकील देण्यात आले.



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Name :- Dr. Angadi Gir (Beneficiary)

Mob. NO. :- 9833493788

Subject - Will

Date : 17/08/2021


He wanted to make a will in favour of his daughter. The sub. matter of the will was the flat at one of the Sub. South Mumbai. He is having son also. We advised him to take NOC from his son.

We asked him to give the details of movable & immovable property & other source of income.

Accordingly the will was made with Dr. certificate and two witnesses & will was notaries.

Accordingly NOC was often (This is as per preciously way). Now we have told to the beneficiary that after his death will become operative. After words the daughter has to do all formality with respect to be Society so that she will be perfect owner of the flat.



  
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Name: Mohama Bemdikari (Beneficiary)  
Mob NO - 9819139980 Date: 08/09/2021  
Subject - Property Matter (Ownership)

She was staying in a rental property. She was having gold with her. She wanted to purchase ownership flat. We also have given the name of on broker to her. We also helped her to negotiate. The amount but in vain. We also advised her to take a loan on gold. Then her brother came to help her and she could purchase the flat.



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Name: Mr. Kulkarni (Beneficiary)

Mob :-

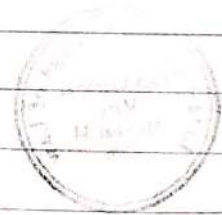
Date: 20/12/2021

Subject - Transfer of Property

पक्षकार हा मुंबई येथील तका खोलीत  
मातृकील्लवावर राहत होता. त्याच्या एक नातेवाईक  
त्याला दोक दाखवून ती खोली स्वताच्या  
नावार करण्यास सांगत होता. पक्षकार हा  
दाखलेल्या मनास्थितीत होता.

आधी त्याला आम्ही शांत केले तसेच  
त्याला सहमतास सांगितले की अश्या दोकाला  
वही पडू नकोस. वेळ पडल्यास पोमिस संरक्षण  
देता येते.

त्या नातेवाईकास राहण्याची उच्च  
असल्यास तो तुमच्या सोबत राहू शकतो.  
असे त्याला सांगितले.



28/12

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Name: Mr. Malotiya (Beneficiary)  
Mob NO - 9324188629 Date: 05/01/2022  
Subject - Distribution of Property

The lady was widow. She was having three sons also and one son in law (Widower with two children). The three sons also were having two children each. She was owning a flat and a shop along with one son, Similarly another flat and one more shop was owned by the 2<sup>nd</sup> son and herself. She was owning a shop along with 3<sup>rd</sup> son and herself. Who is staying abroad. The lady was having gold ornaments also.

The ornaments were in odd number, hence we advise her to make new ornaments (out of old ornaments) which can be distributed as per her wish.

As per 3<sup>rd</sup> son was concern, in order to equalise the immovable property we advise her to compensate that son with cash in the form of F.D.

(As that son is staying abroad he was not interested in having movable property).



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Name: Beema Gupta (Beneficiary)  
Mob NO :- 9619323960 Date: 02/02/2022  
Subject - Property Matter (Purchases of flat)

She was owning one flat in Mumbai in her name. Her husband was also owning one flat at KOTA. she wanted to include her husband's name in the flat at Mumbai. We advise her not to do it. she wanted this as the husband is retiring after one year. We advise her that after retirement her husband can come to Mumbai and stay with her. The flat at KOTA can be given on lease or to be kept unoccupied.



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Name: Dr. Neelam Arora (For her friend  
Mob. No. - 8291690519 Mrs. X)  
Subject - Will Date: 24/02/2022

The lady wanted make a will (here in after know as Mrs. X) She was widow having no child. She wanted to bequest her property to her nephew & niece.

We asked her to give the details of movable & immovable property and other source of income.

Accordingly the will was made with Dr. Certificate and two witnesses & will was notaries.



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Name: Dr. Mahalaxmi Marm (Beneficiary)  
Mob No:- 9324502304 Date: 23/03/2022  
Subject :- Purchases of flat

She is already having one flat in her own name. She wanted to purchase another flat in her name. We advise her not to go for it. She was convinced when we told her the refraction arising out of it and also the provision of Income Tax Act. In such situation we have advised her to purchase another flat in her husband's or son's name.



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Name: Mrs. Komam Mam (Beneficiary)  
Mob. NO:- 9892303264  
Subject :- Counselling Date: 22/04/2022

She was having a personal psychology issue of family nature. She was little bit nervous it was affecting her career. She was also registered for her Ph.D. but the University with which she was registered was non cooperative, hence we advise her to get if register with another University and today we are very happy to see that, she is about to complete her Ph.D.



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## Moot Court

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## Report of Moot Courts

A Moot Court is a simulated courtroom experience where law students participate in mock legal proceedings. It's an essential activity in legal education that helps students develop practical skills in legal research, advocacy, and critical thinking.

### Purpose:

The main purpose of a Moot Court is to provide students with a taste of what it's like to be a lawyer arguing a case in a real court. It's a chance for students to apply their classroom knowledge to a fictional legal scenario and present their arguments before judges.



### Format:

During a Moot Court, students form teams that represent either the petitioner or the respondent in a case. They prepare written legal arguments called "memorials" and present oral arguments before a panel of judges. These judges ask questions, challenge the students' arguments, and evaluate their performance.

  
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## Benefits:

Participating in a Moot Court offers several benefits:

- Students develop skills in legal research, writing, and oral advocacy, which are crucial for any legal career.
- Presenting arguments in a simulated courtroom environment boosts students' confidence in public speaking and legal reasoning.
- Students learn to analyze legal issues, statutes, and case law to build strong arguments.
- Moot Court requires teamwork, as team members collaborate to develop effective strategies and arguments.
- Judges' feedback provides valuable insights into students' strengths and areas for improvement.
- Students get to interact with judges, legal professionals, and peers from other institutions, expanding their legal network.

## Conclusion:

Moot Courts are an integral part of legal education, offering students a taste of the real-world legal environment. They provide a platform for students to hone their legal skills, build confidence, and learn from experienced professionals. Ultimately, participating in Moot Courts prepares students for success in their legal careers.

  
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## Glimpses of Moot Court Presentations

Moot Court competitions offer a captivating insight into the world of legal advocacy, where students step into the shoes of lawyers and argue cases before a panel of judges. Here are some glimpses of these engaging presentations:



**A Student Presenting her Memorial before the Bench**



**Judge Giving Instructions about the Moot Court to the Students & Verification of Moot Court Memorials**

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## Field Visit

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## Educational Visits to Court, Jail, Police Station, Forensic Lab


### Preface:

Learning about the law isn't just about reading books; it's about experiencing how it works in real life. To give our students a deeper understanding, Lala Lajpatrai College of Law has organized special visits to different places connected to the legal world. We believe that stepping into these environments will help our students grasp the practical side of the law and justice system.

### Objective:

The purpose of these educational visits is to bring the world of law and order closer to our students. By taking them to the court, jail, police station, forensic lab, and cyber cell, we aim to achieve the following goals:

- **Real-Life Insights:** These visits let students witness how the law is practiced in real situations. They observe actual court proceedings, learn about police work, and see how evidence is analyzed.
- **Understanding Context:** Being at these places help students understand how the law fits into real-life scenarios. It's not just about knowing the rules, but about understanding how they apply to different situations.
- **Teamwork:** Our students also see that the legal system involves more than just lawyers. They meet police officers, forensic experts, and tech specialists, showing them the teamwork required for justice.
- **Building Connections:** Meeting professionals during these visits could open doors for students in the future. It's a chance to make connections that might help them in their careers.
- **Ethical Reflection:** Seeing the law in action make students think about what's right and fair. They learn how the law tries to balance justice with prisoners's rights.

  
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## Visits Schedule:

We have organised field visits to the following places during the assessment period:

- **Court:** Students will sit in real courtrooms to watch how legal cases are presented and decided.
- **Jail:** A visit to a jail will help students understand the lives of inmates and their legal rights.
- **Police Station:** Interacting with police officers will show students how crimes are investigated and evidence is collected.
- **Forensic Lab:** Students will see how science is used to solve crimes through forensic analysis.
- **Cyber Cell:** They'll learn about cybercrimes and how experts work to catch digital criminals.

## Conclusion:

These educational visits are an exciting opportunity for our students to learn beyond textbooks. By getting close to the action in the legal field, we're helping them become well-rounded legal professionals who can make a positive impact on society.

  
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A.Y. 2017-18

## A. Visit to Tardeo Police Station, Mumbai

Lala Lajpatrai College of Law arranged a visit to Tardeo Police Station in Mumbai. This visit allowed students to see how a police station works and how police officers handle different tasks. It was a way for students to learn about real-life law enforcement.




### Outcomes:

The visit to Tardeo Police Station had some important outcomes:

- Students got to watch how police officers do their jobs, like taking complaints and investigating cases.
- Students learned how police officers do their duties with respect to conducting investigation and preserving evidences.
- Students could talk to police officers and ask them questions. This helped students understand what police officers do and what challenges they face.
- Students could connect what they learned in class with what they saw at the police station.

This made their learning more practical.

  
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- Students saw how police officers work to do what's fair and right. This made students think about how laws protect prisoners's rights.
- For students who want to work in law or with the police, this visit gave them a taste of what that might be like.



## Conclusion:

The visit to Tardeo Police Station was a special chance for students to learn in a different way. They got to see the real world of law and order and how the police play a big role in it. This kind of learning helps students become better legal professionals in the future.

  
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A.Y. 208-19

## Visit to High Court of Mumbai

Lala Lajpatrai College of Law arranged an exciting visit to the High Court of Mumbai. This visit gave students a chance to see how the High Court works and experience real court proceedings. It was an opportunity for students to connect their classroom learning to the actual practice of law.



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## Outcomes:


The visit to the High Court of Mumbai had some important outcomes:

- Students got to sit in the High Court and watch real legal cases in action. This helped them understand how lawyers present their arguments and how judges make decisions.
- By observing court proceedings, students learned about the steps that go into legal cases, from presenting evidence to making legal arguments.
- The visit helped students see how the things they learn in their law classes are applied in real-life court cases. It made their learning more practical and meaningful.
- Students got a chance to see lawyers in action, presenting their cases and debating legal points. This gave them a better idea of what it's like to be a lawyer.
- For students who dream of becoming lawyers, this visit provided a glimpse into their future profession and inspired them to work towards their goals.
- By witnessing the justice system in action, students gained a deeper appreciation for how laws are upheld and justice is served.

## Conclusion:

The visit to the High Court of Mumbai was a remarkable experience for our students. It allowed them to see the law in action, learn from real cases, and witness the efforts of legal professionals. This kind of hands-on learning is invaluable for their growth as future legal practitioners.

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A.Y. 2019-20

## Visit to Thana Jail

Lala Lajpatrai College of Law set up a visit to Thana Jail. This visit was all about helping students understand how jails work. It aimed to show students what life is like for prisoners who are in jail and how the law is applied to them.



### Outcomes:

The visit to Thana Jail taught students some important things:

- Students got to see what it's like inside a jail and how prisoners live there.
- Students learned about the rights of prisoners in jail. This means knowing what's allowed and what's not, even for prisoners who are being punished.
- Students found out about programs that help prisoners in jail change their lives for the better. This is important for making sure they don't commit more crimes when they're out.
- Seeing how prisoners live in jail made students think about what's fair and right when it comes to punishment and rehabilitation.

  
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- Students could connect what they learned about the law to what they saw in the jail. This made their learning more practical and useful.
- Talking to prisoners in jail gave students a better understanding of their lives and challenges. This helps students see the bigger picture.



## Conclusion:

The visit to Thana Jail was a way for students to learn more about jails and how they relate to the law. By experiencing it firsthand, students learned important lessons about justice and how the law works in real life.

  
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A.Y. 2021-22

## Visit to Forensic Medicine at Nair Hospital


Lala Lajpatrai College of Law arranged an enlightening visit to the Forensic Medicine department at Nair Hospital, led by Dr. Pawan Sabale. This visit was designed to provide students with a unique insight into the intersection of medicine and law. Dr. Sabale, an expert in the field, guided the students through the practical applications of forensic medicine in legal cases.



### Outcomes:

The visit to the Forensic Medicine department at Nair Hospital had several significant outcomes:

- Students had the opportunity to witness how forensic medicine is applied in real-life situations. Dr. Sabale shared examples of how medical expertise contributes to solving legal cases.
- By observing how medical evidence is collected, analyzed, and presented, students gained a deeper understanding of its importance in legal proceedings.

  
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- Interacting with Dr. Pawan Sabale, a seasoned professional in forensic medicine, allowed students to learn directly from an authority in the field. They were able to ask questions and gain insights from his expertise.
- The visit highlighted the synergy between medicine and law. Students learned how medical knowledge can be crucial in determining the outcomes of legal cases.
- For students interested in both medicine and law, this visit offered a window into a career where the two disciplines intersect. It provided inspiration for future endeavours.
- Understanding the role of medical evidence encouraged students to think critically about how various pieces of evidence contribute to the overall legal picture.



## Conclusion:

The visit to the Forensic Medicine department at Nair Hospital, led by Dr. Pawan Sabale, was a remarkable educational experience. It deepened students' understanding of the symbiotic relationship between medicine and law. This unique exposure will undoubtedly enhance their legal education and broaden their perspective on the multifaceted nature of the legal profession.

  
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A.Y. 2017-18


## Educational Visit to Sikkim Raj Bhavan

Lala Lajpatrai College of Law arranged a special trip to Sikkim Raj Bhavan. The best part was meeting Governor Shrinivas Patil. The aim was to show students how the Governor's house works and let them learn from a big leader.



### Outcomes:

- The trip to Sikkim Raj Bhavan with Governor Shrinivas Patil was really helpful:
- Students got to see where the Governor lives and how important it is. They understood more about the Governor's job in running the state.
  - Meeting Governor Shrinivas Patil was a chance to ask questions and hear about his job. Students learned from his experiences and what he does.
  - The trip connected what students learn in class to real life. They saw how laws and leadership go hand in hand.

  
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- Students learned how the Governor's house promotes the state's culture and traditions. This made them appreciate their state's heritage.
- The visit was a great learning experience that students will always remember. It helped them see things beyond their classroom.

SIKKIM EXPRESS, THURSDAY, 23 FEBRUARY, 2017 GANGTOK 8

## Students call on Governor Patil

SE Report

**GANGTOK, February 22:** In a series of engagements, Governor Shrinivas Patil today granted audience to two separate groups of students at Raj Bhawan here.

A Raj Bhawan release informs that the first group of two students was led by National Service Scheme (NSS) Sikkim programme officer Surendra Malviya. He was accompanied by two NSS volunteers, Veshal Dorjee Tamang and Sajana Subba, both students of Sikkim Government College, Tadong.

The two students were part of a 10-member NSS contingent of West Bengal and Sikkim for the Republic Day parade in New Delhi.

Malviya was the NSS contingent leader from the two States at the Republic Day celebration. He apprised the Governor about the various community-based activities done by the NSS Sikkim involving student volunteers.

The Governor congratulated the NSS volunteers representing Sikkim at the national stage and extended best wishes to the volunteers for their future activities.



In another engagement, Patil interacted with a group of 19 students and three

faculty members from Lala Lajpatrai College of Law, Mumbai.

The group led by principal Dr. Smita Karve was in Sikkim for a five-day educational tour.

During interaction, the group expressed their delight of having visited the cleanest, greenest and the most beautiful Himalayan State with most hospitable people in the country, the release mentions.

The Governor provided a brief insight over the political history of Sikkim and its transition into 22nd State of Indian Union. He also highlighted unique characteristics of Sikkim being first organic State, most women friendly-State and the most peaceful State in the country.

## Telangana CM fulfils Rs 5 crore vow at Tirumala temple

**TRIUPATI, February 22:** Telangana Chief Minister K. Chandrababhan Naidu on Wednesday offered gold ornaments worth Rs 5 crore to Lord Venkateswara, fulfilling a vow he had taken during the movement for a separate state.

Half a year after achieving his goal, Naidu along with family members, ministers and top officials made the offering at Tirumala temple in this Andhra Pradesh town.

Naidu had 'darshan' at the hill shrine and performed rituals.

special aircraft to hand over the 18.85 kg of ornaments to temple officials.

After praying, the Chief Minister told the media that he prayed for the prosperity of the people of both Telugu states. He hoped the two states have cordial relations.

Naidu also promised help to the temple authorities in their plans to build a Sri Venkateswara temple in Hyderabad.

He later left for Padmavathi temple to offer prayers and present a golden nose stud worth Rs 45,000 to the goddess.

### Conclusion:

The visit to Sikkim Raj Bhavan with Governor Shrinivas Patil was an exciting chance to learn from a big leader. Students saw how law and leadership work together in our state.

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A.Y. 2017-18

## Educational Visit to Sikkim High Court with Chief Justice


Lala Lajpatrai College of Law arranged an insightful educational visit to the Sikkim High Court. The highlight of the visit was the chance to meet Chief Justice Satish Kumar Agnihotri. The visit aimed to give students a firsthand look at how a High Court operates and to learn from the experiences of a respected legal figure.



### Outcomes:

The educational visit to Sikkim High Court with Chief Justice Satish Kumar Agnihotri had some important results:

- Students got to see how a High Court works, where important legal cases are heard. This helped them understand more about the legal system.
- Meeting Chief Justice Satish Kumar Agnihotri was a big deal. Students could ask him questions and learn from his experiences as a top judge.

  
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- Students watched real court cases in action. This was a chance to see how lawyers argue and how judges make decisions.
- The visit helped students connect what they learn in class with real situations. It made their legal studies more practical and useful.
- Hearing about Chief Justice Agnihotri's journey and the challenges he faced inspired students to think about their own legal careers.
- The visit was an experience that students will always remember. It gave them a closer look at the legal world outside of their textbooks.



## Conclusion:

The visit to Sikkim High Court with Chief Justice Satish Kumar Agnihotri on 22nd February 2017 was an eye-opening experience. It showed students the real workings of a High Court and gave them a chance to learn from a respected legal expert.

  
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## Group Discussion, Case Studies, Role Playing & Debates

*Signature*

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**Debates**



**Couselling**

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**Group Discussions**



**Role Playing**

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## Important Legal Cases discussed in the Class

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## List of Important Case Laws Covered in Course Curriculum

- (1) **Keshavananda Bharati v. State of Kerala (1973)**: This case is crucial as it established the doctrine of the basic structure of the Constitution.
- (2) **Maneka Gandhi v. Union of India (1978)**: This case expanded the scope of Article 21, guaranteeing the right to personal liberty.
- (3) **Golaknath v. State of Punjab (1967)**: It was a landmark judgment regarding the Parliament's power to amend the Constitution.
- (4) **A.K. Gopalan v. State of Madras (1950)**: This case played a significant role in interpreting Article 21.
- (5) **Vishaka v. State of Rajasthan (1997)**: A landmark case that addressed sexual harassment of women in the workplace and laid down guidelines.
- (6) **M.C. Mehta v. Union of India (1986)**: This case is related to environmental protection and led to the concept of 'absolute liability.'
- (7) **S.R. Bommai v. Union of India (1994)**: This case dealt with the use of President's Rule in states and the principles of federalism.
- (8) **K.M. Nanavati v. State of Maharashtra (1961)**: A famous case dealing with the provocation and murder laws in India.
- (9) **Roe v. Wade (1973)**: Though not an Indian case, it's often studied for understanding the right to privacy in the context of abortion.
- (10) **Olga Tellis v. Bombay Municipal Corporation (1985)**: This case addressed the issue of the right to livelihood.



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- (11) **Vijay Mallya v. Union of India (2019)**: A contemporary case dealing with the extradition of economic offenders.
  - (12) **Aruna Shanbaug Case (2011)**: This case dealt with the issue of euthanasia and the right to die with dignity.
  - (13) **Amitabh Bagchi v. Union of India (1997)**: A case relating to the environment and the protection of public lands.
  - (14) **Sajjan Singh v. State of Rajasthan (1965)**: This case addresses the power of the President to grant pardons and reprieves.
  - (15) **Hussainara Khatoon v. Home Secretary, State of Bihar (1979)**: This case highlighted the issue of undertrial prisoners' rights.
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## Mentoring Sessions & Peer Learning



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Ref. No:

Date: 02/11/2021

## NOTICE

### (Mentoring Sessions)

All students of **S.Y.LL.B.** and **T.Y.LL.B.** are hereby informed that the mentoring sessions for the Academic Year 2021-22 shall commence from **13<sup>th</sup> November 2021.**

The batch-wise list of Mentors and Mantees is appended herewith and all students are requested to take note of the same.

#### **N.B:**

1. Students are hereby requested to contact their assigned Mentors at the earliest.
2. Utmost confidentiality shall be maintained during the course of the sessions. However, in the best interest of the Mentee, the guardians of the Mentee shall be contacted if necessary.
3. Further sessions shall be planned by the concerned Mentor as and when required.

**Principal**





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<b>S.Y.LLB.</b>		
<b>Sr. No.</b>	<b>Roll No.</b>	<b>Student Mentor</b>
1.	Roll No. 1 to 22	Khan Juveria (III Year LL.B )
2.	Roll No. 23 to 44	Mehta Jinal Vishal (III Year LL.B )
3.	Roll No. 45 to 65	Shah Ashna Samir (III Year LL.B )

<b>T.Y.LLB.</b>		
<b>Sr. No.</b>	<b>Roll No.</b>	<b>Teacher Mentor</b>
1.	Roll No. 1 to 22	Dr. Smita Karve
2.	Roll No. 23 to 43	Dipak Pawar
3.	Roll No. 44 to 64	Neeta Rajani

**Principal**



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Ref. No:

Date: 02/03/2022

## NOTICE

### (Mentoring Sessions)

All students of **F.Y.LL.B.** are hereby informed that the mentoring sessions for the Academic Year 2021-22 shall commence from **12<sup>th</sup> March 2022.**

The batch-wise list of Mentors and Mantees is appended herewith and all students are requested to take note of the same.

#### **N.B:**

4. Students are hereby requested to contact their assigned Mentors at the earliest.
5. Utmost confidentiality shall be maintained during the course of the sessions. However, in the best interest of the Mentee, the guardians of the Mentee shall be contacted if necessary.
6. Further sessions shall be planned by the concerned Mentor as and when required.

  
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F.Y.LLB.		
Sr. No.	Roll No.	Student Mentor
1.	Roll No. 1 to 20	Bhathena Huafrid Viraf (III Year LL.B )
2.	Roll No. 21 to 40	Bhora Nikita Kumari (III Year LL.B )
3.	Roll No. 41 to 60	Das Adhitya Partha ( III Year LL.B )

  
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# Lala Lajpatrai College of Law

Mahalaxmi, Mumbai



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 20<sub>21</sub> - 20<sub>22</sub>

Name of the Mentor:

Dr. Smita Karve

Designation:

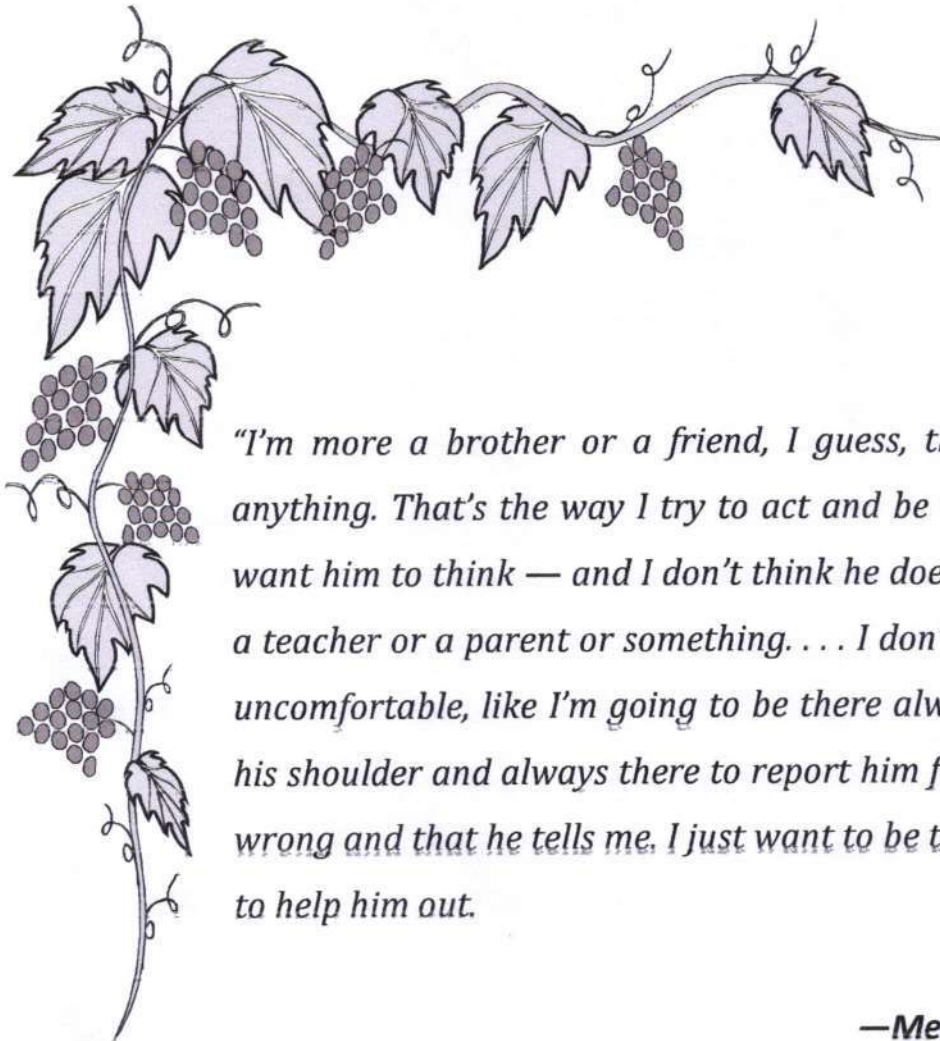
I/c principal

No. of Mentees Allotted:

21 Twenty one

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*"I'm more a brother or a friend, I guess, than a parent or anything. That's the way I try to act and be with him. I don't want him to think — and I don't think he does — that I'm like a teacher or a parent or something. . . . I don't want him to be uncomfortable, like I'm going to be there always looking over his shoulder and always there to report him for things he does wrong and that he tells me. I just want to be there as his friend to help him out.*

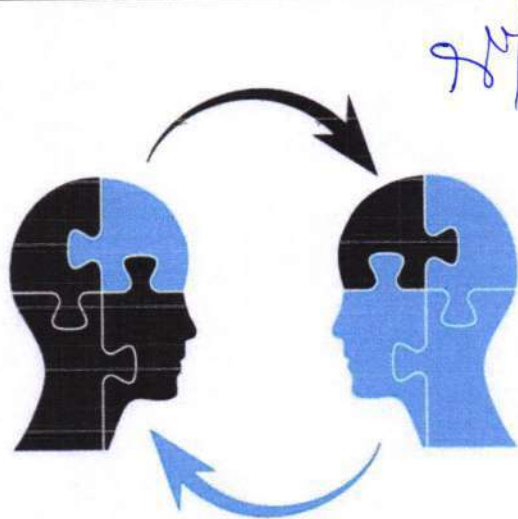
*—Mentor, Minneapolis*



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Mumbai - 400 034.

## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	15/11/2021	14
2.	18/11/2021	12
3.	11/02/2022	13
4.	22/12/2022	11
5.		



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "*



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### SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	change of paper pattern-queries	Resolved
2.	legal language - learning issue	Resolved
3.	career counselling	Resolved
4.	Matrimonial issues	Resolved
5.	Further studies abroad,	Resolved
6.	Anxiety issues	Resolved
7.	Financial issues	Resolved
8.	Medical issues	Resolved
9.	Post covid + trauma	Resolved
10.	declined writing speed,	Resolved
11.	enquiry as to uni abroad,	Resolved
12.		
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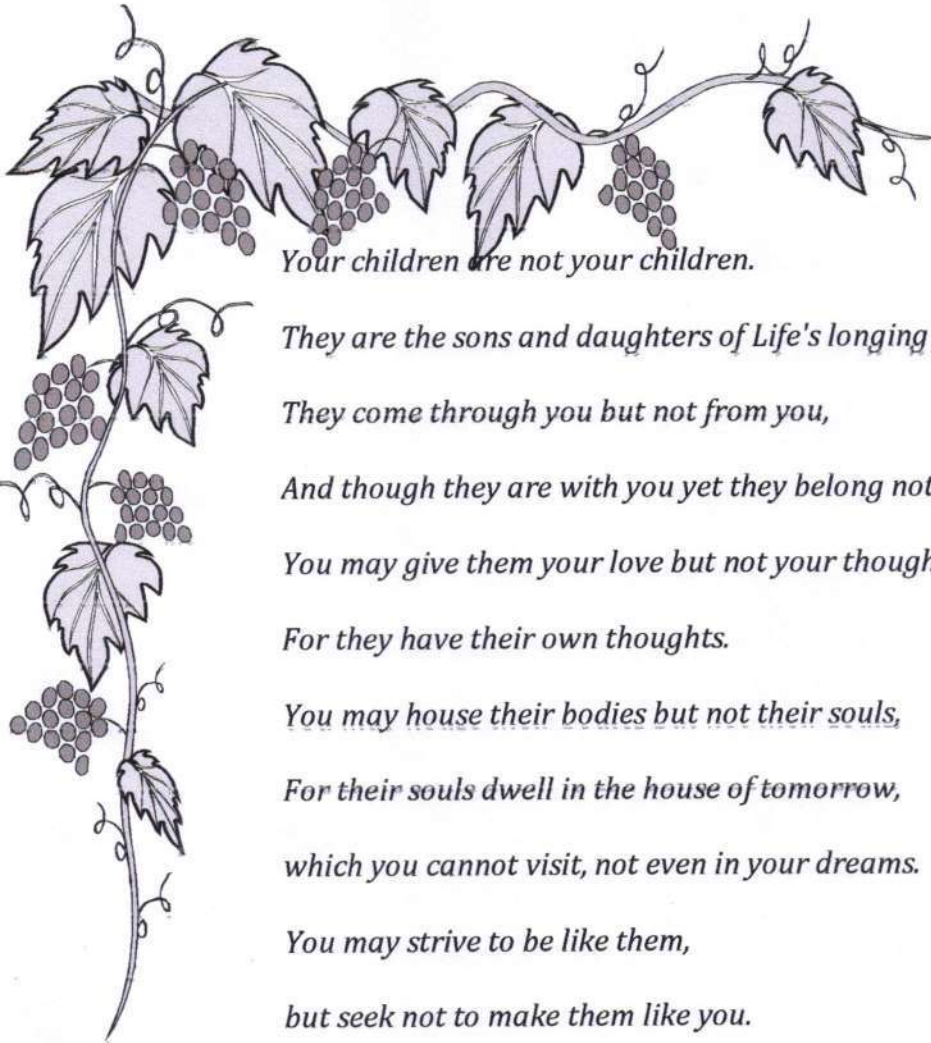
Dr. Smita Kasve

Name and Signature of the Mentor

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## A Message to All Parents



*Your children are not your children.*

*They are the sons and daughters of Life's longing for itself.*

*They come through you but not from you,*

*And though they are with you yet they belong not to you.*

*You may give them your love but not your thoughts,*

*For they have their own thoughts.*

*You may house their bodies but not their souls,*

*For their souls dwell in the house of tomorrow,  
which you cannot visit, not even in your dreams.*

*You may strive to be like them,*

*but seek not to make them like you.*

*For life goes not backward nor tarries with yesterday.*



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# Lala Lajpatrai College of Law

Mahalxami, Mumbai



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

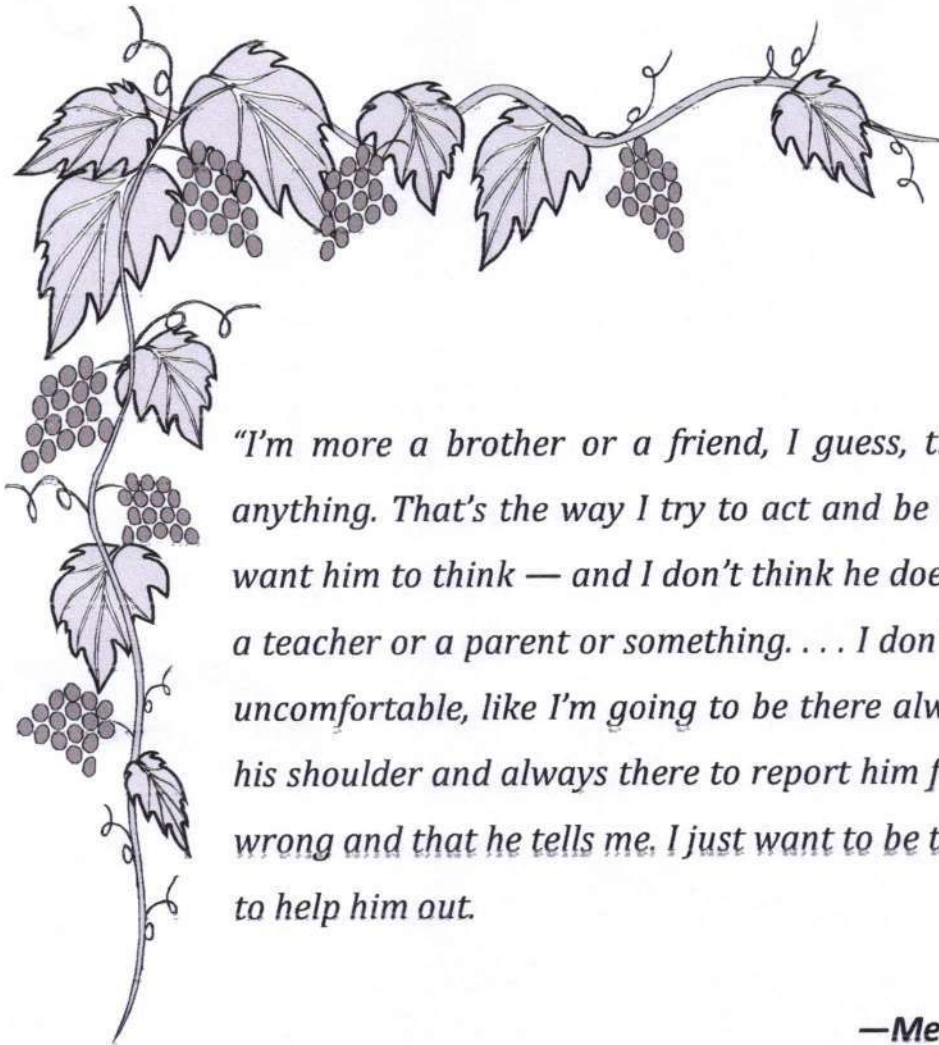
A.Y. 20<sub>21</sub> - 20<sub>22</sub>

Name of the Mentor: NEETA MOHANLAL RAJANI

Designation: ASSISTANT PROFESSOR

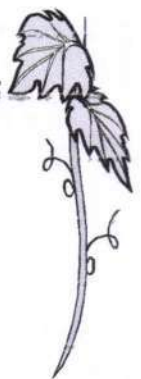
No. of Mentees Allotted: 21 (Twenty one)

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*"I'm more a brother or a friend, I guess, than a parent or anything. That's the way I try to act and be with him. I don't want him to think — and I don't think he does — that I'm like a teacher or a parent or something. . . . I don't want him to be uncomfortable, like I'm going to be there always looking over his shoulder and always there to report him for things he does wrong and that he tells me, I just want to be there as his friend to help him out.*

*—Mentor, Minneapolis*



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	13/11/2021	15
2.	12/03/2022	11
3.	14/03/2022	13
4.	09/07/2022	11
5.		



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. ”*

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## SPECIFIC ISSUES/PROBLEMS IDENTIFIED

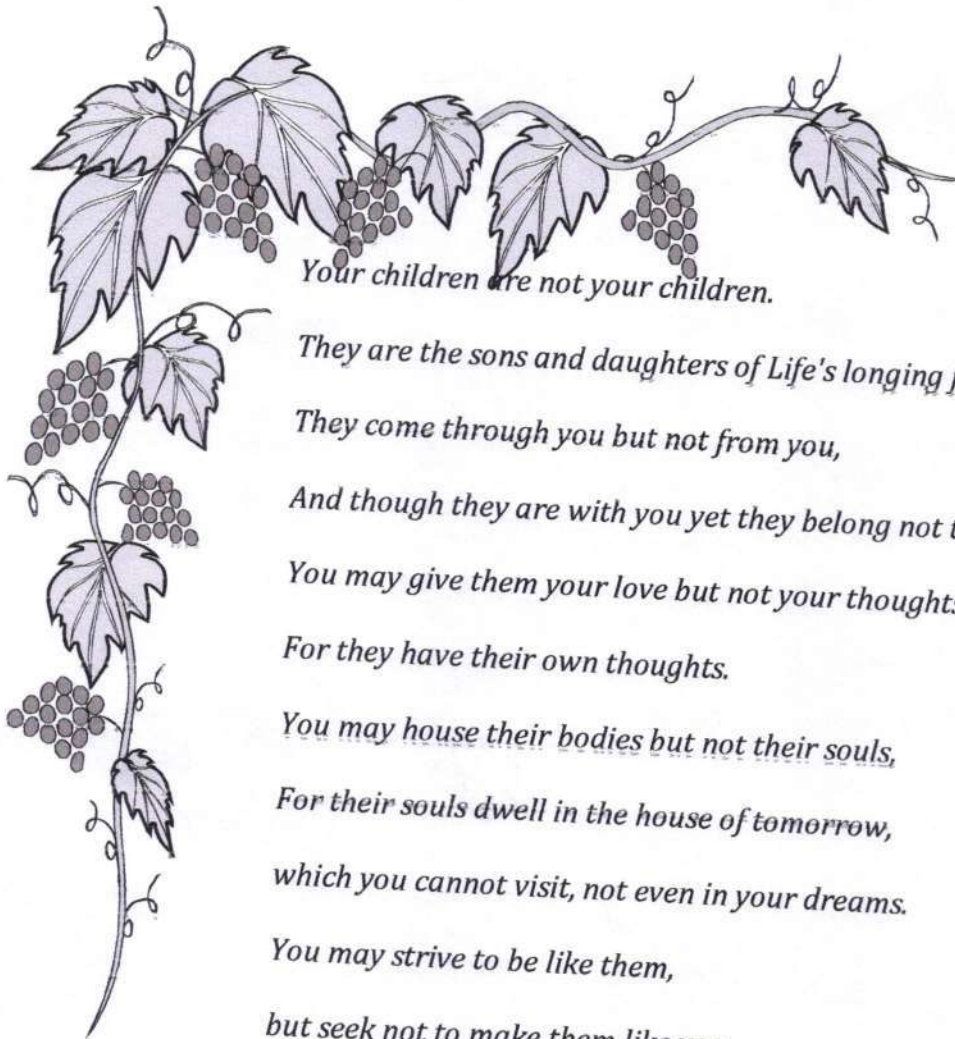
Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.		
2.	Balancing between college and Internship	Resolved
3.	Stage fear / Public speaking	Resolved
4.	How to argue matters in Court	Resolved
5.	Procedure of Joining LLME further studies	Resolved
6.	Financial Issues	Resolved
7.	Career path	Resolved
8.	Post covid anxiety	Resolved
9.	Transition from online to offline studies	Resolved
10.	Self-confidence Issue	Resolved
11.	How to become an Successful Advocate	Resolved
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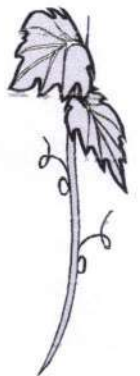
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Neeta M. Rajani (Principal)  
Name and Signature of the Mentor

## A Message to All Parents



*Your children are not your children.  
They are the sons and daughters of Life's longing for itself.  
They come through you but not from you,  
And though they are with you yet they belong not to you.  
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For they have their own thoughts.  
You may house their bodies but not their souls,  
For their souls dwell in the house of tomorrow,  
which you cannot visit, not even in your dreams.  
You may strive to be like them,  
but seek not to make them like you.  
For life goes not backward nor tarries with yesterday.*



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Mahalxami, Mumbai



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

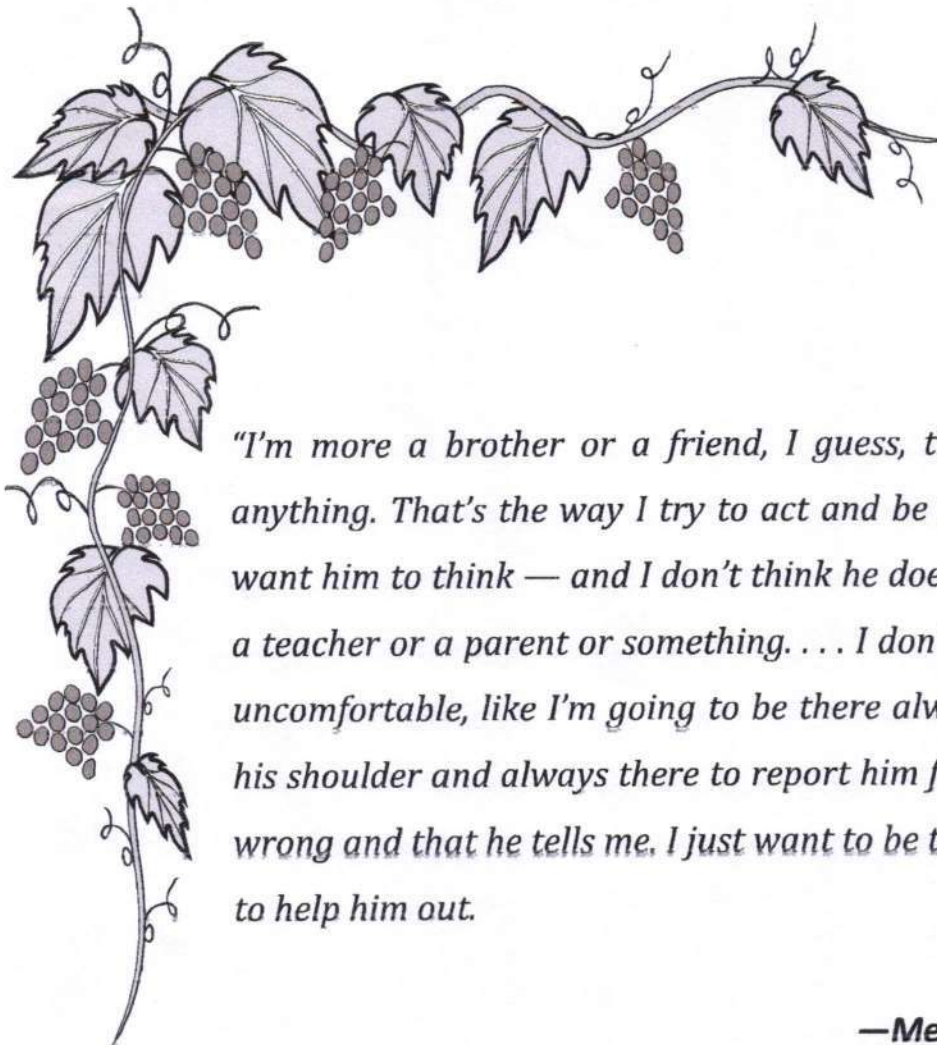
A.Y. 2021-2022

Name of the Mentor: Dipak Pawar

Designation: Assistant Professor

No. of Mentees Allotted: 21

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**—Mentor, Minneapolis**



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	21/11/2021 12.30 pm	14
2.	23/2/2022 12.30 pm	12
3.	28/4/2022 12.30 pm	11
4.	15/7/2022 12.30 pm	12
5.		



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "*



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 Mumbai - 400 034.



## SPECIFIC ISSUES/PROBLEMS IDENTIFIED

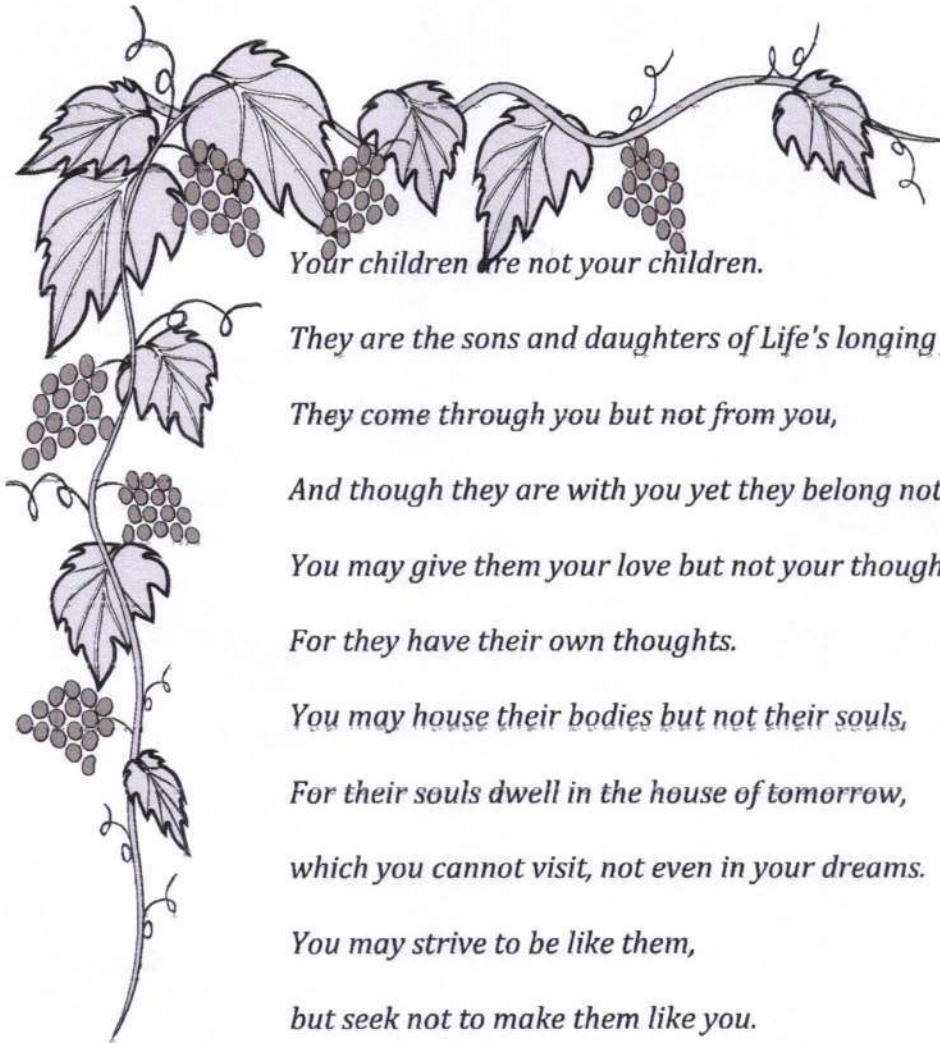
Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	→ Difficulties in learning & understanding legal term	Resolved
2.		
3.	→ Securing internship	Resolved
4.	→ Option litigation or Non litigation	Resolved
5.	→ Goal achieving	Resolved
6.	→ How to bare exam	Resolved
7.	→ adjusting to studies after a long gap	Resolved
8.	Stage fear	Resolved
9.	Financial issue	Resolved
10.		
11.		
12.		
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17.		
18.		
19.		
20.		



Name and Signature of the Mentor



## A Message to All Parents



*Your children are not your children.*

*They are the sons and daughters of Life's longing for itself.*

*They come through you but not from you,*

*And though they are with you yet they belong not to you.*

*You may give them your love but not your thoughts,*

*For they have their own thoughts.*

*You may house their bodies but not their souls,*

*For their souls dwell in the house of tomorrow,  
which you cannot visit, not even in your dreams.*

*You may strive to be like them,*

*but seek not to make them like you.*

*For life goes not backward nor tarries with yesterday.*



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