



# LALA LAJPATRAI COLLEGE OF LAW

(Affiliated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034.  
Tel. : 2354 8240 / 2354 8241 • Fax : 2353 2896  
E-mail : principal.llcl@gmail.com • Gram : LAJCOL

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## Report on Mentoring Activities (Students Mentor)



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## Mentoring Report

### Introduction:

Mentoring plays a vital role in guiding and supporting LL.B students through their academic journey. This report outlines the mentoring efforts provided to address a range of issues faced by students, including financial challenges, mental well-being, education-related concerns, personality development, time management, study strategies, language enhancement, relationship issues, and family matters.

### Financial Guidance:

Students were provided with advice on managing their finances, budgeting, and exploring scholarship opportunities. Resources were shared to help students make informed decisions regarding their financial situations.

### Mental Health Support:

Mentoring sessions included discussions on managing stress, anxiety, and maintaining a healthy work-life balance. Referrals to counseling services and coping strategies were offered to students facing mental health challenges.

### Education-related Concerns:


Guidance was given to students struggling with specific subjects, helping them develop effective study techniques, and connecting them with additional resources like study groups and academic support.

### Personality Development:

Students received guidance on personal growth, self-confidence, and communication skills. Mentors encouraged them to identify their strengths and areas for improvement.

### Time Management and Study Strategies:

Effective time management techniques were shared to help students balance their academic and personal responsibilities. Study strategies, such as creating study schedules and using productivity tools, were discussed.

  
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## Language Enhancement:

Students seeking to improve their language skills were provided with resources for enhancing their reading, writing, and communication abilities. Language workshops and online resources were recommended.

## Relationship and Family Issues:

Mentoring addressed relationship challenges and offered guidance on effective communication and conflict resolution. Advice was also given on managing family expectations while pursuing legal education.


## Outcome:

The mentoring sessions yielded positive outcomes:

- Students reported feeling more confident in managing their stress and personal challenges.
- Many students experienced enhanced academic performance through improved study techniques and subject-specific guidance.
- Students improved their communication skills, both personally and in a professional context.
- Financial and personal guidance helped students make informed decisions about their education and future.
- Students showed improvement in managing their time effectively, resulting in reduced academic stress.
- Students reported improved relationships and better conflict resolution skills in their personal lives.

## Conclusion:

Mentoring efforts for LL.B students proved valuable in addressing a range of challenges. By providing guidance on financial, mental, educational, personality, time management, study, language, relationship, and family issues, the mentoring program contributed to the holistic development of students and their success in the legal field.

  
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# Lala Lajpatrai College of Law

Mahalxami, Mumbai



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 20<sub>21</sub> - 20<sub>22</sub>

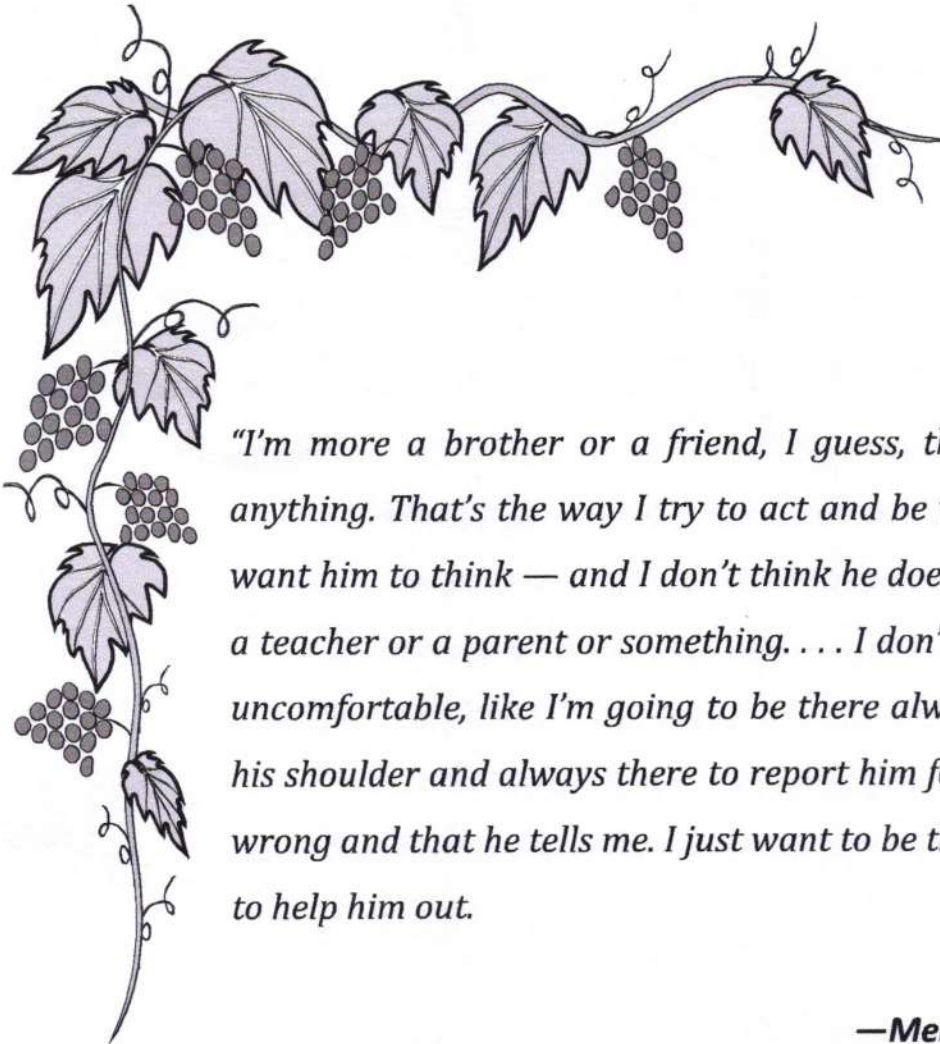
Name of the Mentor: Hyatrid Bhatthena

Designation: Mentor

No. of Mentees Allotted: 20

  
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*"I'm more a brother or a friend, I guess, than a parent or anything. That's the way I try to act and be with him. I don't want him to think — and I don't think he does — that I'm like a teacher or a parent or something. . . . I don't want him to be uncomfortable, like I'm going to be there always looking over his shoulder and always there to report him for things he does wrong and that he tells me. I just want to be there as his friend to help him out.*

**—Mentor, Minneapolis**



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	10 <sup>th</sup> November 2021	07
2.	15 <sup>th</sup> February 2022	12
3.	21 <sup>st</sup> July 2022	11
4.	16 <sup>th</sup> September 2022	12
5.	14 <sup>th</sup> November 2022	10



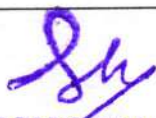
*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. ”*



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### SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	Question about Contract - I	Resolved
2.	Problems with one teacher	Resolved
3.	Personal Family Problem	Resolved
4.	Issue with timings clashing	Resolved
5.	Internal issues with other <sup>student</sup> group	Resolved
6.	Moot Court queries	Resolved
7.	Question about Career progression	Resolved
8.	Problems with Land laws	Resolved
9.	Queries & Concerns about <sup>(Infra -)</sup> structure	Resolved
10.	Problem with fees (queries)	Resolved
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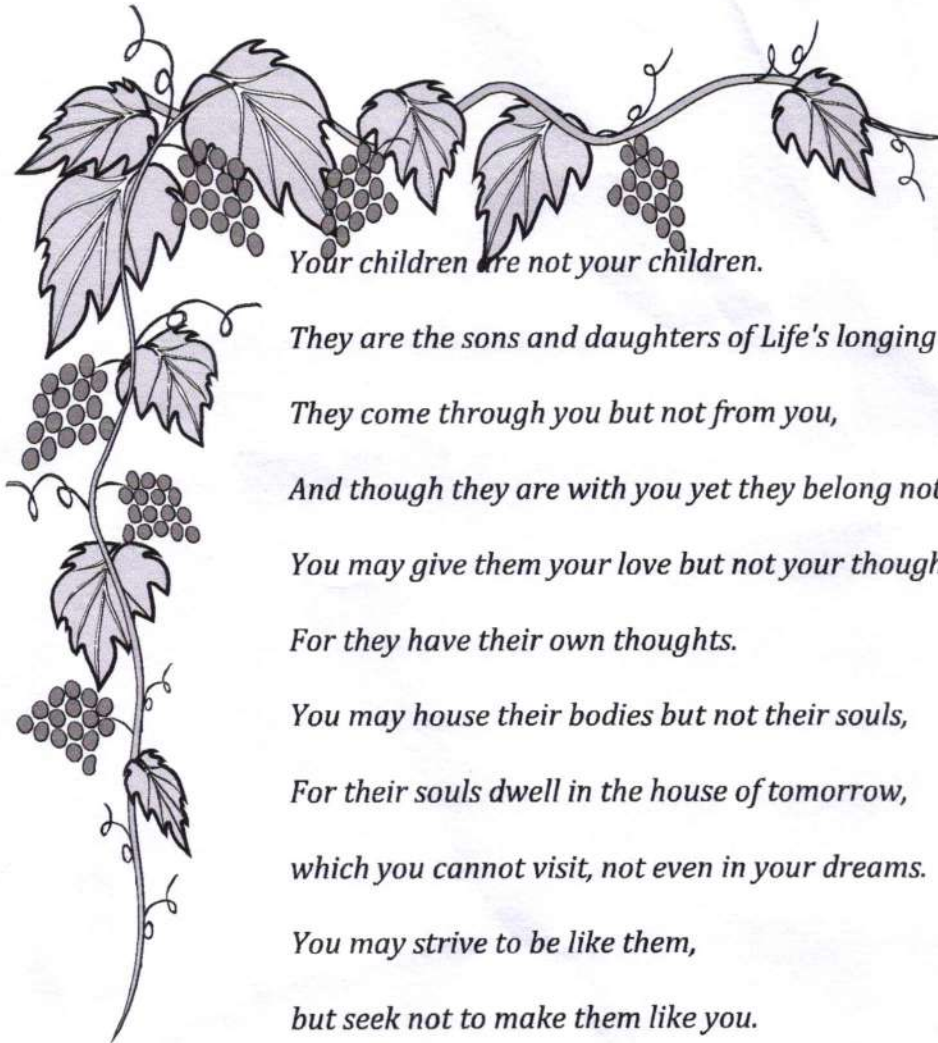


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**Name and Signature of the Mentor**  
 Harfird Bhatena

## A Message to All Parents



*Your children are not your children.*

*They are the sons and daughters of Life's longing for itself.*

*They come through you but not from you,*

*And though they are with you yet they belong not to you.*

*You may give them your love but not your thoughts,*

*For they have their own thoughts.*

*You may house their bodies but not their souls,*

*For their souls dwell in the house of tomorrow,  
which you cannot visit, not even in your dreams.*

*You may strive to be like them,*

*but seek not to make them like you.*

*For life goes not backward nor tarries with yesterday.*



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# Lala Lajpatrai College of Law

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## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 2021 - 2022

Name of the Mentor:

Bohra Nikita Kumari

Designation:

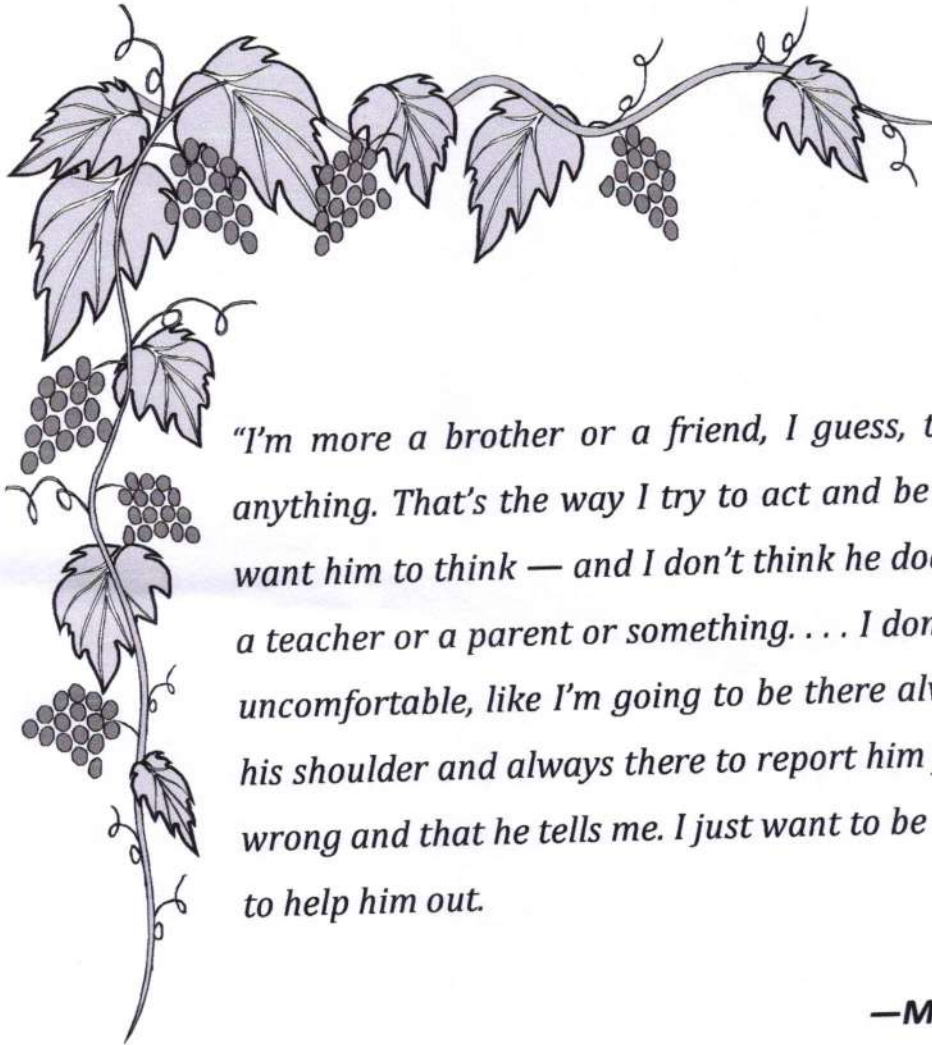
Mentor

No. of Mentees Allotted:

20

  
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*"I'm more a brother or a friend, I guess, than a parent or anything. That's the way I try to act and be with him. I don't want him to think — and I don't think he does — that I'm like a teacher or a parent or something. . . . I don't want him to be uncomfortable, like I'm going to be there always looking over his shoulder and always there to report him for things he does wrong and that he tells me. I just want to be there as his friend to help him out.*

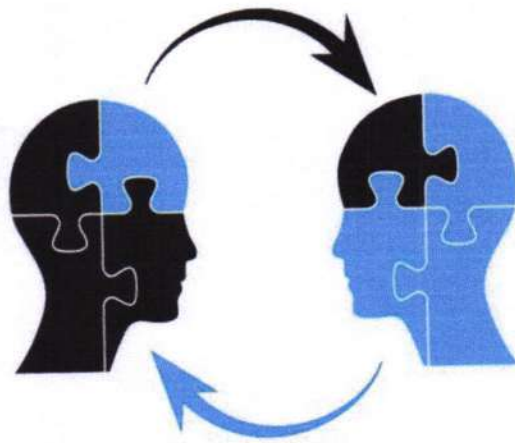
**—Mentor, Minneapolis**



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	5 <sup>th</sup> October 2021	3
2.	2 <sup>nd</sup> February 2022	4
3.	26 <sup>th</sup> July 2022	6
4.	27 <sup>th</sup> Sept 2022	4
5.	21 <sup>st</sup> NOV 2022	3



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. ”*



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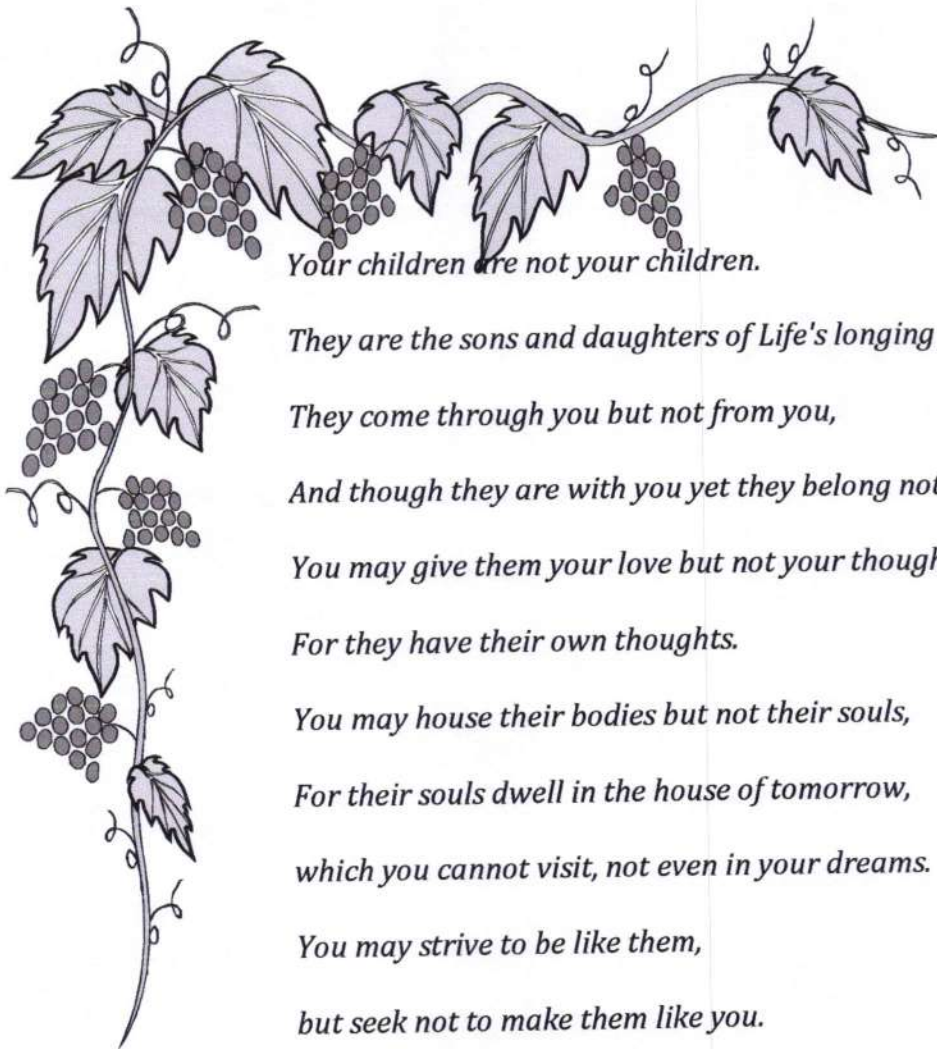
## SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	Low Confidence while studying	Resolved
2.	relation-ship with friends	Resolved
3.	Financial Issues	Resolved
4.	query regarding practical Training	Resolved
5.	career progression	Resolved
6.	Job timings - clashes	Resolved
7.	Moot court	Resolved
8.	Career Counselling	Resolved
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Nikita Bohra  
  
**Name and Signature of the Mentor**

## A Message to All Parents



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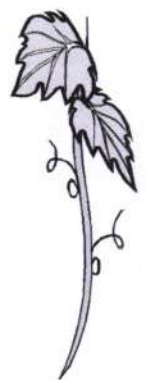
*You may house their bodies but not their souls,*

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# Lala Lajpatrai College of Law

Mahalxami, Mumbai



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

**A.Y. 20<sub>21</sub> - 20<sub>22</sub>**

Name of the Mentor:

Aditya Das

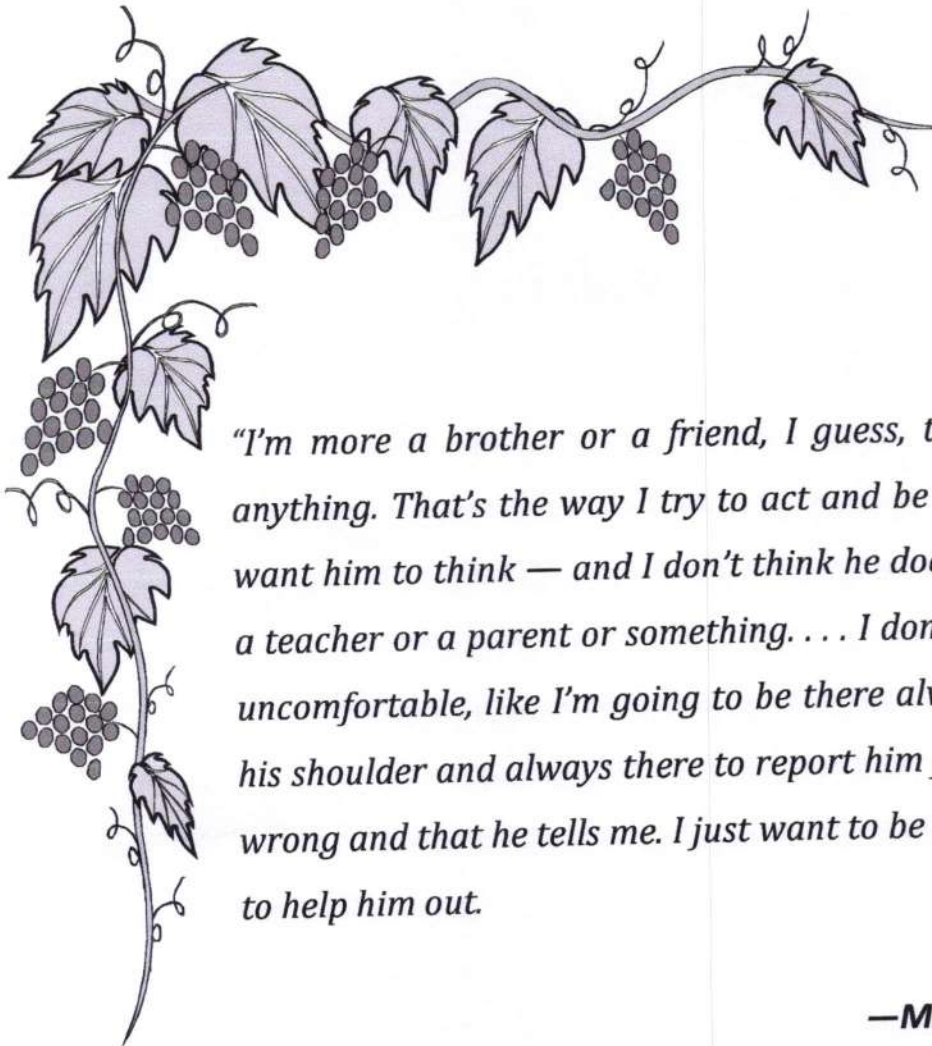
Designation:

Mentor

No. of Mentees Allotted:

20

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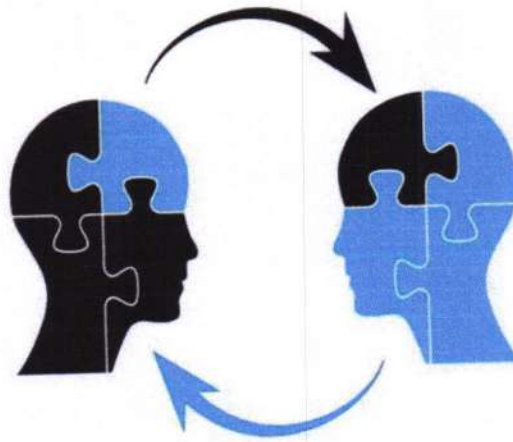
**—Mentor, Minneapolis**



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	20 <sup>th</sup> November 2021	5
2.	19 <sup>th</sup> January 2022	7
3.	11 <sup>th</sup> July 2022	10
4.	19 <sup>th</sup> September 2022	9
5.	15 <sup>th</sup> NOV 2022	8



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "*



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### SPECIFIC ISSUES/PROBLEMS IDENTIFIED

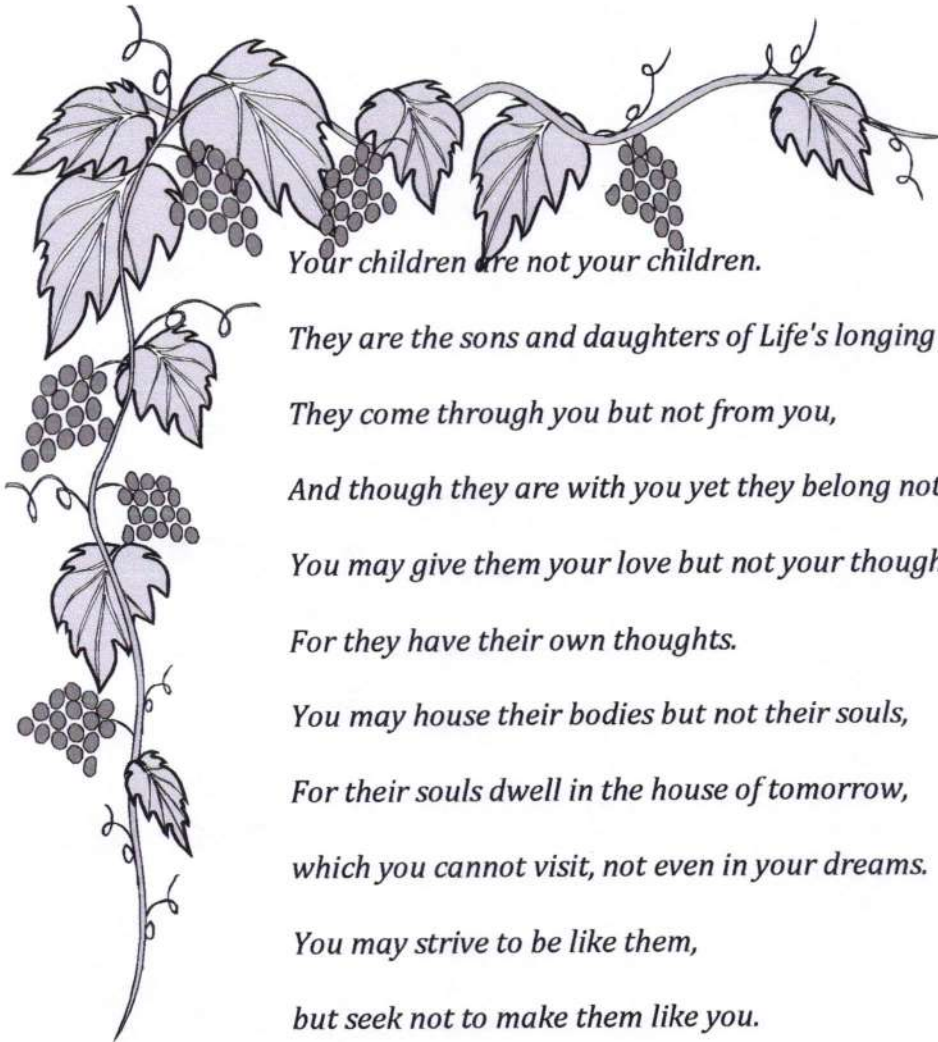
Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	Financial Problems	resolved
2.	Mental stress	resolved
3.	Time management	resolved
4.	Lack of concentration	resolved.
5.	Query regarding Legal Aid.	resolved
6.	Practical training	resolved.
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Aditya Das  
Das

Name and Signature of the Mentor

## A Message to All Parents



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# Lala Lajpatrai College of Law

Mahalaxmi, Mumbai



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 2021 - 2022

Name of the Mentor:

Kham Juvencia

Designation:

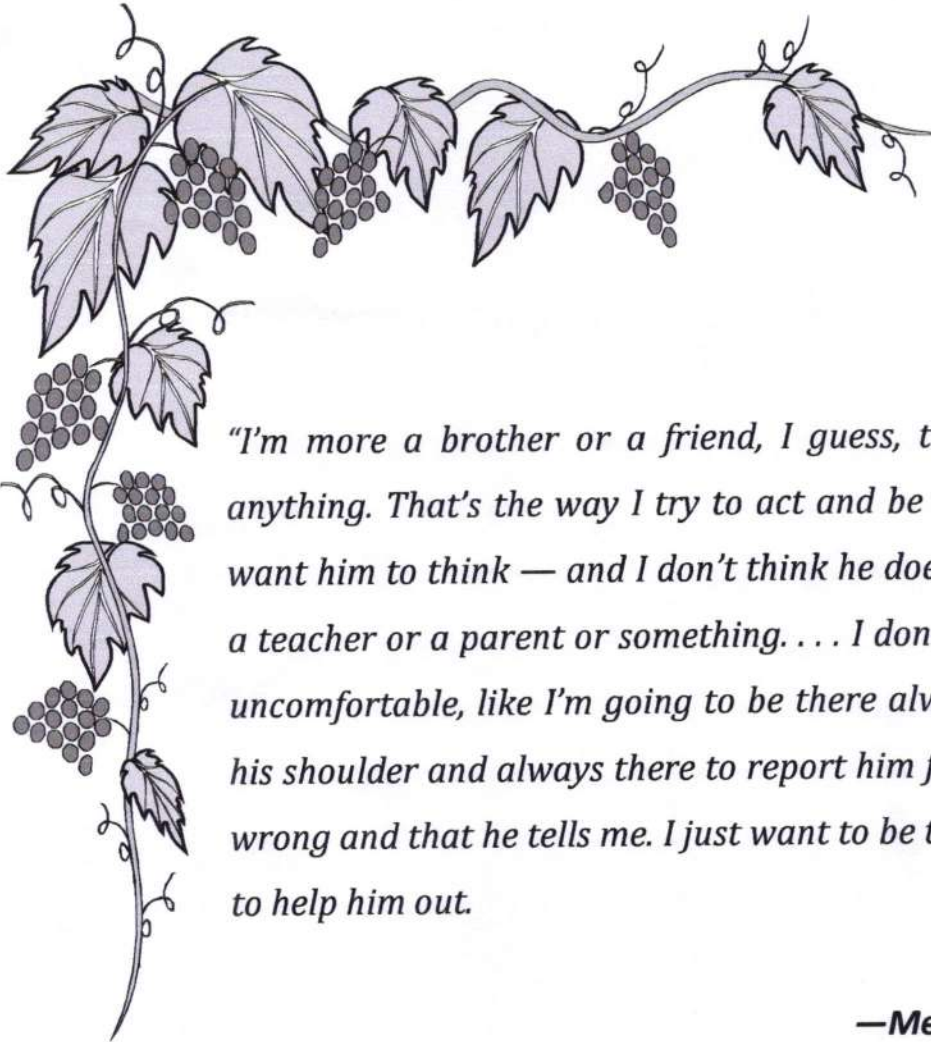
S.Y. LL.B. (Mentor)

No. of Mentees Allotted:

22

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*"I'm more a brother or a friend, I guess, than a parent or anything. That's the way I try to act and be with him. I don't want him to think — and I don't think he does — that I'm like a teacher or a parent or something. . . . I don't want him to be uncomfortable, like I'm going to be there always looking over his shoulder and always there to report him for things he does wrong and that he tells me. I just want to be there as his friend to help him out.*

**—Mentor, Minneapolis**



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	23/10/2021	7
2.	30/10/2021	5
3.	17/11/2021	8
4.	08/02/2022	10
5.	29/04/2022	9



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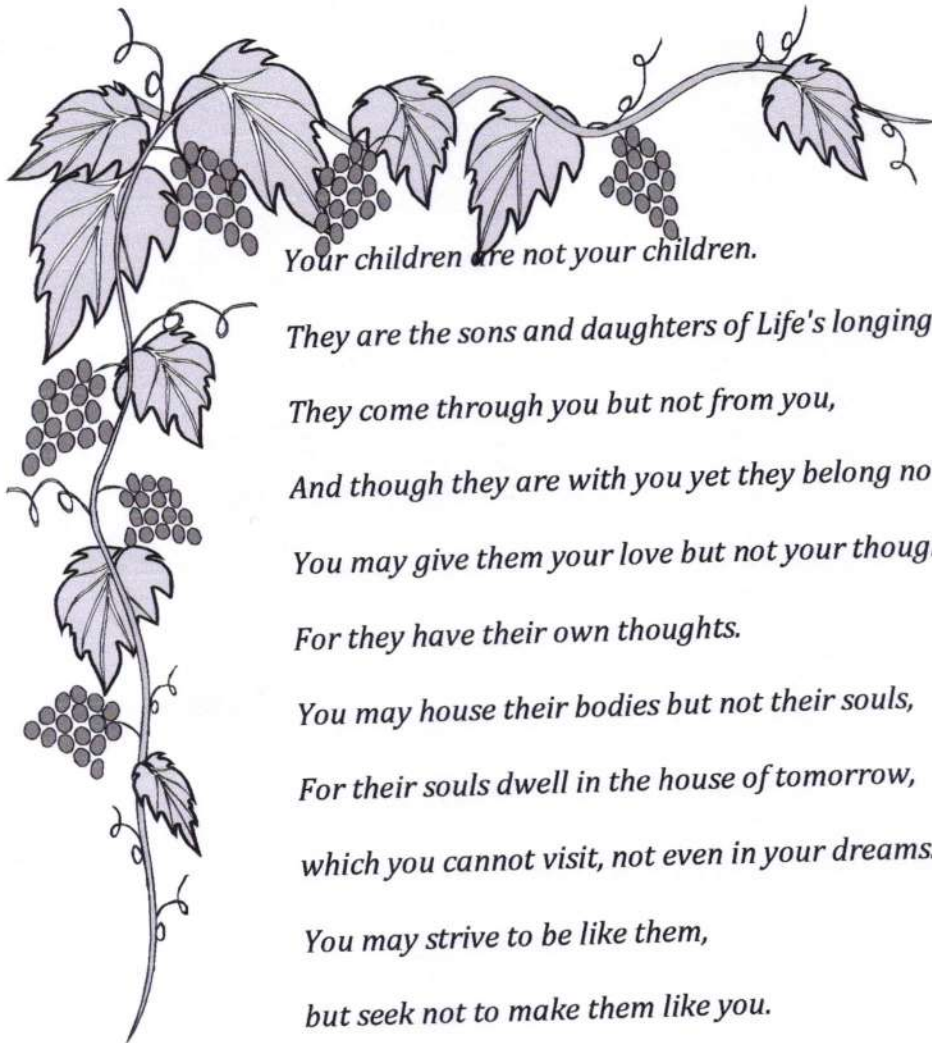
## SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	Stage Fright	Resolved
2.	Problem with Confidence	Resolved
3.	Problem as to the Eng. speaking	Resolved
4.	Health Problem	Resolved
5.	Low voice	Resolved
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**Name and Signature of the Mentor**

## A Message to All Parents



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Mahalaxmi, Mumbai



## Mentoring Report

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A.Y. 2021 - 2022

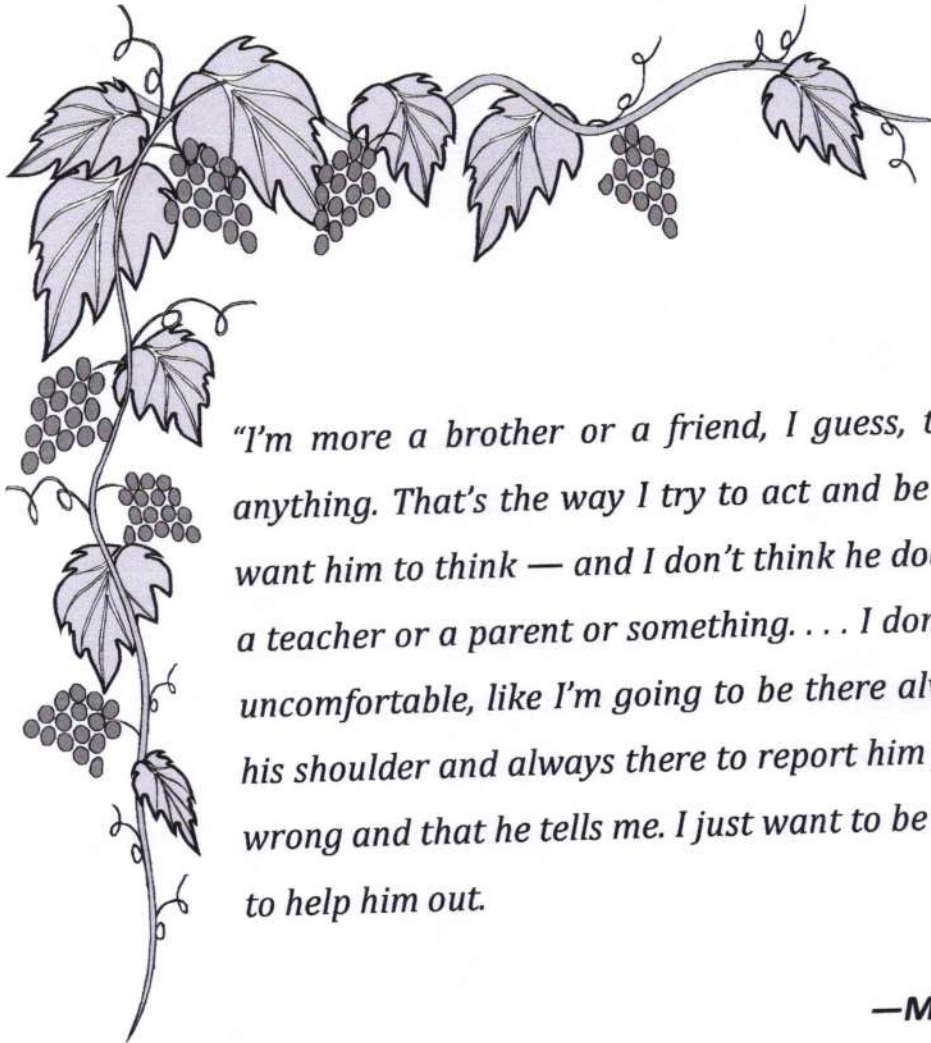
Name of the Mentor: Meheta Jinal

Designation: S.Y. LL.B. Mentors

No. of Mentees Allotted: 22

  
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**—Mentor, Minneapolis**



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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	02/08/2021	6
2.	21/10/2021	7
3.	06/12/2021	10
4.	05/02/2022	8
5.	31/03/2022	9



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "*

  
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## SPECIFIC ISSUES/PROBLEMS IDENTIFIED

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	Questions Regarding Constitution	Resolved
2.	Financial Problems	Resolved
3.	Problem with fees	Resolved
4.	Problems with the Migration	Resolved
5.	Health Problem	Resolved
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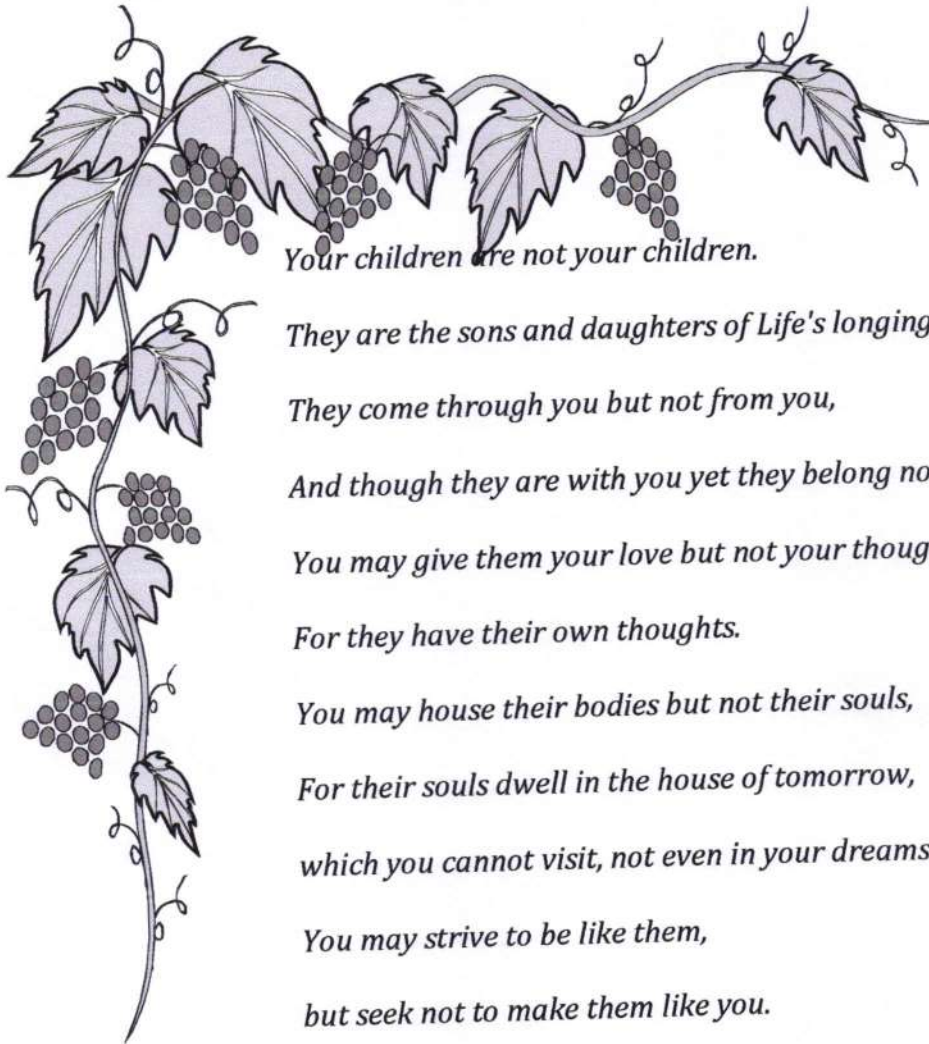
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*Meheta*

Name and Signature of the Mentor

## A Message to All Parents



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Mahalaxmi, Mumbai



## Mentoring Report

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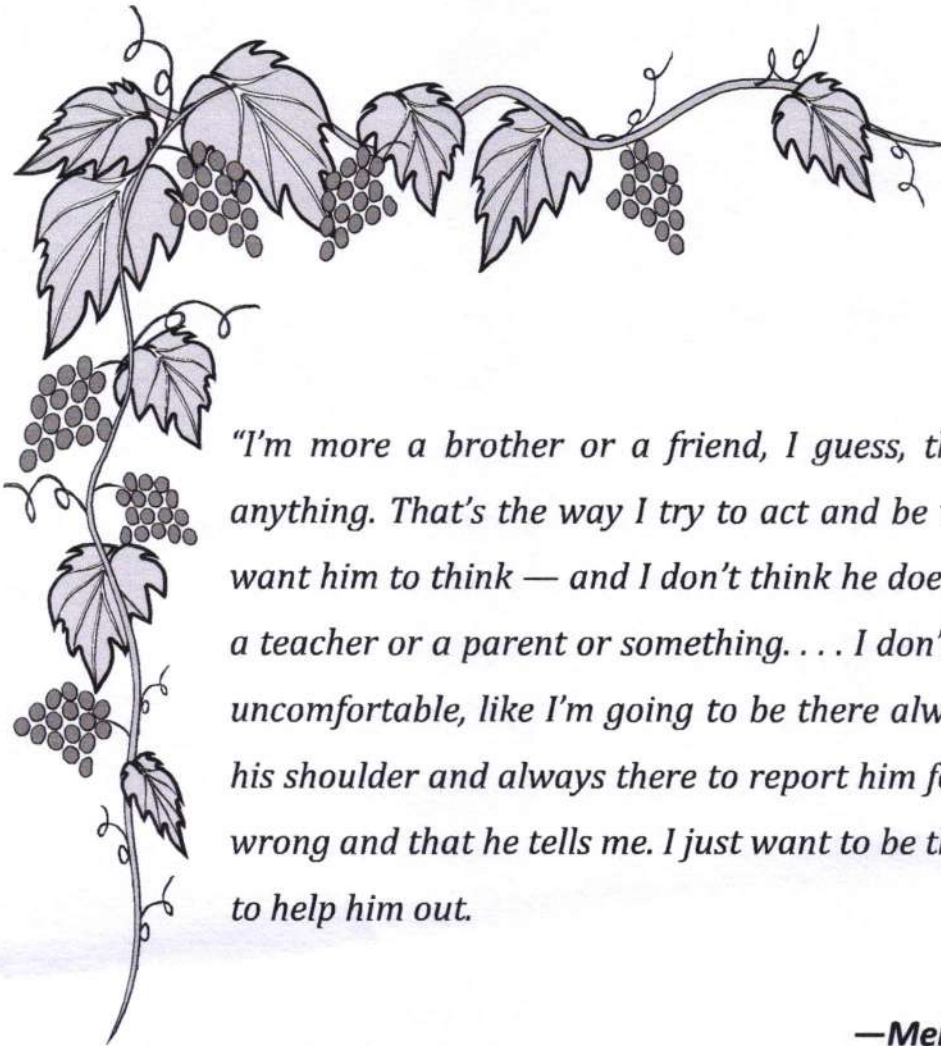
A.Y. 2021 - 2022

Name of the Mentor: Shah Ashna

Designation: Mentor

No. of Mentees Allotted: 21

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## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.	17.08.2021	06
2.	15.09.2021	09
3.	22.01.2022	05
4.	12.02.2022	07
5.	28.04.2022	12



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### SPECIFIC ISSUES/PROBLEMS IDENTIFIED

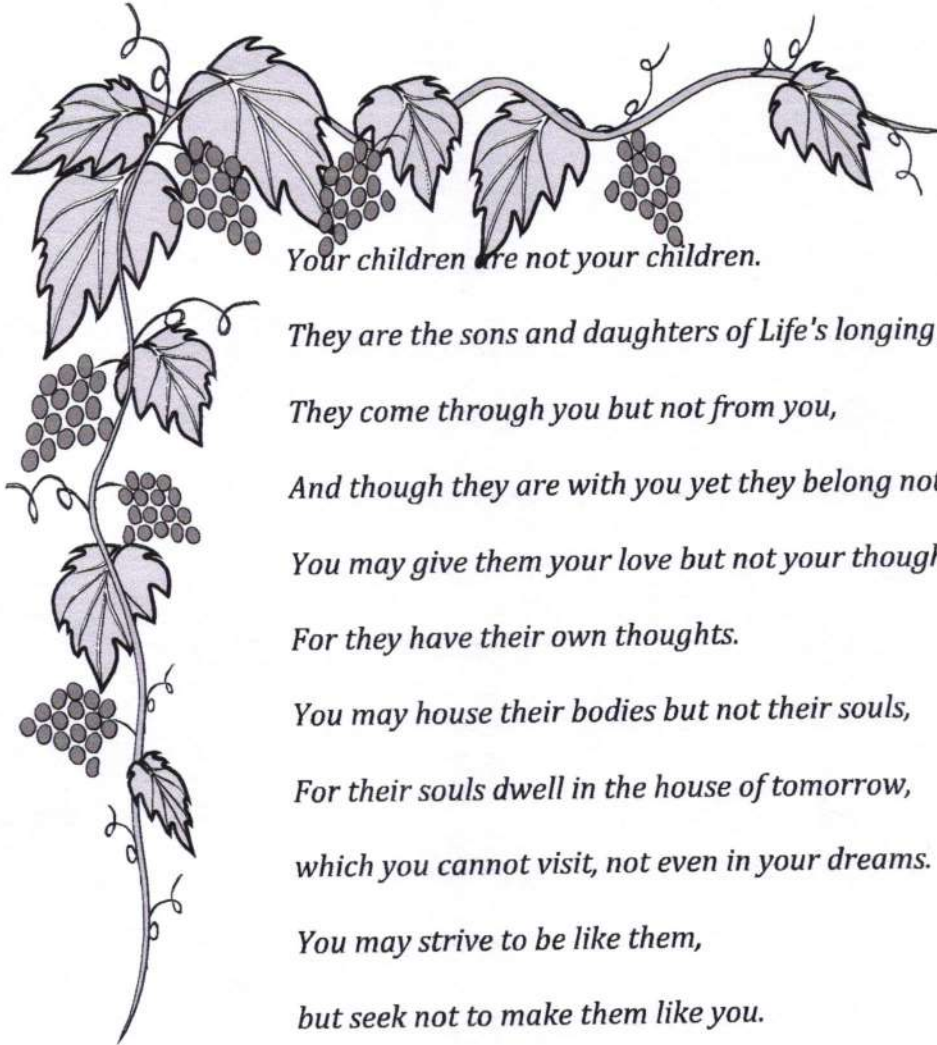
Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.	Relation-ship with friends	Resolved
2.	Career Counselling	Resolved
3.	Mental stress	Resolved
4.	Health problems	Resolved
5.	Problem with Confidence	Resolved
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**Name and Signature of the Mentor**  
 Ashna Shah



## A Message to All Parents



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*For life goes not backward nor tarries with yesterday.*



PRINCIPAL  
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