

(Affiated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034. Tel. 2354 8240 / 2354 8241 • Fax : 2353 2896 E-mail : principal.llel@gmail.com • Gram : LAJCOL

Introduction



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Promoting gender equity is a vital mission in the pursuit of a fair and inclusive society. Within this context, education serves as a potent tool for reshaping perspectives and empowering individuals to challenge entrenched gender stereotypes and inequalities. Lala Lajpatrai College of Law stands at the forefront of this endeavour, embracing the cause of gender equity wholeheartedly. Our institution places a paramount focus on cultivating an inclusive learning environment that champions equal opportunities, embraces gender diversity, and equips students to become agents of change.

At Lala Lajpatrai College of Law, our vision for gender equity is rooted in the fundamental principle that all individuals, regardless of their gender, should enjoy unfettered access to education, opportunities, and resources. Our overarching goal is to dismantle barriers based on gender and foster a culture marked by gender equality, inclusivity, and mutual respect. We aspire to create a collegiate atmosphere in which students can thrive and realize their fullest potential, unrestricted by societal norms and expectations.

To achieve our commitment to gender equity, diversity takes center stage. We are dedicated to establishing a welcoming and supportive environment that values and appreciates diverse gender identities, expressions, and experiences. Our policies and practices are carefully crafted to ensure that every student feels secure, valued, and heard. As of the 2021-22 academic year, our college's staff composition consists of one-third female members, and the female-to-male ratio among students stands at 1.2:1.



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Gender Sensitization in Curriculum



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The Course curriculum provided by the Board of Studies includes and highlights many issues pertaining to women and provides students with the knowledge and skills needed It trains people to be gender justice advocates, to challenge gender stereotypes, and to advocate for equal rights and opportunities for all genders. The courses emphasise gender inequalities in society and the problem of gender-based violence, as well as the evolution of judicial activism and women-centric laws in Indian society, and encourage students to further research gender equity initiatives at the national and international levels. The year-wise details of the course which highlight gender values are mentioned as under:

Gender Sensitisation in LLB Course

- (a) Legal Writing and Legal Language (First year LL.B.): The subject introduces the students to Uniform Civil Code which has great influence on personal rights, with special reference to women's rights and policy for reservation of seats for women in the House of People.
- (b) **Constitutional Law (**First Year LLB): The subject deals with various aspects of constitution pertaining fundamental rights and judicial activism for women.
- (c) Family Law- I (First Year LLB): The subject deals with personal laws of Muslims, Christians, Parsis and the laws relating to succession and reflects the various rights provided for women such as dower, alimony, maintenance, etc.
- (d) **Family Law- II** (Second Year LLB): The subject deals with the provisions of the Hindu Code Bill and the rights of women in a Hindu family.
- (e) Law Relating to Women and Children (Third Year LLB): The syllabus of this subject is in its entirety devoted to the status and rights of the women as enshrined under the international laws and treaties, Constitution of India, Family laws and protection under various laws for protecting the life and dignity of women.

PROGRAM: 5yr/3 Yr. Professional Law

First-year BLS LL B / LLB

Semester: VI/II

Course Title-: FAMILY LAW I

Course Code:

Credits: 4

COURSE OBJECTIVES:

This course is designed to equip the students of law about the institution of family, types of marriages and the matrimonial remedies inclusive of dissolution of marriages through customary practices as well as dissolution of marriage under personal laws of Parsis, Christians and Muslims and Special Marriages Act. Further, this course enables the students to understand the social evils and their effects on the family institution and update the student about new emerging trends and changing patterns of family in the present scenario of the society. Overall, this course is designed to endow the students with knowledge of both the codified and uncodified portions of Mohammedan Law. The course concerns itself with the sources, schools, institutions, succession, maintenance, the menace of dowry. In addition, the students shall be able to familiarize themselves with the provisions of the Indian Succession Act

COURSE OUTCOMES:

After completing this course, the students will be able to:

- 1. Recognize the Nature, Scope, Foundation and Sources of various personal laws of Parsis, Christians and Muslims.
- 2. Familiarize traditional and statutory legal system, which governs personal matters.
- 3. Understand the subject of family law not merely as a separate system of personal laws based upon religious beliefs, but as one cutting across religious lines, eventually enabling the fulfillment of the Constitutional directive of Uniform Civil Code.

MODULE 1

1.1 Sources of Muslim Law

Shariat Application Act, 1937

Sources of Mohammedan Law

Primary Source – Quran, Sunna, Ijma, Qiyas

Other Sources - Custom

Modern Sources - Judicial Precedents, Legislation, Equity, Justice, and Good Conscience

1.2 Schools of Muslim Law

Sunni Schools of Muslim Law - Hanafi School, Maliki School, Shafie School, Hanbali School

Shia Schools of Muslim Law - Zaidya School, Ismailya School, Ithna Ashari School

1.3 Concept of Marriages and Mehr under Muslim Law

Essential requisites of Valid Muslim Marriage

Kinds of Muslim Marriage

Valid Marriage, Void Marriage, Irregular Marriage

Concept of Iddat

Muta Marriage

Doctrine of Puberty (Option of Puberty)

Concept of 'Halala Marriage'

Concept of Mehr and its Classification

1. Dissolution of Muslim Marriage

Kinds of dissolution of Muslim Marriage -Death of Spouse, By the Husband

Divorce - Necessity of Divorce, Conditions for the effectiveness of Talaq, Oral Talaq, Talaq in writing

Talaq-al-S -unna & Talaq-al-Biddat - By the wife,

Talaq-e-Tawfid

Divorce by Mutual Consent

Khula

Mubarrat

Judicial Divorce (Ila, Zihar, Lian)

Dissolution of Muslim Marriage Act, 1939

Criminalization of Triple Talaq

1.5 Maintenance

General Principles of Maintenance

Persons entitled for Maintenance under Personal Law

Maintenance under Section 125 (1) (a) of Cr. P. C., 1973

Muslim women (protection on right to divorce) Act, 1986

1.6 Paternity Legitimacy, Parentage and Acknowledgment

Parentage

The legitimacy of children, Presumption of Legitimacy

Acknowledgement of Paternity

Conditions of a valid acknowledgement

1.7 Guardianship

Custody (Wali) & Hijnat

Definition of Guardian

Classification of Guardianship

Power of Guardian

Disqualification of Guardian

MODULE 2

2.1 General Principles of Inheritance under Muslim Law

Definition of Inheritance Conditions for Inheritance Nature of property Relinquishment of shares Rights of Females

2.2 Sunni Law of Inheritance

Rules or General Principles of Sunni Law of Inheritance Classes of Heirs in Sunni Law

2.3 Shia Law of Inheritance

Classification of Heirs

Principles or Rules of Succession

Principles or Doctrines of Distribution of Shares

2.4 Life Estate

2.5 Testamentary Succession/ Concept of Wills (Vasiyyat)

MODULE 3

3.1 The Parsi Marriage and Divorce Act 1936:

Parsi Marriage

Dissolution of Parsi Marriage

Alimony

Custody of Children

Parsi Matrimonial Courts

3.2 The Indian Christian Marriage Act, 1872

Essentials for solemnization of marriage - An authorized person for solemnization of marriage, Time, Place & Registration of Marriage

Registration of Marriage

Marriages of Indian Christian

Penalties and Miscellaneous provisions.

3.3 The Indian Divorce Act 1869

Dissolution of Marriage (Nullity of Marriage, Divorce, Judicial Separation, Restitution of Conjugal Rights)

Protection orders

Alimony, Settlements, custody of Children, remarriage

Court Procedure and Miscellaneous

MODULE 4:

Indian Succession Act, 1925

4.1 Introduction

Scheme of the Act

Application of the Act

4.2 Domicile

Kinds of Domicile

4.3 Inheritance (For other than Parsis)

Meaning of Intestacy.

Meaning of Consanguinity.

Rules of Inheritance.

4.4 Law of Inheritance for Parsis

Rules of Inheritance.

4.5 Testamentary Succession.

Wills

Residuary Legatees, Lapsing of Legacies

Bequest to Unborn Person or Non-Existing Person

Rule against Perpetuity

Onerous Gifts, Conditional Gifts

Kinds of Legacies

Ademption of Legacies

SUGGESTED READINGS:

- 1. Tahir Mahmood, The Muslim Law of India, Law Book Company
- 2. Mulla, Principles of Mohammadan Law, Lexis Nexis
- 3. A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press
- 4. Aquil Ahmed, Textbook of Mohammadan
- 5. Paras Divan, Family law
- 6. M.P. Tandon, Muslim Law in India
- 7. Prof. G. C. V. Subba Rao, Family law in India
- 8. B B Mitra Indian Succession Act, 1925
- 9. A. A. A Fyzee Outlines of Mohammedan Law
- 10. D. D Basu Law of Succession
- 11. Paras Diwan Family Law: Law of Marriage and Divorce in India
- 12. A. M Bhattachargee Muslim Law and the Constitution.

PROGRAM: 3 yr/5 yr Professional Law

Third Year LLB/ Fifth Year B.L.S LL B

Semester: VI/X

Course Title-: LAW RELATING TO WOMEN AND CHILDREN

Course Code:

Credits: 4

COURSE OBJECTIVES

This elective course is to facilitate learning of special laws to protect women and children. Identified as vulnerable by the international community of states, a few international instruments have been adopted for the protection of the rights of women and children. There are various national efforts also to protect women and children. This course offers an opportunity to substantially learn the international and national law on protection of women and children from human rights perspectives.

COURSE OUTCOME

After completing this course, the students will be able to:

1. Understand the status of women and children nationally and internationally.in the human rights perspectives

2. Appreciate and apply the international conventions on women and children.

3. Identify and analyse the constitutional provisions safeguarding the woman and the child

4. Understand the specific Laws related to women and children in India.

4 Comprehend the State initiatives, and judicial pronouncements on issues relating to gender justice and justice for children

MODULE 1: Social, Constitutional and International legal status of Women.

1.1.Status of Women in India- Pre-Independence period, Social and legal inequality, Social Reform Movement in India, Karachi Congress, Fundamental Rights Resolution, Equality of Sexes

1.2Constitution of India and Women- Preamble, Fundamental Rights, Directive Principles of State Policy, Reservation for women in local bodies,

1.3. Personal Laws relating to marriage, divorce, succession and maintenance with special emphasis on discrimination of women, Uniform Civil Code towards gender justice, Special Marriage Act, 1954

1.4. Criminal Laws and Women:

Provisions to protect women under Indian Penal Code 1860, Code of Criminal Procedure, 1973 and Indian Evidence Act, 1872

1.5 Position of Women under International instruments - Salient features of Convention for Elimination of all forms of Discrimination against Women (CEDAW) and optional protocols to the Convention

MODULE 2:- Women Welfare Laws

2.1Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 and Medical Termination of Pregnancy Act, 1971

2.2. Indecent Representation of Women (Prohibition) Act, 1986

2.3. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013)

2.4. Dowry Prohibition Act, 1961

2.5 Protection of Women from Domestic Violence Act, 2005

2.6 Immoral Traffic (Prevention) Act, 1956

2.7. Maternity Benefit Act, 1961 and Factories Act, 1948

2.8 National Commission for Women Act, 1990

Module III: Social, Constitutional and International legal status of Child 3.1- Socio Legal Issues

Deferred infanticide through biased nutritional discrimination, Regulation of the employment; Child Labour, Recommendations of the National Commission of Labour, Female Foeticide

3.2. Constitutional concern – Article 15(3), Article 21A, Articles 23, 24, 28, 29 Article 39 (e) and (f)and Article 45, Article 243(G) Schedule XI, Article 350A State responsibility for the education of children, Constitutional safeguards to Children
3.3 Safeguards under Indian Penal Code, 1860, Hindu Adoptions and Maintenance Act, Hindu Minority and Guardianship Act, Tort law, Contract law and partnership law
3.3 International concern and endeavour for the welfare of the Children: Minimum Age Convention, 1973
U.N. Declaration of the Rights of the Child, 1959
Role of UNESCO, UNICEF and ILO

UN Convention on Rights of a Child, 1989

MODULE 4: Special Legislation for the Protection of Children

- 4.1 Prohibition of Child Marriage Act, 2006
- 4.2 The Right of Children to Free and Compulsory Education Act, 2009
- 4.3 National Food Security Act, 2013
- 4.4, Child Labour (Prohibition and Regulation) Act 1986
- 4.5 Commissions for the Protection of Child Rights Act, 2005
- 4.6 Young Persons Harmful Publications Act, 1956 -
- 4.7 Immoral Traffic (Prevention) Act, 1956
- 4.8 Bombay Prevention of Begging Act, 1959

Recommended Readings:

- 1. S.P. Sathe: Towards Gender Justice.
- 2. Dr. Vijay Sharma: Protection to woman in Matrimonial home
- 3. Dr. Sarojini Saxena: Femijuris(Law relating to Women in India)
- 4. Dr. Archana Parsher: Women and Social Reform
- 5. Dr. Paras Diwan: Dowry and protection to married women

- 6. Mary Wollstonecraft: A Vindication of the rights of women.
- 7. Dr. G.B.Reddy: Women and Law, 2nd Edn. Gogia Law Agency, Hyderabad, 1998.
- 8. Dr. Anjali Hastak, Empowerment of women through Property Rights in Hindu Law, SPARC publication, Chandrapur
- 9. Flavia Agnes Law and Gender inequality
- 10. Ajit Ray Widows are not for burning
- 11. A.S.Altekar Position of Women in Hindu Civilization
- 12. Flavia Agnes State, Gender and Rhetorics of Law of Reforms
- 13. S.N.Jain (Ed) Child and the Law (ILI)
- 14. Asha Bajpai Child Rights in India: Law, Policy and Practice.Oxford 2003 New Delhi.
- 15. Encyclopaedia of Laws of the Child in India. S.P.Shaw. Alia Law Agency



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Constitution of Women Development Cell (WDC)



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Lala Lajpatrai College of Law is dedicated to fostering an inclusive and supportive environment that empowers students, promotes gender equality, and ensures the overall well-being and development of all individuals within the institution. To achieve this mission, we have established the Women Development Cell (WDC), which plays a pivotal role in challenging gender-based discrimination, raising awareness, and cultivating an atmosphere of respect, dignity, and equality. Our goal is to encourage students and other stakeholders within the college to champion the cause of gender equality and actively participate in activities aimed at fostering awareness not only within our institution but also among local communities.

Composition of Women's Development Cell

Women Development Cell (AY 2021-22)

Sr. No.	Name of the Member	Designation
01.	Dr. Smita Karve	Chairperson
02.	Neeta Rajani	Prof-in-charge
03.	Prapti Prabhulkar	Non-teaching Staff Member
04.	Vaishanvi Kambli	Student Representative
05.	Nidhi Sawant	Student Representative

Role of the Committee:

Lala Lajpatrai College of Law has a strong commitment to the upliftment of women and female students within the college. To further this commitment, we have instituted the Women Development Cell in our institution. The committee is actively engaged in organizing a variety of lectures, awareness programs, seminars, and events geared towards gender sensitization of our students. Additionally, we strive to uplift women and raise awareness about gender equality within the broader community through the active involvement of college students.



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Functions of the Committee:

The Women Development Cell performs several crucial functions, including:

- Creating an environment that enables women to realize their full potential and excel.
- Disseminating knowledge among students about the social, legal, and constitutional rights of women to prevent gender-based exploitation.
- Organizing events and activities aimed at empowering women.
- Educating students about various forms of violence, including sexual, physical, and mental, and equipping them with the knowledge and strength to combat such injustices.

Through the concerted efforts of the Women Development Cell and our college community as a whole, we are dedicated to making gender equality a lived reality and ensuring that every individual feels empowered, respected, and able to reach their full potential within our institution and the broader society.

Photos of Women Development Cell:





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Activities of Women Development Cell (WDC)



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The Women Development Cell (WDC) of Lala Lajpatrai College of Law is deeply committed to advancing gender equity through a range of co-curricular activities. As part of our ongoing efforts to promote gender equality and empowerment, the Cell has organised the following workshops for female teachers, female non-teaching staff and girl students:

- (a) Self-Defense Workshop: Ensuring personal safety is an integral part of gender equity. Our college organized a Self-Defense Workshop to equip students with practical skills and knowledge to protect themselves. This workshop empowered participants, regardless of gender, with techniques to enhance their personal security and confidence. By imparting self-defense skills, we aim to promote a sense of empowerment and safety among our students, fostering an environment where everyone feels secure and capable.
- (b) Workshop on Women Empowerment: Our College recognizes the pivotal role women play in society and the importance of empowering them to reach their full potential. In this workshop, we provided students with a platform to engage in meaningful discussions and activities aimed at promoting women's empowerment. Through interactive sessions, we addressed various aspects of gender equality, including social, economic, and political dimensions. Participants were encouraged to challenge stereotypes, explore their own potential, and develop the skills and confidence needed to advocate for women's rights. By fostering dialogue and awareness, this workshop has contributed to a more inclusive and equitable environment within our college.
- (c) Workshop on 'Health is Wealth': Gender equity extends beyond socio-economic factors and encompasses the overall well-being of individuals. Our 'Health is Wealth' workshop emphasized the importance of holistic health and well-being for all, regardless of gender. We discussed topics such as physical and mental health, nutrition, and self-care, highlighting how these aspects are interconnected with gender equity. Participants gained valuable insights into promoting healthy lifestyles and addressing health disparities that may affect



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different genders disproportionately. By focusing on wellness as a fundamental aspect of gender equity, this workshop aimed to empower individuals to make informed choices and prioritize their health.

These workshops are just a glimpse of our ongoing commitment to fostering gender equity at Lala Lajpatrai College of Law. We believe that education, dialogue, and awareness are essential tools in dismantling gender barriers and creating a more just and inclusive society. Through such co-curricular activities, we aim to equip our students with the knowledge and skills necessary to become advocates for gender equality and agents of positive change in their communities and beyond.



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10/09/2017

NOTICE

This is to inform all the students of Lala Lajpatrai College of Law that college has organized a **"Seminar on Self Defence"**.

Date: 14th September 2017.

Resource Person: Mr. Rahul Salunkhe (Karate Trainer)

Time: 8:30 A.M. – 10:30 A.M.

All students are required to attend the event on schedule date and time.



PRINCIPAL Lala Lajpatrai College of Law Lala Lajpatrai Marg, Mumbai - 400 034.



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LALA LAJPATRAI COLLEGE OF

LAW

Presents A Lecture On "Seminar on Self Defence"

RESOURCE PERSON



Rahul Salunke

On THURSDAY, 14th September-2017.

TIME: 8:30 to 10.30 am



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REPORT ON LESSONS OF "SELF DEFENCE"

Date of Event: 14th September 2017.

Resource Person: Mr. Rahul Salunkhe and his team members (Karate Trainer)

Program objective:

- Facilitating knowledge of self-defense.
- Using of KUK, elbow for self-defense.
- Make the law students aware of self-defense is the common defense by person accused of assault, battery and homicide.
- Especially making the lady-students more aware of their surroundings and be prepare for unexpected scenes at any time during case of emergencies.

Brief Report of the Programme:

The Lala Lajpatrai College of law had organized the lessons on self-defense for our students by and expert resource person Mr. Rahul Salunkhe and his team members, who taught all our students especially girls students how to defend themselves in the case of emergencies.

The resource person also explained our law students the true meaning of SELF-DEFENCE in a very lucid language. It means to use the reasonable force to protect oneself or members of the family from bodily harm from the attack of the aggressor, if the defender has the reason to believe that he is in danger the girls are also taught to become intellectually and physically strong enough to protect themselves in the time of distress.

Outcome of the Event.

- The students learned about the importance of self-defense.
- The lady-students were made aware about their self-defense system.
- Especially Self-defense is used in cases of assault Battery, Mayhem etc.



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Women Empowerment Event

Event Organized by: LalaLajpat Rai College of Law

Introduction:

We're excited to announce an event that's all about celebrating the strength and success of women. We want to show that when women are strong and confident, they can achieve amazing things. Our college believes in fairness between men and women, and this event is a way to support that idea. We want to bring women together to share their stories and help each other grow.





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Objectives:

- We want everyone to start thinking about why it's important for women to be strong and have the same opportunities as men.
- We want women to feel surer of themselves and believe in their abilities.
- We want to offer chances for women to learn new skills and gain knowledge to improve their lives.
- We want women to meet and work with others from different backgrounds. This can help them share ideas and experiences.
- We want to celebrate women who have done amazing things in different fields. Their achievements are important.



Outcome:

- People will better understand why women's rights and being strong are important.
- Women who come to our event will feel more confident in themselves and their abilities.
- Women will leave with new skills that can help them in their lives.
- Women will make new friends and find people to support and work with.



- Hearing about successful women will inspire others to aim high and work hard.
- We hope that people will become advocates for women's rights and fairness in their communities.

Celebrating women's strength and making our community a better place for everyone. Together, we can achieve great things!





Workshop on 'Health Is Wealth'

Organized by: Lala Lajpatrai College of Law in Collaboration with Lala Lajpatrai College of Commerce and Economics.

Date: 12th January, 2019



Preface:

Lala Lajpat Rai College of Law, in collaboration with Lala Lajpat Rai College of Commerce and Economics, is thrilled to present the "Health Is Wealth" event. The concept of this event revolves around the profound idea that good health is the most valuable asset one can possess. As educational institutions, we understand that a healthy mind and body are essential for achieving success and prosperity in life. This event is a testament to our commitment to promoting a holistic approach to well-being, emphasizing the critical connection between health and wealth.

Objectives:

• To increase awareness about the importance of maintaining good physical and mental health in achieving personal and professional success.



- To provide valuable information and knowledge about health and wellness, including nutrition, exercise, stress management, and mental health.
- To inspire and motivate individuals to adopt healthy lifestyle choices and habits that contribute to their overall well-being.
- To highlight the connection between health and financial well-being, emphasizing the role of health in achieving economic prosperity.
- To encourage collaboration between students and faculties from different disciplines, bridging the gap between law and commerce for a comprehensive understanding of health and wealth.

Event Outcomes:

- Participants will leave the event with a better understanding of the importance of health in their lives and its impact on their overall success.
- Students will feel empowered with knowledge and tools to make informed decisions regarding their health and financial well-being.
- The event will inspire individuals to incorporate healthier habits into their daily routines, leading to improved physical and mental health.
- Participants will gain insights into the financial aspects of health and wellness, enabling them to make financially sound decisions related to their well-being.
- The event will promote collaboration and knowledge sharing between students and faculty from different disciplines, enriching the learning experience.
- By emphasizing the importance of health, the event contributes to building a healthier and more prosperous community.

Celebrating the connection between health and wealth, and discover how investing in your well-being can lead to a richer and more fulfilling life. Together, let's make health our most valuable asset.



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Facilities for Women & Girls Students



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Ladies Common Room



CCTV Surveillance in Campus and Building



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Security at the Entry Gate & Peons to Monitor the Discipline



Sanitary Napkin Facility in Girls Common Room/Girls Washroom



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Gender Audit Report

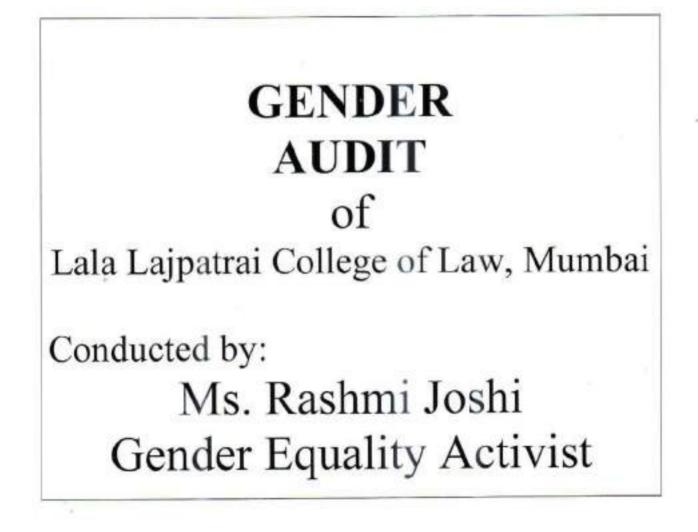
2017-18

98195 99851



Ms. Rashmi Joshi Gender Equality Activist

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Date: 26.07.2017

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5	WDC / ICC	
6	Best practices of the college on gender sensitivity	
7	Recommendations	



Ms. Rashmi Joshi Gender Equality Activist

 B/141, Yoganand Society, Vazira Naka, Borivali (W), Mumbai - 400 092. Email : rashmijoshi72@rediffmail.com

Introduction of the College

Lala Lajpatrai Memorial Trust (LLMT) was registered on 13th July 1959 with an aim to establish, conduct, control and manage school, institute, academics and colleges for promoting education in all department by ways and modes best suited to the needs of the people irrespective of their caste, religion and creed. It aimed at promoting cultural, literal and social welfare of the people. The trust acquired the present plot of land, located on the western Coast of Mumbai city on lease from the Government. A seven storied building was constructed on the educational purpose. On 10th February 1972 the Trust leased the building to Lala Lajpatrai Institute (LLI) for educational purpose. In 2005, Lala Lajpatrai College of Law (LLCL) was started by the institute to offer the LLB degree. The College was named after the great freedom fighter and Lion of Punjab, Shri Lala Lajpatraiji. The College received status of Punjabi linguistic minority as on 14th November 2007.

The College continued to grow under the dynamic leadership of the chairman of the Trust Dr. Kamalji Gupta and the Trustee Dr. Sunilji Gupta.

Para 1. -

Establishment year of the college 2005

About the College

Vision

"To provide comprehensive education, which will train our students to be globally competitive and socially responsible citizens".

Mission

- To provide education and training to students in the fields of Law, Legislation & Judiciary to make them fit and ready for practice in court, Judiciary corporate sector.
- To collaborate Academia with practice for equipping our students with relevant knowledge, skills and attitude.



Ms. Rashmi Joshi Gender Equality Activist

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 Email : rashmijoshi72@rediffmail.com

 And above all, to make our graduates socially sensitive with high sense of civility.

Courses taught and total strength of students

LL.B 3 Years

180

Need For Gender Audit

- To find out gender balance in the institution.
- To take active steps in curbing gender related issues.
- · To promote gender equality.
- · To provide equal opportunities to both the genders.

 To tackle problems of sexual harassment through timely redressal of the complaint.

Gender Sensitive Features of the College

A. Programmes /Activities conducted for Gender Related Issues :

Women's Development Cell had organized the following programs for gender

related issues :-

Date	Name of the event	Participants (in number) Male Female	Total
29.09.2017	One day workshop on women empowerment	10/20	30

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B. Achievement of Women in the College

Miss. Chadha Avleen Daljeet Prabhjeet – won prize all india inter University Shooting (Women) tournament/ Competition held at Guru Nanak Dev University Amritsar

C. Other Facilities

Entrance, : Common entrance

Staircase: Yes and 2 Lifts, Ramp for physically challenged students.

Study Room: Yes

Safety Measures: Dr. Komal Jatania

Re-addressal of gender issues: Dr. Karve Madam's lecture on safety Measures

Common Room: Yes

Wash Rooms: 6 Wash rooms

Sanitary Napkins Vending Machine: Yes 3 Machines

Curricular Aspects of Gender Equality

Gender Related Cross Cutting Issues in Course Curriculum

Constitution Laws, Labour Laws, Indian Penal Code,

Women Related issues in Course Curriculum/Subject:-

Law Relating to Women and children

Law and Medicine

In the subject of Foundation Course, the college discusses topics related to gender inequality and violence against women.

Also college teaches them remedies to overcome them.

- 1. Women and Child
- 2. Law and Medicine

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Gender Equality

A. Number of teaching and non teaching staff in the college

Sr. No.	Year (2017-18)	Male	Female
1	Teaching	2	3
2	Non teaching	1	1

B. Students' Ratio

Sr. No.	Year (2017-2018)
Girls	29
Boys	26

C. Number of students passed

Sr. No.	Year (2017-2018)
T,Y.LL.B	54

D. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies

Male: 0 Female: 0

E. Number of teachers recognised as PhD

Male: 0 Female: 01 Dr. Smita Karve

F. Number of teachers recognised as PhD guides

Male: 0 Female: 01 Dr. Smita Karve

G. Number of teachers who have published research papers in the journals notified on UGC website

Male: 0 Female: 0

H. Number of teachers who have published books and chapters in edited volumes

Male: 0 Female: 01



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I. Number of students benefitted by scholarships and free-ships provided by government as well as besides government schemes:-

Sr. No.	Name of student	Year
1	Ravi Gupta	2017-18

Women Development Cell

List of members of Women Development Cell

Sr. No.	Name of the Member	Designations
1	Dr. Smita Karve	Principal
2	Prof. Sarla Gupta	Member
3	Prof. Dipak Pawar	Member
4	Kapil Solanki	Non- teaching Staff Member
5	Akash Agrawal	Student

Internal Complaints Committee (ICC)

Sr. No.	Name of the Member	Designations
1	Dr. Smita Karve	Principal
2	Dr. Neelam Arora	External Member
3	Prof. S.S. Sahasrbuddhe	Member
4	Prof. Dipak Pawar	Member
5	Kapil Solanki	Non- teaching Staff Member

Best Practices about Gender Sensitivity

Self Defence Seminar Judo Karate Marshal Art Taekwondo.



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I have conducted a study of various activities organized by Lala Lajpatrai College of Law, Mumbai during the period 2017 - 2018 in order to provide equal opportunities to its women students.

I conclude that the college has taken various initiatives to protect and promote the interests of its women students.

However, I suggest the following recommendations:

a. Prevention and Protection against sexual harassment

b. Women related health issues

c. Vocational courses suitable to women

d. Laws enacted for the betterment of women

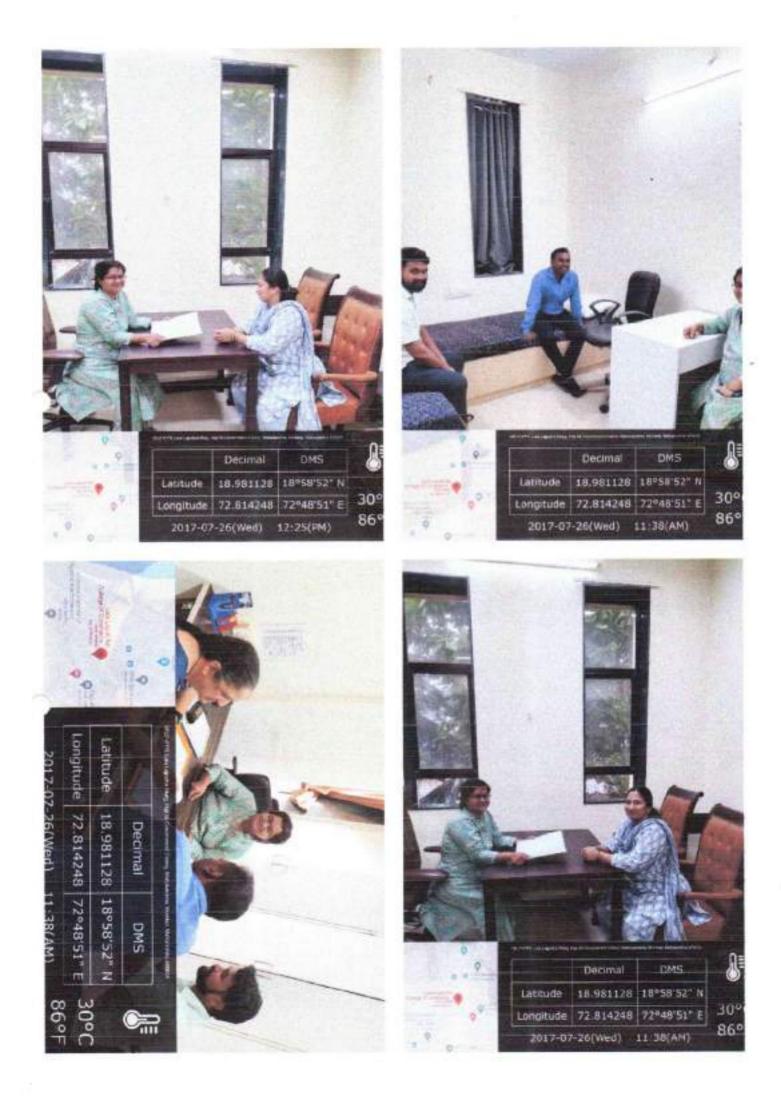
e. Awareness on problems less discussed such as menstruation

R. N. Joshi

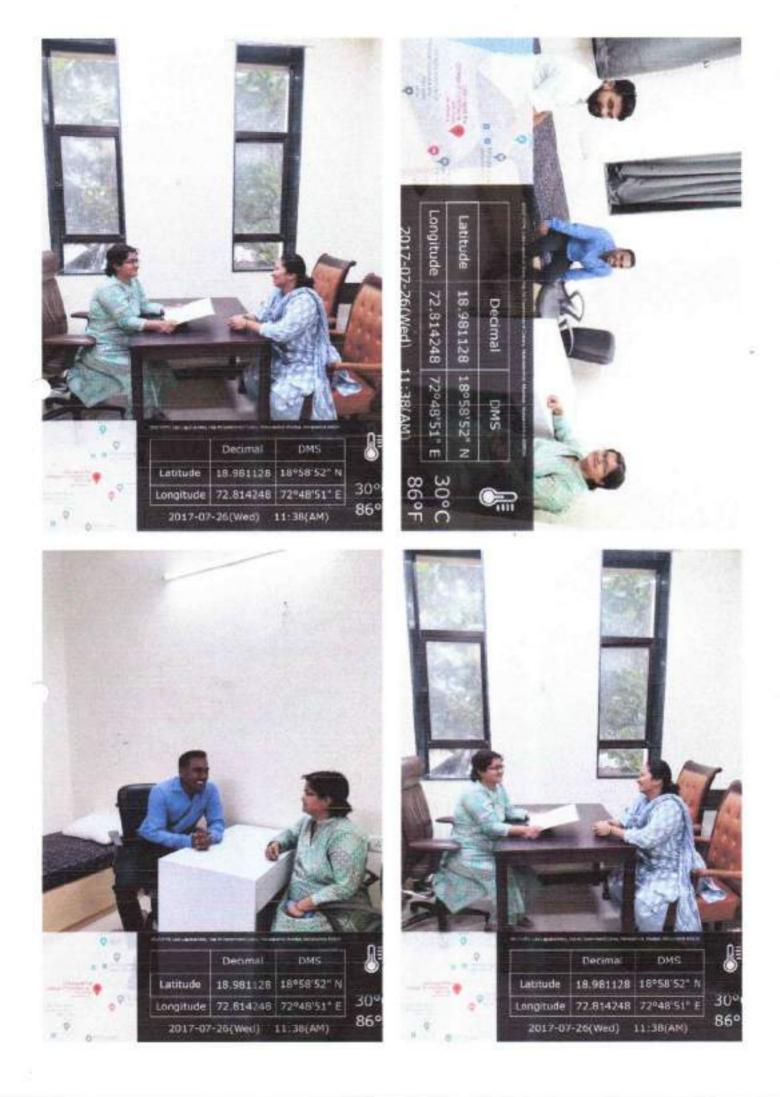
Ms. Rashmi Joshi (Gender Equality Activist)

























LALA LAJPATRAI COLLEGE OF LAW

(Affiated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034. Tel. 2354 8240 / 2354 8241 • Fax : 2353 2896 E-mail : principal.llel@gmail.com • Gram : LAJCOL

Gender Audit Report

2021-22

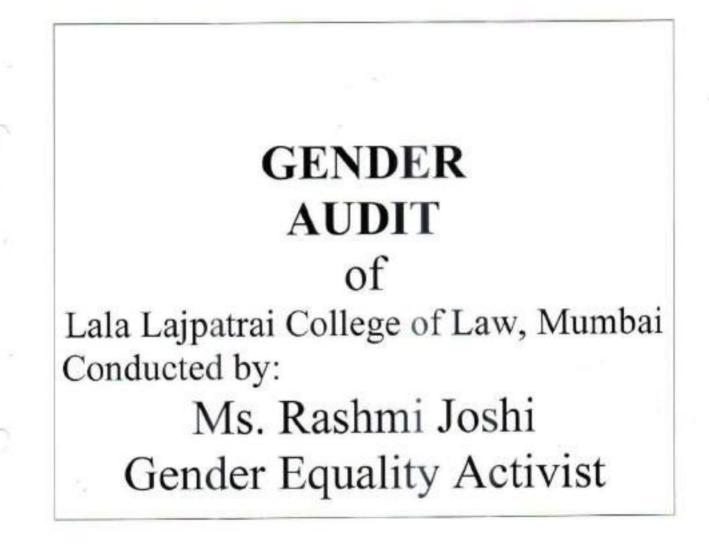
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Ms. Rashmi Joshi **Gender Equality Activist**

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Date: 10.08.2022

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Ms. Rashmi Joshi Gender Equality Activist

4. B/141. Yoganand Society, Vazira Naka, Borivali (W), Mumbai - 400 092. Email : rashmijoshi72@rediffmail.com

INDEX

Sr. No.	Topic
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2	Gender sensitive features of the college
3	Curricular aspects of gender equality
4	Gender Equality : Male – female ratio
5	WDC / ICC
6	Best practices of the college on gender sensitivity
7	Recommendations



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 And above all, to make our graduates socially sensitive with high sense of civility.

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180

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- To tackle problems of sexual harassment through timely redressal of the complaint.

Gender Sensitive Features of the College

A. Programmes /Activities conducted for Gender Related Issues :

Women's Development Cell had organized the following programs for gender

related issues :-

Date	Name of the event	Participants (in number) Male Female	Total
08.06.2020	Right Mood for Cooking the right Food	15/25	40



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B. Achievement of Women in the College

Miss. Sharanya Suresh Kumar Lekha – Won prize badminton. C. Other Facilities Entrance. : Entrance Staircase: and 2 Lifts, Ramp for physical challenge students Study Room: Yes Safety Measures: Dr. Komal Re-addressal of gender issues: Dr. Karve Madam lecture on safety Measures Common Room: Yes Wash Rooms: 6 Wash rooms Sanitary Napkins Vending Machine: 3 Machine

Curricular Aspects of Gender Equality

Gender Related Cross Cutting Issues in Course Curriculum Labour Laws, Constitution Laws, IPC, Women Related issues in Course Curriculum/Subject:-Law and Medicine Law Relating to Women and children

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Law and Medicine

Women and Child

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I. Number of teaching and non teaching staff in the college

Sr. No.	Year (2021-22)	Male	Female
1	Teaching	01	03
2	Non teaching	06	05

J. Students' Ratio

Sr. No.	Year (2021-2022)
Girls	38
Boys	26

K. Number of students passed

Sr. No.	Year (2021-2022)
T.Y.LL.B	56

D. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies

Male: 0 Female: 0

E. Number of teachers recognised as PhD

Male: 0 Female: 01 Dr. Smita Karve

F. Number of teachers recognised as PhD guides

Male: 0 Female: 01 Dr. Smita Karve

G. Number of teachers who have published research papers in the journals notified on UGC website

Male: 0 Female: 0



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Male:0 Female: 01

I. Number of students benefitted by scholarships and free-ships provided by government as well as besides government schemes:-

Sr. No.	Name of student	Year
1	Kajal Moriya	2020-21

Women Development Cell

List of members of Women Development Cell

Sr. No.	Name of the Member	Designations
1	Dr. Smita Karve	Principal
2	Prof. Neeta Rajani	Member
3	Prof. Dipak Pawar	Member
4	Prapti Prabhulkar	Non- teaching Staff Member
5	Bhathena Huafrid Viraf	Student
6	Dhawan Simran Kapil	Student
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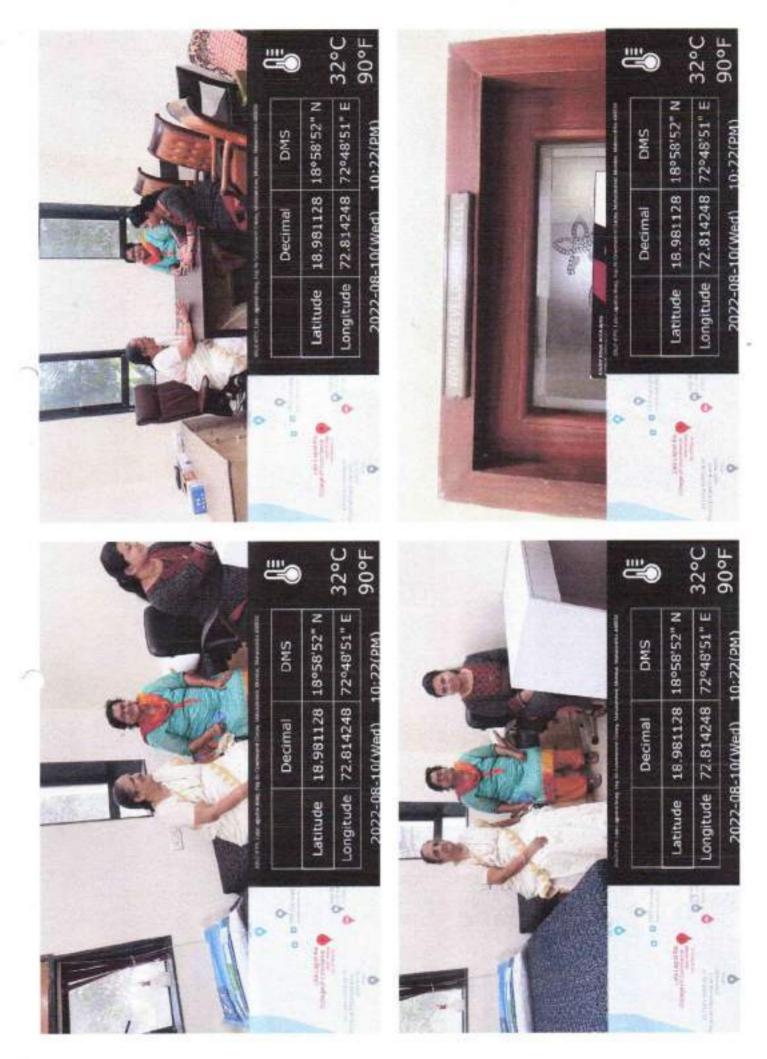
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R. M. Joshi

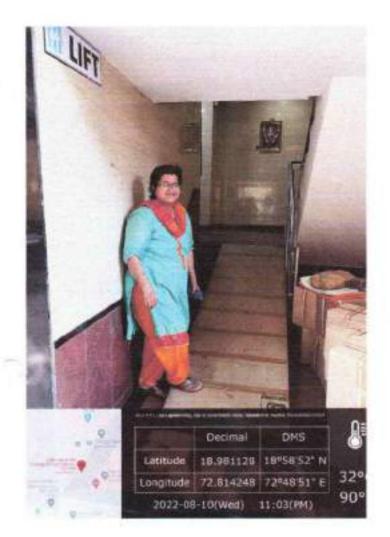
Ms. Rashmi Joshi (Gender Equality Activist)













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