



LALA LAJPATRAI COLLEGE OF LAW

(Affiliated to University of Mumbai and Approved Bar Council of India)

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034.
Tel. : 2354 8240 / 2354 8241 • Fax : 2353 2896
E-mail : principal.llcl@gmail.com • Gram : LAJCOL

Best Practice – 1

Title of the Practice:

ICT-Based Teaching-Learning Infrastructure and Methodologies

Objectives of the Practice:

The objectives of incorporating Information and Communication Technology (ICT) into the teaching and learning process at Lala Lajpatrai College of Law are as follows:

- (1) To enhance student engagement and interactivity through the use of ICT presentations and online educational resources.
- (2) To personalize learning experiences for students by making use of adaptive presentations, online platforms and educational apps.

The Context:

Law as a programme and professional field is ever-evolving with development taking place in the field on day-to-day basis. Various judgments of Supreme Court, High Courts, District Courts, Tribunals and other organs of judiciary and various developments at legislature level have bearing on the legal field. Therefore, teachers need to be updated and students are required to be well informed of the latest developments in the field. From this perspective, Lala Lajpatrai College of Law has initiated several measures for the integration of ICT in teaching-learning process.

The IQAC took the initiative to propose a comprehensive ICT infrastructure to the college's management. The justification was the imperative need for law students to stay updated with the latest developments in the legal field, including High Court and Supreme Court cases. The college management approved the proposal, supporting the installation of ICT facilities like projector, white screen, CPU and internet connectivity in all classrooms and also subscription to Digilegal Database for the benefit of the Law College.

The Practice:

Upon receiving approval from the college management, Lala Lajpatrai College of Law implemented an extensive ICT infrastructure, including:

- (1) **Projector and White Screen:** All 5 classrooms and one seminar hall were equipped with Projectors, White Screen, CPU and Internet Connectivity.



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- (2) **Computer Labs:** The Computer lab has 27 computers, all of which have internet connectivity. It is used by students for preparing projects and presentations for internal assessments.
- (3) **PPT Presentation:** Students prepare projects as a part of their internal assessment and give presentations in the class. This helps students develop ICT skills and communication/presentation abilities.
- (4) **Digilegal Database:** The college has subscribed to Digilegal database, providing 24x7 access to court judgments, orders, statutes, regulations, case laws, legal opinions, legal commentary, and legal forms and templates to all students.
- (5) **Training:** Specialized trainings are provided to both teachers and students to effectively utilize the Digilegal Database in their daily classroom activities, aiding them in their exam preparation.

Evidence of Success:

The integration of ICT tools has resulted in dynamic and interactive learning environments within the college. The success of this initiative is evident in several ways:

- (1) **Enhanced Learning:** ICT tools have elevated teaching and learning experiences, fostering collaboration and preparing students for the digital age.
- (2) **ICT Enabled Teaching:** Traditional teaching tools are minimally used, with all teachers incorporating ICT in their daily teaching.
- (3) **PPT Presentations:** Mandatory PPT presentations for all courses have given students hands-on training in utilizing ICT facilities.
- (4) **Improved Skills:** The use of ICT for presentations has improved communication and presentation skills among students.
- (5) **Digilegal Database Access:** All students have access to Digilegal database, ensuring easy and updated legal references.
- (6) **Online Resources:** Students can access online legal databases, digital libraries, e-books, facilitating self-learning.
- (7) **Simplified Legal Concepts:** ICT-based teaching aids in easier comprehension of complex legal terms and concepts.

Thus, the college's ICT initiatives equip students with essential skills and knowledge for practicing law, administering justice, and contributing to the legal system's development.



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Problems Encountered:

The adoption of ICT-based teaching faced two main challenges: convincing the management to invest significantly in IT resources and changing the mindset of teachers and students towards ICT-based teaching and learning. To address these challenges, the IQAC organized multiple training sessions for both faculty and students. These sessions covered the use of ICT and Digilegal database, ensuring comprehensive utilization of these facilities.

Resources Required:

- (1) Projector
- (2) White Boards
- (3) Digilegal Daabase
- (4) Internet Connectivity



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ICT Resources in Class Rooms, Seminar Hall and Video Conferencing Room



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ICT Facilities in Class Rooms and Seminar Halls



Room No.: 401 (Class Room No.1)



Room No.: 402 (Class Room No.2)



Room No.: 403 (Class Room No.3)



Room No.: 406 (Class Room No.4)

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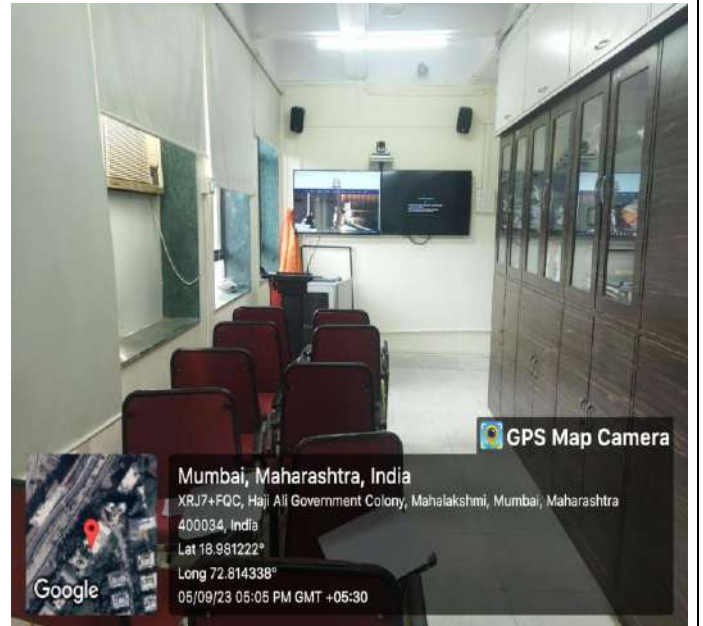
Room No.: 408 (Class Room No.5)



Room No.: 407 (Computer Lab)



Room No : 207 (Seminar Hall)



Room No. : 409 (Virtual Class)

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Digilegal Database



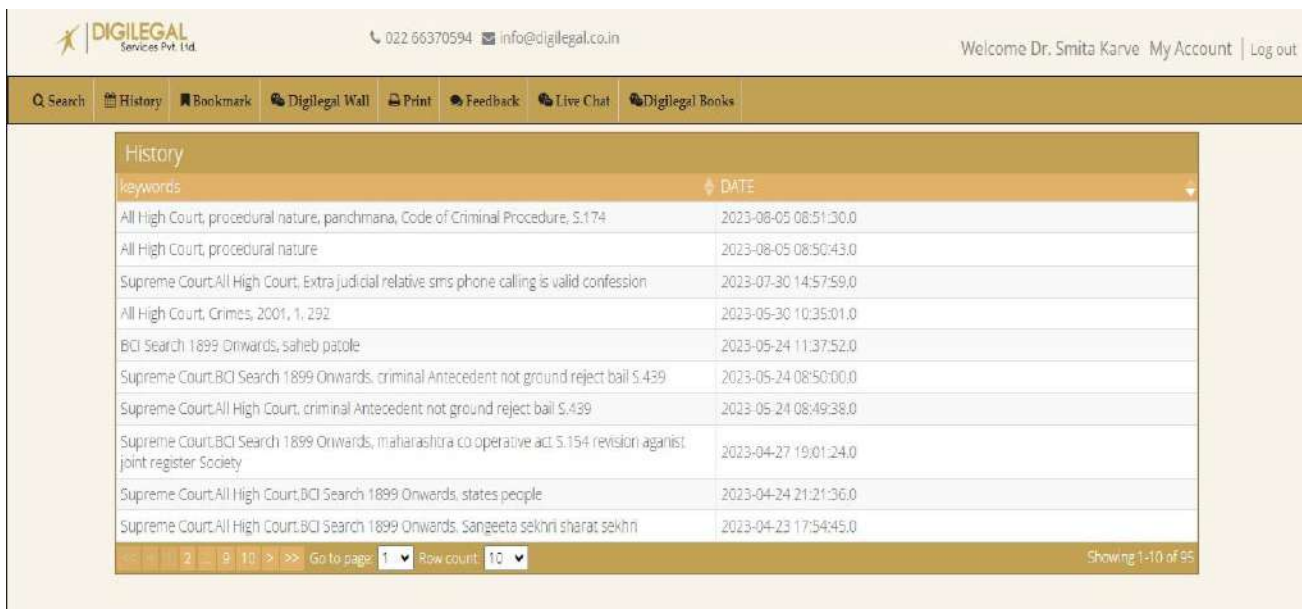
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Homepage of Digilegal Database



Screenshot of Log-in Page of Digilegal Database

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- National Green Tribunal
- Real Estate Regulatory Authority
- Consumer Protection
- International Database (Coming Soon)

Free word Search: (Separate multi-phrase and words by comma)

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Search result of Digilegal Wall "ji"

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<input type="checkbox"/> Medical Council of India VS Vedantaa Institute of Academic Excellence Private Limited and Others	2018-06-01	hi important	<input type="button" value="Microphone"/>
<input type="checkbox"/> Vijayander Kumar and others VS State of Rajasthan and another	2014-02-11	this is very important judgement	<input type="button" value="Microphone"/>
<input type="checkbox"/> S.Ramesh and Others VS State Rep.by Inspector of Police and Others	2019-04-02	hi notes	<input type="button" value="Microphone"/>
<input type="checkbox"/> Goutam Gope and Another VS State of West Bengal	2023-03-15		<input type="button" value="Microphone"/>

Go to page: Row count: Showing 1-4 of 4

Head Note | Equivalent Citations | Cases Referred | Act Referred

Digilegal Database Wall

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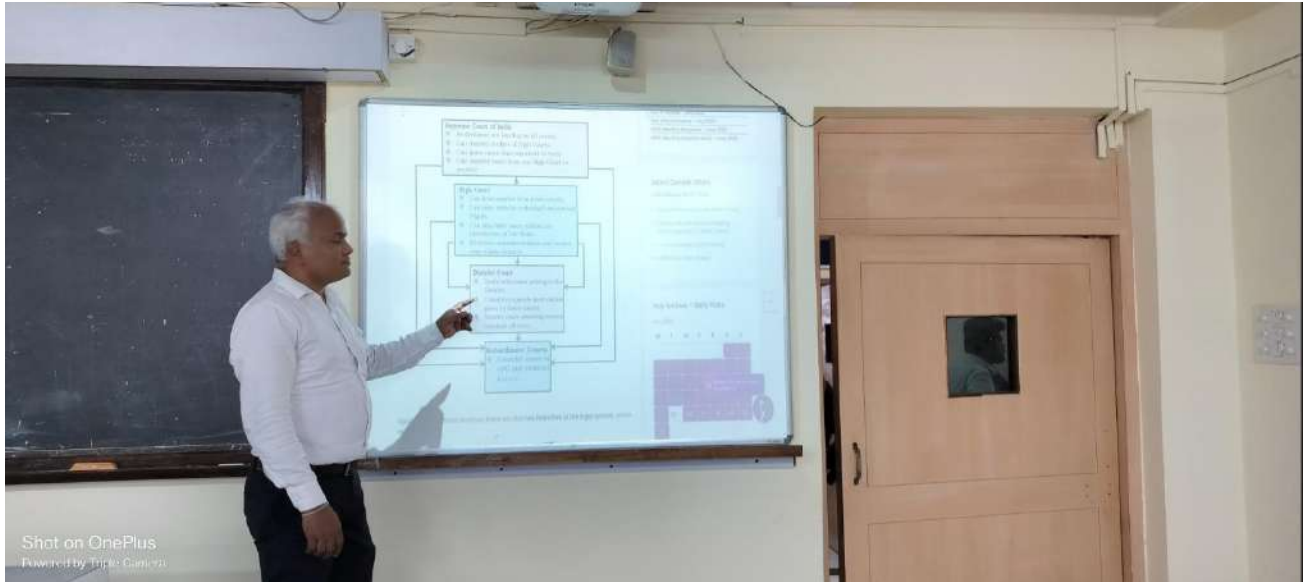
Use of ICT by Teachers and Students in Teaching Learning Process



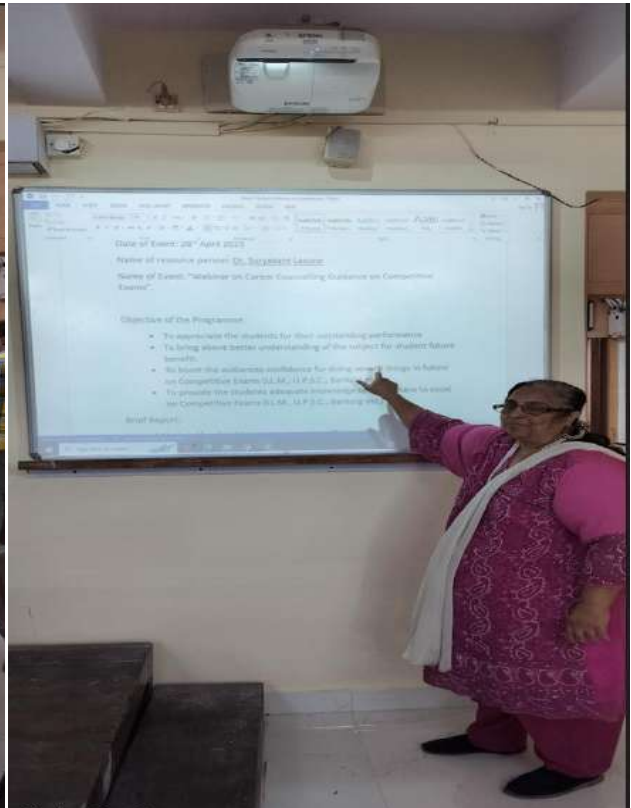
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Shot on OnePlus
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Use of ICT in Teaching and Learning by Teachers

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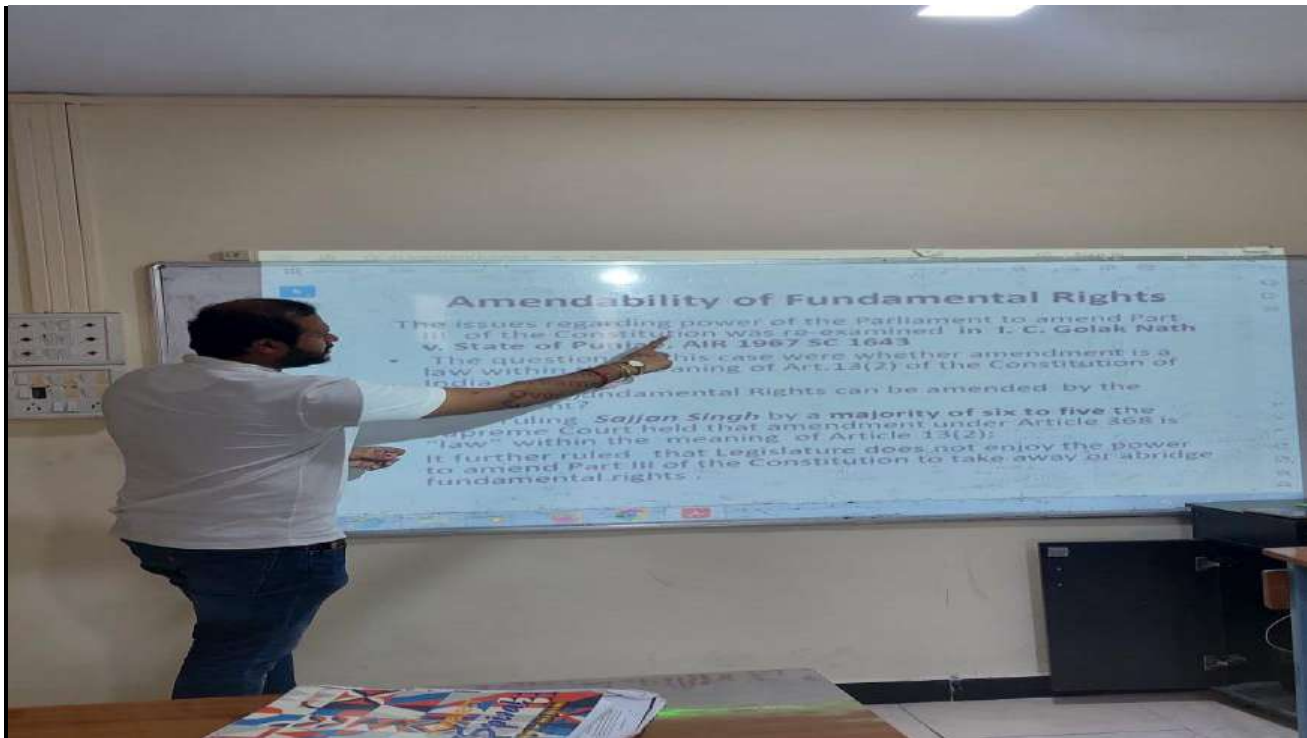
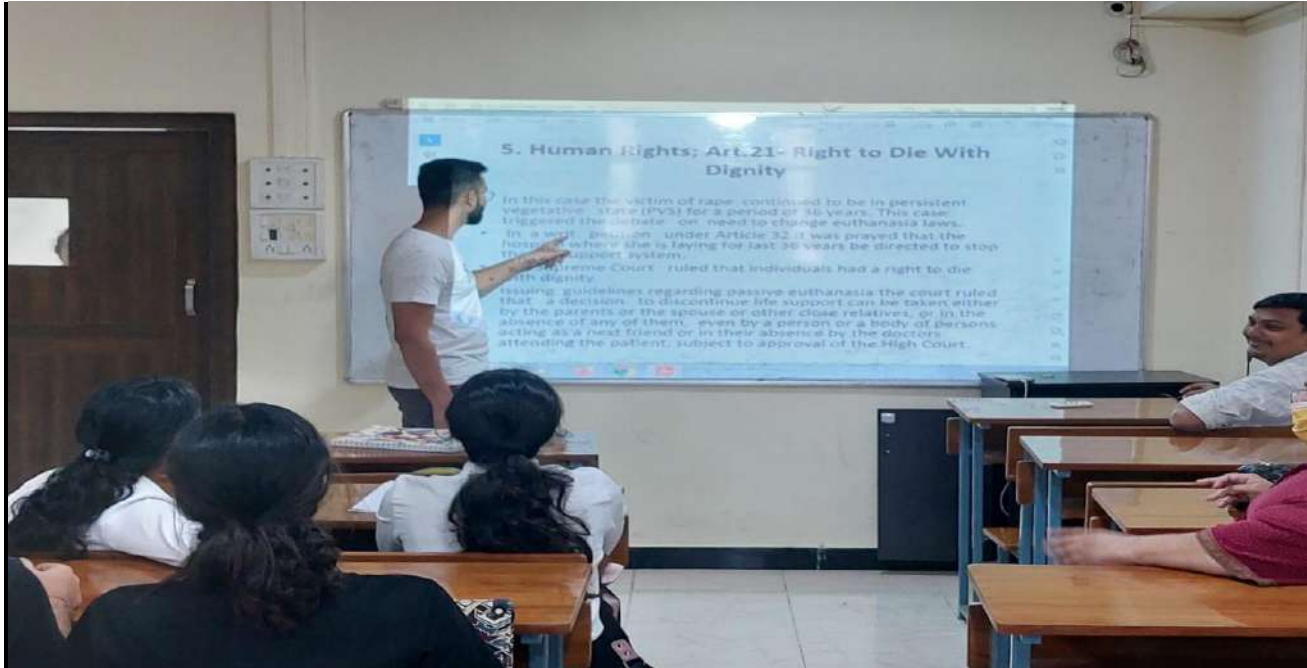
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Use of ICT by Students for Presentations

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Best Practice – 2

Title of the Practice:

Managing Students with High Public Profile & Professional Commitments

Objectives of the Practice:

Lala Lajpatrai College of Law is one of the most reputed institutions imparting legal education in the city of Mumbai. As a result, the enrolment ratio of the College for the assessment period is almost 100%. Also, many of the students admitted to the College through the process of Common Entrance Test conducted by the CET Cell of Government of Maharashtra belong to high public office or reputed professions or those employed with private organisations. Admitting such students and developing their skills and talents in legal field is a learning experience for the college teachers and sometimes a tough job too.

The Context:

Due to the popularity of the College among residents of Mumbai city, many high profile persons employed on public posts or those from professional field or holding responsible position at private companies seek admission to the college. Handling such students is a challenge for teachers as well as administration. Admitting such accomplished students presents both an opportunity and a challenge for the college. While it offers a chance to work with exceptionally talented individuals and help them develop their legal skills and talents, it can also be demanding due to the high expectations and potential complexities associated with such students.

Given this backdrop, the college has adopted a proactive approach by regarding its students as valuable resources. The college acknowledges the importance of nurturing and enhancing these students' capabilities, not only for their benefit, but also as a means of continuous learning and growth for its teaching staff.

The Practice:

Handling students who occupy high government office while pursuing a law degree can be challenging due to their unique circumstances and responsibilities. The College takes the following steps to handle such students:



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- Offering academic flexibility by offering flexible class schedules and providing access to online courses to effectively balance their professional responsibilities with their academic pursuits.
- Working closely with each student to craft customized study plans that accommodate their unique job responsibilities. These tailored plans may involve adjustments to deadlines, additional support, or special arrangements for internal exams.
- The Principal herself maintains direct communication with such students to know their problems and provide amicable solution to the same. Even subject teachers are in direct contact with such students to assist them balance two ends.
- Such students are provided necessary support through student mentoring and peer learning. Seniors act as mentor to such students and share necessary information about lectures and exams with them.

Evidence of Success:

The above proactive approach of the College has resulted in several positive outcomes as described below:

- High Enrolment Rate (Almost 100%)
- Low Drop Out Rate (Almost Negligible)

In addition to that **the college results had been about 87% during the last five years, which is much higher than the university average of 60-65%. Of the first 10 toppers in the University Exam during the year 2020-21, 8 students were from Lala Lajpatrai College of Law.**

Sr. No.	University Ranking	Name of the Students	Marks Obtained	Out of	%
1	Rank 1	LAD PRACHI VIDHYADHAR VINAYA University Topper and Stood first in the subject "Law Relating to Women and Children")	774	800	96.75%
2	Rank 2	KAPADIA KEYURI MUFAZZAL RENUKA	735	800	91.88%
3	Rank 3	KESHARIA VARUN NITISH UMA	734	800	91.75%
4	Rank 4	D'SILVA NIKITA FRANCIS DORIS	729	800	91.13%
5	Rank 5	AMIN ARJUN ASHIR MADHURI	723	800	90.38%
6	Rank 6	SHAH JAHNAVI KETAN KANAN	722	800	90.25%



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7	Rank 7	DHANAWADE PRASAD SANJAY SUSHMA	716	800	89.50%
8	Rank 8	SHAH NIDHI RAJESH PUNITA	715	800	89.38%

Problems Encountered:

Admitting students with commitment towards their job post many challenges for the institution, administration, teachers as well as other students. Some of these problems are balancing their job responsibilities and academics, adapting internal examination schedules, pressure from outside forces, demands for some favours and so on.

Resources Required:

Nil

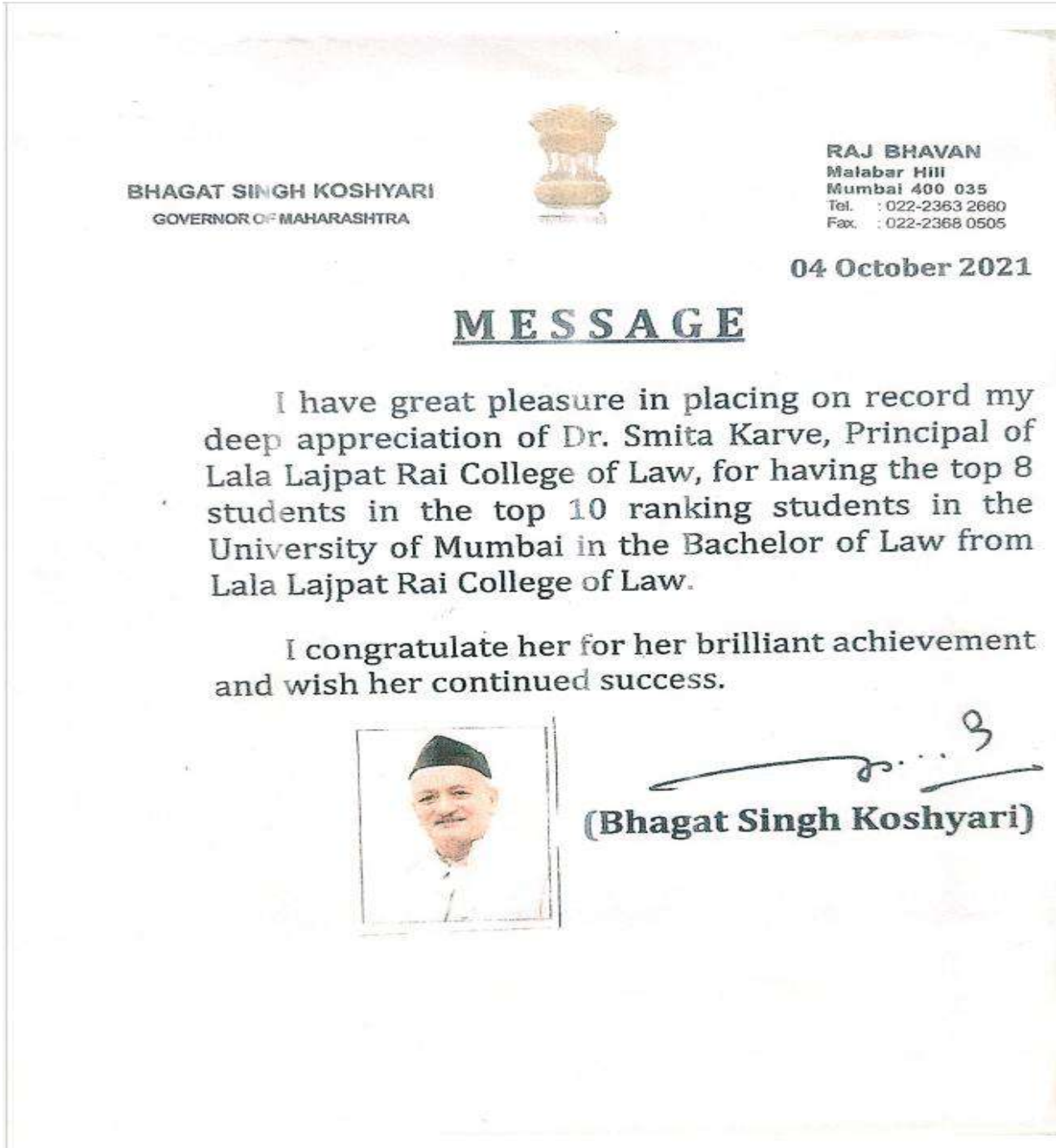


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Appreciation Letter from the Hon. Governor, Chancellor, University of Mumbai, for Bagging First 8 out of the First 10 Positions at the University Examinations.





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**Appreciation Letter from the Hon. Governor, Chancellor, University of Mumbai, to
Lad Prachi for being Unviersity Topper**





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Lad Prachi V. – Recipient of N.M. Wadia Gold Medal





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Lad Prachi V. – Recipient of Late Kanubhai M. Patel Gold Medal

